

A total of 2,667 surveys were completed in April 2023. Of those 2,354 were included in analysis. Excluded surveys include those not in the attendance area (47), those who did not indicate attendance area (21), those who only answered the first question (245) (which accounted for several of the duplicate IP addresses).

Key Findings

The following are key findings from the survey:

- Parents provide higher ratings of the current school configuration than staff, business owners, community members and especially teachers. Teachers (especially those in grades 9-12) rated the current configuration lower than any other group. Those in Attendance Area 4 (Warren) also rated the current configuration lower than any other group.
- Teachers more than any other group tend to agree that Option 1 (Sheffield 9-12 moves to Warren) and Option 2 (Youngsville 9-12 moves to Warren and Eisenhower) meets the various criteria.
- Grade 9-12 teachers tend to agree that Option 1 (Sheffield 9-12 moves to Warren) and Option 2 (Youngsville 9-12 moves to Warren and Eisenhower) meet most of the criteria.
- Parents more than any other group tend to agree that Option 3 (create a K-12 Youngsville) and Option 5 (no change to current configuration) meet most of the criteria.
- Grade 9-12 Parents tend to agree that Option 3 (create a K-12 in Youngsville) meets most of the criteria.
- Municipal officials and students tend to agree that Option 3 (create a K-12 in Youngsville) meets most of the criteria.
- Different groups (teachers, business owners and municipal officials) tend to agree that Option 4 (Eisenhower 9-12 moves to Youngsville and Warren) meets some criteria better than others.
- Youngsville Attendance Area residents tend to agree that Option 3 (create a K-12 Youngsville) and Option 6 (adjust the attendance boundaries) meet all of the criteria.
- Sheffield Attendance Area residents tend to agree that Option 5 (keep all 4 high schools open) meets all of the criteria.
- Although not listed as an option several respondents wrote in that there should be 2 high schools (either East and West or North and South)

In summary:

- Option 1 (Sheffield 9-12 moves to Warren) is the preferred option for Teachers (especially 9-12 teachers), staff, community members, as well as Eisenhower and Warren Attendance area residents.
- Option 5 (no change) is the preferred option overall and for parents (especially 9-12 parents), business owners, municipal officials, as well as Sheffield and Youngsville Attendance area residents.

Criteria	Order By Average	Order By Ranking
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	1	1
There will be a positive impact on student well being	2	2
Current district class size procedures will be able to be maintained. It is important to note at this time it is the Board's intention is to utilize any extra teacher time to enhance the learning experiences of students, not eliminate staff.	3	3
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	4	4
Access to special education and pupil services will be more equitable	5	6
Implementation costs will be within the means of the district and taxpayers, both short-term and long-term	6	7
One-way time on the bus or van will be kept within the current guidelines of one hour	7	5
There will be a positive impact on the community by providing opportunities to repurpose space and provide more supports for students	8	9
There will be a positive impact on the school and its value to the community	9	8

	Overall (N=2,316)	Parents (N=1,123)	Teachers (N=205)	Staff (N=162)	Business Owners (N=79)	Municipal Officials (N=22)	Community Member (N=722)
Excellent	20.6%	26.2%	9.3%	9.9%	13.9%	13.6%	18.4%
Very Good	19.8%	21.4%	15.6%	23.5%	19.0%	27.3%	17.5%
Good	23.8%	22.4%	31.2%	24.7%	27.8%	18.2%	23.1%
Fair	16.1%	12.5%	27.3%	24.1%	16.5%	27.3%	16.2%
Poor	17.1%	15.0%	14.6%	13.6%	22.8%	13.6%	21.3%
Don't Know	2.6%	2.6%	2.0%	4.3%	0.0%	0.0%	2.8%
Average	3.03	3.24	2.72	2.79	2.85	3.00	2.87

Current Configuration Rating			
	9-12 Parents (N=527)	9-12 Teachers (N=72)	9-12 Staff (N=62)
Excellent	24.9%	9.7%	8.1%
Very Good	17.8%	13.9%	29.0%
Good	22.8%	30.6%	30.6%
Fair	13.5%	26.4%	22.6%
Poor	18.6%	18.1%	9.7%
Don't Know	2.5%	1.4%	0.0%
Average	3.09	2.67	3.03

Current Configuration Rating				
	Area 1 Youngsville Elementary School & Youngsville Middle High School (N=511)	Area 2 Eisenhower Elementary School & Eisenhower Middle High School (N=437)	Area 3 Sheffield Area Elementary School & Sheffield Middle High School (N=404)	Area 4 Warren Area Elementary Center, Beaty Warren Middle School & Warren Area High School (N=964)
Excellent	21.9%	19.0%	42.3%	11.6%
Very Good	25.2%	22.0%	26.5%	13.1%
Good	26.6%	25.2%	15.1%	25.3%
Fair	11.5%	18.3%	6.4%	21.5%
Poor	11.5%	12.4%	8.9%	25.7%
Don't Know	3.1%	3.2%	0.7%	2.8%
Average	3.25	3.07	3.85	2.55

Option 1: Sheffield 9-12 moves to Warren % Strongly Agree or Agree							
Criteria	Overall	Parents	Teachers	Staff	Business Owners	Municipal Officials	Community Member
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	46.2%	40.6%	71.3%	56.1%	40.0%	40.0%	46.5%
There will be a positive impact on student well being	33.3%	27.7%	48.4%	39.8%	34.3%	38.1%	36.0%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	45.4%	41.2%	65.2%	50.0%	40.4%	42.1%	46.0%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	38.9%	33.0%	59.5%	47.1%	34.9%	31.6%	40.4%

Option 2: Youngsville 9-12 moves to Warren and Eisenhower % Strongly Agree or Agree							
Criteria	Overall	Parents	Teachers	Staff	Business Owners	Municipal Officials	Community Member
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	40.8%	34.8%	64.4%	54.7%	39.3%	21.0%	41.3%
There will be a positive impact on student well being	30.0%	27.1%	40.8%	41.1%	31.7%	20.0%	34.1%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	38.2%	33.5%	58.1%	48.3%	36.8%	21.0%	38.9%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	36.5%	30.6%	54.6%	49.7%	36.2%	22.3%	38.2%

Option 4: Eisenhower 9-12 moves to Youngsville and Warren % Strongly Agree or Agree							
Criteria	Overall	Parents	Teachers	Staff	Business Owners	Municipal Officials	Community Member
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	27.1%	22.7%	40.3%	30.4%	38.9%	33.3%	27.4%
There will be a positive impact on student well being	19.1%	15.0%	25.7%	20.2%	29.6%	32.6%	21.8%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	26.1%	21.4%	37.1%	36.2%	34.6%	33.3%	26.4%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	24.0%	19.9%	30.3%	32.3%	34.7%	33.3%	25.1%

Option 5: Keep all 4 high schools open (no change to current configuration) % Strongly Agree or Agree							
Criteria	Overall	Parents	Teachers	Staff	Business Owners	Municipal Officials	Community Member
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	45.8%	53.2%	15.8%	30.2%	45.4%	57.9%	46.2%
There will be a positive impact on student well being	57.5%	63.8%	32.9%	44.4%	55.4%	65.0%	57.8%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	57.0%	63.9%	36.4%	48.6%	51.7%	52.7%	54.5%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	47.0%	54.3%	16.7%	33.3%	52.7%	52.7%	46.4%

Option 1: Sheffield 9-12 moves to Warren % Strongly Agree or Agree			
Criteria	9-12 Parents	9-12 Teachers	9-12 Staff
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	22.1%	80.0%	37.5%
There will be a positive impact on student well being	15.0%	75.0%	28.6%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	22.7%	87.5%	28.6%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	23.2%	90.0%	33.3%

Option 2: Youngsville 9-12 moves to Warren and Eisenhower % Strongly Agree or Agree			
Criteria	9-12 Parents	9-12 Teachers	9-12 Staff
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	16.3%	77.7%	33.3%
There will be a positive impact on student well being	8.4%	62.5%	28.6%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	13.2%	85.7%	33.3%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	14.3%	88.8%	50.0%

Option 3: Create a K-12 Youngsville % Strongly Agree or Agree			
Criteria	9-12 Parents	9-12 Teachers	9-12 Staff
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	61.3%	12.5%	16.7%
There will be a positive impact on student well being	68.5%	25.0%	0.0%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	69.7%	42.9%	33.3%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	30.8%	12.5%	16.7%

Option 3: Create a K-12 Youngsville % Strongly Agree or Agree				
Criteria	Area 1 Youngsville Elementary School & Youngsville Middle High School	Area 2 Eisenhower Elementary School & Eisenhower Middle High School	Area 3 Sheffield Area Elementary School & Sheffield Middle High School	Area 4 Warren Area Elementary Center, Beaty Warren Middle School & Warren Area High School
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	56.5%	34.1%	45.9%	33.5%
There will be a positive impact on student well being	67.5%	46.7%	51.0%	40.0%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	66.5%	48.8%	50.4%	45.1%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	56.0%	34.8%	43.8%	32.8%

Option 5: Keep all 4 high schools open (no change to current configuration) % Strongly Agree or Agree				
Criteria	Area 1 Youngsville Elementary School & Youngsville Middle High School (N=511)	Area 2 Eisenhower Elementary School & Eisenhower Middle High School (N=437)	Area 3 Sheffield Area Elementary School & Sheffield Middle High School (N=404)	Area 4 Warren Area Elementary Center, Beaty Warren Middle School & Warren Area High School (N=964)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	56.4%	42.3%	77.5%	26.1%
There will be a positive impact on student well being	73.1%	56.7%	87.0%	34.7%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	69.1%	56.6%	85.7%	36.2%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	58.2%	43.3%	80.3%	26.1%

Option 6: Adjust attendance boundaries – taking some of the 9-12 students from Warren and redistributing students to the other 3 attendance areas (Eisenhower, Youngsville and Sheffield) % Strongly Agree or Agree				
Criteria	Area 1 Youngsville Elementary School & Youngsville Middle High School	Area 2 Eisenhower Elementary School & Eisenhower Middle High School	Area 3 Sheffield Area Elementary School & Sheffield Middle High School	Area 4 Warren Area Elementary Center, Beaty Warren Middle School & Warren Area High School
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	49.7%	36.5%	44.2%	10.9%
There will be a positive impact on student well being	43.8%	29.9%	41.4%	10.2%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	55.7%	45.7%	51.0%	16.4%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	48.3%	33.9%	44.9%	11.9%

Criteria by Option (Overall) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	46.2%	40.8%	41.3%	27.1%	45.8%	30.3%
There will be a positive impact on student well being	33.3%	30.0%	50.0%	19.1%	57.5%	27.0%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	45.4%	38.2%	51.9%	26.1%	57.0%	36.9%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	38.9%	36.5%	40.8%	24.0%	47.0%	30.1%

Criteria by Option (Parents) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	40.6%	34.8%	44.2%	22.7%	53.2%	30.2%
There will be a positive impact on student well being	27.7%	27.1%	53.2%	15.0%	63.8%	27.0%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	41.2%	33.5%	56.4%	21.4%	63.9%	36.0%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	33.0%	30.6%	44.2%	19.9%	54.3%	30.2%

Criteria by Option (Teachers) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	71.3%	64.4%	36.4%	40.3%	15.8%	26.4%
There will be a positive impact on student well being	48.4%	40.8%	53.3%	25.7%	32.9%	21.5%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	65.2%	58.1%	54.9%	37.1%	36.4%	39.1%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	59.5%	54.6%	34.1%	30.3%	16.7%	23.5%

Criteria by Option (9-12 Parents) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	22.1%	16.3%	61.3%	27.3%	56.6%	50.7%
There will be a positive impact on student well being	15.0%	8.4%	68.5%	17.8%	73.7%	43.1%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	22.7%	13.2%	69.7%	27.8%	68.5%	52.8%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	23.2%	14.3%	30.8%	25.4%	61.3%	50.0%

Criteria by Option (9-12 Teachers) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	80.0%	77.7%	12.5%	22.2%	11.1%	28.6%
There will be a positive impact on student well being	75.0%	62.5%	25.0%	0.0%	33.3%	25.0%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	87.5%	85.7%	42.9%	14.3%	37.5%	42.9%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	90.0%	88.8%	12.5%	22.2%	33.3%	37.5%

Criteria by Option (Area 1 - Youngsville Elementary School & Youngsville Middle High School) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	28.2%	18.6%	56.5%	31.5%	56.4%	49.7%
There will be a positive impact on student well being	17.5%	9.7%	67.5%	20.7%	73.1%	43.8%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	32.8%	16.8%	66.5%	30.8%	69.1%	55.7%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	23.3%	15.0%	56.0%	25.9%	58.2%	48.3%

Criteria by Option (Area 2 - Eisenhower Elementary School & Eisenhower Middle High School) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	49.5%	46.8%	34.1%	18.4%	42.3%	36.5%
There will be a positive impact on student well being	31.3%	33.1%	46.7%	10.8%	56.7%	29.9%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	50.0%	46.6%	48.8%	16.9%	56.6%	45.7%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	39.9%	42.4%	34.8%	16.8%	43.3%	33.9%

Criteria by Option (Area 3 - Sheffield Area Elementary School & Sheffield Middle High School) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	17.2%	12.4%	45.9%	9.8%	77.5%	44.2%
There will be a positive impact on student well being	10.8%	8.3%	51.0%	7.7%	87.0%	41.4%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	15.0%	11.9%	50.4%	11.8%	85.7%	51.0%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	13.5%	10.8%	43.8%	9.6%	80.3%	44.9%

Criteria by Option (Area 4 - Warren Area Elementary Center, Beaty Warren Middle School & Warren Area High School) % Strongly Agree or Agree						
Criteria	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)
There will be a positive impact on the learning environment by providing more in-person courses and more levels of courses	67.3%	63.1%	33.5%	36.0%	26.1%	10.9%
There will be a positive impact on student well being	52.8%	50.0%	40.0%	27.0%	34.7%	10.2%
Current district class size procedures will be able to be maintained. (any extra teacher time will be utilized to enhance the learning experiences of students, not eliminate staff)	63.7%	58.3%	45.1%	33.4%	36.2%	16.4%
There will be a positive impact on teacher workload to help enhance effectiveness in the classroom instruction	58.2%	57.5%	32.8%	32.0%	26.1%	11.9%

Preferred Option							
	Option 1 (Sheffield 9-12 moves to Warren)	Option 2 (Youngsville 9-12 moves to Warren and Eisenhower)	Option 3 (Create a K- 12 in Youngsville)	Option 4 (Eisenhower 9-12 moves to Youngsville and Warren)	Option 5 (Keep all 4 high schools/no change)	Option 6 (adjust attendance area boundaries to redistribute Warren students to other attendance areas)	Other Option
Overall							
Parents							
Teachers							
Staff							
Business Owners							
Municipal Officials							
Community Member							
9-12 Parents							
9-12 Teachers							
9-12 Staff							
Area 1 – Youngsville							
Area 2 - Eisenhower							
Area 3 - Sheffield							
Area 4 - Warren							

