



Warren County School District

Striving for personal and academic excellence.

Pros/Cons From Public Engagement Sessions 1 & 2, Student Focus Groups and Community Survey
May 2, 2023

Options	Plusses/Potentials			Cons/Concerns		
	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey
Option 1 (Sheffield 9-12 moves to Warren)	Students at Warren mind own business, do not see a lot of bullying	- More academic opportunities - Transportation is already being provided to students coming to WCCC - There are already students from outlying areas going to Warren	- Access to higher level of courses/more/better academic opportunities for students - More reasonable teacher workload - Lower building and maintenance cost - Better extracurricular and athletic opportunities for students - Better sports teams - Interacting with new students/increased peer groups - Better utilization of limited staff	- Additional traffic issues created in Warren (on the hill) - Impact on tax payers for transportation - Increased time on bus - Student safety on bus routes - Student access to after school activities (activity bus, impact on families) - Impact on student mental health (bullying, concern for suicide) - Will impact businesses and community growth (people will not move here without a school) - Student safety/exposure to	- Will impact families with students in multiple buildings - Warren is already overcrowded there is no room for more students - Distance for parents in event of emergency - Impact on students participating in sports/extracurricular activities (travel, ability to participate) - Teachers might lose their jobs - Do not think will be a cost savings - Practice times would result in long days/less family time - Students would have to try out for sports where many	- Classes sizes will grow and become overcrowded - Services will get overcrowded - Farther for students to travel/time on bus/impact on participation/ability to get or from events, appointments - Property value will decrease - Taxes will increase - Will destroy local businesses/loss of local business - Parents will not be able to travel for events - All bullies will be under one roof/bullying will get worse - Students will lose ability to



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey
			- Students would be closer to WCCC/reduced travel time - Only see positives (general statement specifics not given) - Better schools would bring jobs and create better communities - Reduced cost (general statement) - Students will get the help they need - Gives more of an equal opportunity for students - Taxes may go down - Students will be closer to	- violence with larger schools - Will increase number of students leaving district or choosing cyber which will cost the district - Students being accepted on teams - Impact on students from Abraxas - Loss of student support (teachers, coaches, community) - Impact on K-8 students - Large class sizes/less 1-1 support - Impact on teachers - Students could lose scholarships - Space - Would put bullies under 1 roof - Increased cost to families - Impact on seniors (valedictorian, class	- currently do not have to - Students would have to wake up very early to get on the bus - Increased cost to students who drive to school - Mental health issues and substance use will increase - Impact on athletics who practice early if decision made over the summer - Impact on student athletes being recruited - Impact on attendance if traveling further to school - Impact on student mental health - Will cause overcrowding and bullying	- participate in extracurricular activities (parents not able to transport, lack of playtime, cliques) - Graduation rates will continue to decline - Job loss 1-1 interactions will be lessened with large class sizes - Impact on student mental health (stress/anxiety)/friendships/ability to assimilate/loss of mascot and colors (will be guests) - Children will get left behind/lost/fall through cracks - Space - Cost to maintain building that is less utilized



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	Public Engagement Sessions 1 & 2	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups
		- emergency services - Will free up teachers - More special education services in one location	- officers, homecoming and prom court) - Ability to find needed bus drivers - Overcrowded/ students will get lost/fall through cracks - Increased student absenteeism - Will eliminate services for younger students - Increased building costs - Negative impact on property value which impacts funding for school - Population will continue to decline/ outmigration	- Lack of community/loss of community - Increased bussing costs - Nothing positive with this option (general statement) - Test scores will drop - Outmigration/ people will not move to community without a school - Competition between students - Having teachers to teach advanced classes - Increased dropout rate - Difficult for families with younger kids still at home school - Drugs will get worse through the schools



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups
					- Teachers will be more stressed/more workload - Impact on seniors opportunities for (scholarships, valedictorian, etc.) - Hardships for families (transportation, events, etc.) - Increased traffic on already congested campus - Creates another vacant building tax payers paid for - Student safety - Lose of identity/pride/sense of community



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Options	Plusses/Potentials			Cons/Concerns		
	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey
Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Students at Warren mind own business, do not see a lot of bullying	- More academic opportunities - Transportation is already being provided to students coming to WCCC - There are already students from outlying areas going to Warren	- Better utilization of current staff - Lower building and maintenance costs/cost efficient - Increased educational opportunities - Teacher shortages/emergency certifications will decrease - Better resources for students - More extracurricular activities	- Additional traffic issues created in Warren (on the hill) - Increased transportation cost to add drivers - Impact on tax payers for transportation - Increased time on bus - Student safety on bus routes - Student access to after school activities (activity bus, impact on families) - Impact on student mental health (bullying, concern for suicide)	- Will impact families with students in multiple buildings - Warren is already overcrowded there is no room for more students - Distance for parents in event of emergency - Impact on students participating in sports/extracurricular activities (travel, ability to participate) - Teachers might lose their jobs - Do not think will be a cost savings	- Too many kids in classroom/large class size - Impact on parking/drop off/pick up - Impact on seating in cafeteria - Less individualized instruction - Increased behaviors - Fewer student supports - Length of time on bus - Loss of pride/community - Impact on ability to participate on athletic teams - Space



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey
			• More opportunities socially/find a social group to fit into • Eisenhower is newer building • Equal opportunity for students • Teachers as subject experts • Taxes may go down • Lessen teacher burden/preps • Only see positives (general statement) • Financially makes sense • More in-person course offerings • Better arts and music programs • More academic rigor/students better prepared for college	• Student safety/exposure to violence with larger schools • Will increase number of students leaving district or choosing cyber which will cost the district • Students being accepted on teams • Loss of student support (teachers, coaches, community) • Impact on K-8 students • Large class sizes/less 1-1 support • Impact on teachers • Impact on seniors (valedictorian, class officers, homecoming and prom court) • Ability to find needed bus drivers • Overcrowded/	• Practice times would result in long days/less family time • Students would have to try out for sports where many currently do not have to • Students would have to wake up very early to get on the bus • Increased cost to students who drive to school • Mental health issues and substance use will increase • Impact on athletics who practice early if decision made over the summer • Impact on student athletes being recruited • Impact on attendance if	• Underutilized buildings/empty building • Impact on student mental health/increased stress/loss of friendships/loss of high school experience • Nothing positive (general statement) • Additional itinerant teachers traveling between schools • Impact to property values • Impact on local businesses • Forces teachers into positions they do not want – may lead to them quitting or retiring • Less student participation in activities/sports • Increased bullying



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2
		Students won't be able to skip school	- Students will get lost/fall through cracks - Increased student absenteeism	- Decline in student performance - Hardships for parents (travel time to sports/pick up sick kid) - Time on bus - Increased teacher workload - Bullying - Bussing cost - Increased taxes - Increase number of dropouts - Reduced graduation rates - Test scores will drop - Teen pregnancy will increase - Increased response time for emergency services - Impact on special education services - Friends being split between 2 schools



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups
					- Increased traffic/possibility for more accidents - Kids will get lost/fall through cracks
Option 3 (Create a K-12 in Youngsville)	- Students can walk to school - Positive impact for students at all grade levels - Access to emergency services	- Maintains community school which is working - Students can walk to school - Short bus ride for those who get transported - Maintain friendships - Everyone gets along - Allows more 1-1 connection with teachers	- Sense of community/Belonging/identity - Building would be closed which would save money - Access to emergency services - Reduced travel time for those in outlying area/minimal transit times	- AP courses are no longer available - Limited honors classes and only online - Needs remodeled - Would rather add Eisenhower students than make building K-12	- Lack of equitable educational opportunities - Cost to renovate/overall costly/impact to tax payers - Students will not have access to higher level courses/not providing students best academic opportunities



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Options	Plusses/Potentials		Community Survey	Public Engagement Sessions 1 & 2	Cons/Concerns	
	Public Engagement Sessions 1 & 2	Student Focus Groups			Student Focus Groups	Community Survey
		• Think smaller schools are better	• Helps grow the community • Keeps kids in environment they are comfortable with • Easier for families with students at multiple buildings • Saves the district money • Community keeps their school • Maintain small class sizes/allows 1-1 support • Better utilization of current buildings • Students can walk to school • Positive impact on student mental health			• Students do not gain any opportunities/ nothing changes for students • Finding staff • Impact on taxes • Students forced to play sports/participate in activities to keep them active even if they don't want to • Creates an empty school • Space • Ability to sustain with declining population • Elementary students should not be in with high school students • Does not bring equal balance to academics and athletics



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Options	Plusses/Potentials		Cons/Concerns	
	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2
			• No need for extra busses • Older students can mentor younger students • Enhances businesses • Will help with student transitions • Decrease in taxes • Consolidation of educational, extracurricular and athletic opportunities • Reduces administrative staff • Students stay together	
				• Does not eliminate high teacher preps • No plusses (general statement) • Overcrowding • Long commute • Impact on special education • Limited resources within the school



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups
Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Students at Warren mind own business, do not see a lot of bullying	- More academic opportunities - Transportation is already being provided to students coming to WCCC - There are already students from outlying areas going to Warren - More students are supported	- Access to emergency services - Would provide students with more opportunities (academic, athletic, extracurricular) - Positive impact on learning environment	- Additional traffic issues created in Warren (on the hill) - Impact on tax payers for transportation - Increased time on bus - Student safety on bus routes - Student access to after school activities (activity	- Will impact families with students in multiple buildings - Warren is already overcrowded there is no room for more students - Distance for parents in event of emergency - Impact on students participating in sports/
					- Impact on parking/drop off and pick up - Impact to cafeteria (lunch lines and seating) - Overcrowding/too many kids/large class size - Less individualized instruction - Space/not enough classrooms



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey
		- from Youngsville community - Eisenhower and Youngsville would allow more sports teams, more teachers, more course offerings/advanced classes - Increase size of graduating class at Youngsville - Youngsville is more centralized	- Equitable opportunities for students - More social opportunities - Fewer teacher preps - Better prepares students - Less kids traveling far distance than other options - Transportation would be easier to figure out	- bus, impact on families) - Impact on student mental health (bullying, concern for suicide) - Student safety/exposure to violence with larger schools - Will increase number of students leaving district or choosing cyber which will cost the district - Students being accepted on teams - Loss of student support (teachers, coaches, community) - Impact on K-8 students - Large class sizes/less 1-1 support - Impact on teachers - Negative impact on students receiving	- extracurricular activities (travel, ability to participate) - Teachers might lose their jobs - Do not think will be a cost savings - Practice times would result in long days/less family time - Students would have to try out for sports where many currently do not have to - Students would have to wake up very early to get on the bus - Increased cost to students who drive to school - Mental health issues and substance use will increase - Impact on athletics who practice early	- Not enough teachers - Increased behaviors - Less supports available - Longer bus rides - Students would transfer to cyber school - Students will get lost - Negative impact on community/tax base - Limits participation in sports/activities - Splits student population - Student mental health/stress - Does not make sense financially to move students from recently renovated building - Loss of identity/pride/



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	Public Engagement Sessions 1 & 2	Student Focus Groups		Public Engagement Sessions 1 & 2	Student Focus Groups	
				- special education support - Impact on seniors (valedictorian, class officers, homecoming and prom court) - Ability to find needed bus drivers - Overcrowded/ students will get lost/fall through cracks - Increased student absenteeism	- if decision made over the summer - Impact on student athletes being recruited - Impact on attendance if traveling further to school - Impact on student mental health - Will cause overcrowding and bullying - Impact on students doing dual enrollment with St. Bonaventure - would be harder to schedule	- community - Bullying - Exposes students to drugs - Increased teacher workload - Eisenhower is currently doing well – academically and athletically - Increased transportation cost - More travel is more risk for accidents - Impact on special education - No plusses (general statement)



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Options	Plusses/Potentials			Cons/Concerns	
	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups
Option 5 (Keep all 4 high schools/no change)	• Schools maintained • Positive impact on student mental health • Sense of community/pride • Relationships and support students receive from	• Schools benefit from local support • Students able to form strong bonds with peers • Community events that bring everyone together	• Minimizes number of families choosing homeschool or cyber school • Allows communities to keep schools		• Lack honors and AP classes in outlying schools (where some students want them) • Limited electives • Limited opportunities for music and art
					• Does not provide students best academic/athletic /extracurricular opportunities • District cannot maintain all these schools/not sustainable financially



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2	Student Focus Groups
- coaches and broader community - Smaller class sizes 1-1 support - Maintains time on bus - Some students can walk to school - Students have more opportunity to participate in athletics and extracurricular activities - Families and communities support school/students at events - Maintains property value	- Teachers know students and are able to provide more 1-1 support - More control of class with small size - Schools are able to attend to issues at smaller schools - Students have option to go to other schools for more offerings and no one chooses to - More scholarship opportunities at smaller schools - There are no tryouts for sports - Each area has its own community/ provides a sense of community - Not too many students in any school	(which they pay taxes for) - Travel time remains the same/no students traveling a farther distance - Schools maintain identity - Positive impact on student mental health - Maintains alumni support - Positive impact on local businesses - Property value is maintained - Students stay together - Would not impact taxes - Class sizes maintained - Students get 1-1 support		- There are not equitable opportunities for students - Some classes are limited to 1 period a day which limits scheduling options	- Does not solve teacher shortage/emergency certified teachers - Does not solve educational inequities - Continues disparity in teacher prep time - Course offerings will continue to decline in all but Central attendance area - Wasted time - Wasted money/waste of tax payers money - Do not have population to support - Not all schools are close proximity to emergency services - Possible staff cuts if population continues to decline



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2
			- Bullying stays at a minimum - Parents and community are engaged - No change to students	- Travel still impacts WCCC students - Cost to maintain buildings/not cost effective - Kids are pressured to participate in athletics/activities - No plusses (general statement) - Teachers will continue to travel between buildings - Difficult to recruit businesses without strong schools
Option 6 (adjust attendance area boundaries to	Creates balanced teaching environment	Would benefit everyone	- Keeps all schools open/communities keep schools - Balances number of	- Did not want equal numbers wanted closer numbers - Impact on tax payers for transportation/
			- Do not think will be a cost savings - Would take away opportunities for students in Warren	Costly to tax payers to maintain buildings with dwindling population



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2 Student Focus Groups Community Survey		
redistribute Warren students to other attendance			students in school/class sizes - Creates more equal bus times/less for some students - Parents able to attend activities - Positive impact for students and communities - More opportunity for 1-1 support - Might increase graduation rates - Will allow more opportunities for students - All schools would get new students - More students for athletics and extracurricular opportunities - Better utilization of buildings	increased transportation cost - Increased time on bus - Would pull some students away from peers while others stay together - Student safety on bus routes - Student access to after school activities (activity bus, impact on families) - Removal of students from largest concentration - Removal of students from newly renovated building - Will limit opportunities available for students - Will increase distance for students from emergency services	- Part of a grade would be split and divided into multiple locations where other options keep students together - Impact on attendance if traveling further to school - Impact on student mental health	- Does not solve teacher shortage issues - Does not solve educational inequities - Not financially sustainable/does not make sense financially - Increases cost - Limits opportunities even more for students at all schools - Negative impact to Warren (largest tax base) - Money was spent updating WAHS - Impact on student mental health - Extended student time on bus - Creates 4 underperforming schools that will all fail



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	Public Engagement Sessions 1 & 2	Student Focus Groups	Community Survey	Public Engagement Sessions 1 & 2
			• Allow teachers to be more balanced throughout the schools • Reduces burden at WAHS	• Impact on student mental health (bullying, concern for suicide) • Student safety/exposure to violence with larger schools • Will increase number of students leaving district or choosing cyber which will cost the district • Less 1-1 support if class size increases • Impact on seniors (valedictorian, class officers, homecoming and prom court) • Ability to find needed bus drivers • Increased student absenteeism
				• Breaks up peer groups • Increased class size • Negative impact on teachers • Impact on student mental health • Loss of school pride • Takes opportunities away from students • Impact on student identity/belonging • Option does not make sense (general statement) • Response time for emergency services • No benefit to students • Cost to transport students



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Public Engagement Sessions 1 & 2		Other Considerations	Community Survey
• Get attendance to be closer not equal in the 4 areas • Adjust attendance boundaries to put kids in the school they are closest to • Allow attendance areas to run their own schools • Reduce number of students needed to offer classes • If make any changes should change colors and mascots for all • Put Virtual Academy teachers back in classroom and use those with emergency certification to teach Virtual Academy • Use distance learning/technology to enhance course offerings to students in outlying areas • Close Central Office and redistribute to other buildings • Hire more teachers • Local boards that role up to county board • Allow students to attend other districts if their school closes	• Bring more people into the County • Offer more of a focus on the Arts • Make base classes in outlying areas equivalent to college prep classes • Go back to 8 period day to allow students to take an extra class • Look into each area becoming its own school district • Bring back teachers that were sent to Warren • Combine Youngsville and Eisenhower • Youngsville students to Eisenhower and Sheffield students to Warren • Create 2 high schools	• 2 high schools Warren and Eisenhower (23) • 4 separate school districts (18) • 1 centrally located High School (16) • Community boards from each school to take ideas to main board (12) • Close central office and redistribute teachers and administrators to other buildings (12) • Close WAHS and redistribute to 3 other schools (11) • Allow parents/families to choose which school they would like to attend (9) • 1 K-12 campus (8) • 1 school (7) • 1 high school: Warren (6) • Reconfigure central office (6) • 2 high schools: Warren and Youngsville (6) • 2 high schools (6) • Consider live taught virtual classes/use technology (6) • Students to go closest school (5) • 2 K-12 campuses north and south or east and west (5) • All WCCC students attend Warren High (4) • Close Eisenhower (3) • Move Sheffield to Warren and make Youngsville K-12 (2) • Make WAHS 7-12 and Beaty 4-6 (2)	



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			• Close Beatty and move students to Warren High (2) • Close Beatty and make Warren K-12 (2) • Close Beatty and make all high schools K-12 (Warren K-12 campus, others K-12 building) (2) • Create Charter Schools and break from district (2) • Create magnet schools in outlying areas (2) • Warren become city school and county school district manage outlying areas (2) • 2 attendance areas for the district – Warren and Eisenhower (2) • 2 schools – Warren and Eisenhower (2) • Close all 4 and have east and west school (2) • 2 K-12 campuses (Youngsville and Warren) • 2 middle schools feeding into 1 high school • 3 schools: 2 K-12 Youngsville and Eisenhower and 1 central attendance area • Add a specialized school • Add teachers and counselors to each building • Adjust attendance areas – Bear Lake and Spring Creek to Corry, Grand Valley to Titusville, Ludlow to Bradford • Adjust attendance areas for all K-12 • Sheffield 6-12 to Youngsville Middle/High school • Close Sheffield and Youngsville and send 6-12 to Warren and Eisenhower



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		Student Focus Groups	• Sheffield and Youngsville to Eisenhower • Option 1 and 2 using coach buses with Wi-Fi as homeroom during commute • 2 schools 1 fight proposal • Close all and reconfigure to 2 – 1 STEM focused and 1 Arts/Music or trades focused • Close Sheffield, K-12 at Youngsville, WCCC students to Warren High, keep Eisenhower and Russel open • Close Beaty and move 5th grade to Elementary and 6-8 to high school, Youngsville K-12 campus • Close Sheffield and send students to Warren or Kane, send Youngsville students to Eisenhower and Warren and send Grand Valley students to Titusville • Close WAHS and Beaty and move to other schools • Close Youngsville and move to Warren and continue with other outlying schools as population requires it – rebrand schools • Combine option 1 with option 3 or 4 • Allow outliers to go to Corry or Titusville with others to Warren • Consider alternative building usage or adding buildings • Consider flexible staffing options between districts • Sheffield, Youngsville and Eisenhower as K-12



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		Student Focus Groups	• Make all K-12 buildings – close middle and elementary and move Career Center to neutral location • Make Warren east and west with all of Sheffield moving to Warren schools and Youngsville and Eisenhower combining • 1 centrally located K-12 campus (not Warren) • 1 or 2 high schools for county • 2 larger schools for all students • Reduce positions at Central office • Demolish all schools • 3 schools – 1 elementary, 1 middle and 1 high school • Send Grand Valley students and Titusville and those of far side of Sheffield to Kane – and others to other districts • Eisenhower K-5 to YES, Eisenhower 6-8 to Youngsville to be middle school and Youngsville 9-12 to Eisenhower and use Eisenhower elementary school as western branch of WCCC and Sheffield 6-8 to Beaty, turn Sheffield into K-5 and send Sheffield 9-12 to Warren • Do not renew Tidioute's charter and use resources in district • Close schools with dwindling population • Easier ways to homeschool • East and west campuses



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		Student Focus Groups	• Elementary and middle schools in Sheffield and Youngsville, close Beaty and create 2 high schools: Warren and Eisenhower • Elk Township/Scandia to Eisenhower • Use technology for equitable course offerings • Give Warren students option to attend outlying schools • 2 elementary and 2 middle schools – combine Youngsville and Eisenhower and Sheffield and Warren then create 1 large high school • Make Warren a technical trade and arts school and others as college prep • Adjust boundaries outside city: south splits into Sheffield and Youngsville, North to Eisenhower, West to Youngsville and East to Sheffield • Elementary school in Youngsville, Sugar Grove, Russell and Sheffield, close WAEC with multiple elementary schools in Warren, 4 middle schools and 1 high school • Keep 4 high schools, reopen Russel and Sugar Grove, close Beaty and move to WAHS • 4 K-12 schools • Move Youngsville elementary students to Warren and Eisenhower if Youngsville is to close • Merge Sheffield, Youngsville and Tidoute into new district



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			• All elementary students to Warren and Eisenhower, leaving high school as is, move K-6 one year then next year 7th, then following year 8th • Sheffield and Eisenhower K-12 schools • Outlying as K-12 leave Warren as is • Offer AP and other college prep at centrally located building similar to WCCC • K-8 building in each attendance area, 1 9-12 and keep WCCC • 1 high school and 1 middle school • 1 or 2 jr/sr high schools • Reopen Russel and Sugar Grove elementary • Send students back to home school • All grades at Sheffield to Warren schools and redraw boundary lines for others • Sheffield of Youngsville become charter • Close Sheffield entirely • 4 day school week • K-12 in each attendance area and then an east and west high school • Sheffield K-12 building • 2 schools Warren and then combine the other 3 into a centrally located school • 2 magnet schools – 1 for career oriented students and 1 for college bound students • Create a Warren and Youngsville campus • Youngsville 9-12 to Eisenhower and Warren, and Sheffield 9-12 to Warren and Kane



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