

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: World Geography
Course Number: 00131
Course Prerequisites: None

Course Description: Sixth grade World Geography is an introduction to students of our great world. Students will learn key geographic skills such as mapping, latitude and longitude and landforms. They will also explore the continents of the world. Students will also be introduced to the study of archaeology and examine the human interactions and relationships of Early Man and how the planet has played a role in those relationships. The course seeks to enrich students’ exploration of world geography through a variety of learning activities. These include lesson presentations, case studies, text and supplemental reading, map studies, simulations, current events, and individual and small group projects. District marking period assessments are required. Full Year

Suggested Grade Level: Grade 6

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 70: Grades 4-8 with 7-8 Social Studies Concentration

CSPG 52: Middle Level Social Studies 6-9

CSPG 41: Elementary Education K-6

CSPG 59: Social Studies 7-12

CSPG 35: Citizenship Education 7-12

CSPG 104: Expansion of Secondary (7-12) Certification to Sixth Grade

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04436

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: *World Cultures and Geography Survey*
Publisher: Cengage Learning
ISBN #: 978-1337115025/Digital: 9781337227643
Copyright Date: 2017
WCSD Board Approval Date: 4/13/2020

Supplemental Materials: World Geography: Explore Your World; Online Maps; Brain Fuse;
Content specific videos/video clips from Cengage/HMH textbooks,
Swank, YouTube, PBS or other WCSD approved source

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/22/2023
Date Approved: 6/12/2023
Date Revised: 6/10/2024
Implementation Year: 2023/2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Introduction to Geography
Physical Geography
Human Geography
Western Hemisphere Geography

Marking Period 2

Eastern Hemisphere Geography

Marking Period 3

Archeology and Early Man
The Fertile Crescent

Marking Period 4

Ancient Egypt & Ancient Hebrews
Ancient India
Ancient China

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the study of geography.	CC8.5.6-8.B 7.1.6.A	MP1
Identify the five themes of geography and explain how these themes are used in the study of geography.	7.1.6.A	MP1
Identify the six essential elements of geography and explain how these elements are used in the study of geography.	7.1.6.A	MP1
Describe locations in absolute and relative terms.	7.1.6.A	MP1
Compare and contrast how maps and globes are used in the study of geography.	7.1.6.A	MP1
Determine and explain how geographers identify location, place, and region.	7.1.6.A,B	MP1
Locate places on a map using latitude and longitude.	7.1.6.A	MP1
Locate major landmasses and bodies of water on the world map.	7.1.6.A,B	MP1
Read and analyze map symbols, legends, and scales.	7.1.6.A	MP1
Compare different types of maps and map projections.	7.1.6.A	MP1
Read and analyze a variety of maps, charts, tables, and graphs.	7.1.6.A	MP1
Construct maps, charts, tables, and graphs from given data.	7.1.6.A 7.3.6.A	MP1
Identify and describe the regions of the world.	7.1.6.A,B 7.2.6.A 7.3.6.A	MP1
Describe the internal and external forces that shape the earth.	7.2.6.B 7.4.6.B	MP1
Explain how physical processes help shape the earth's surface.	7.2.6.B	MP1
Describe the characteristics of ecosystems.	7.1.6.A,B 7.2.6.A 7.4.6.A,B	MP1
Explain how human activities affect ecosystems.	7.2.6.A,B 7.4.6.B	MP1
Explain the basic concepts of human geography.	7.3.6.A	MP1
Read and explain the characteristics of human geography by using maps, charts, and graphs.	7.1.6.A,B 7.3.6.A	MP1
Analyze how geography has influenced cultures around the world.	7.3.6.A 7.4.6.A,B	MP1
Analyze and explain how humans interact within and among countries.	7.3.6.A 7.4.6.B	MP1
Explain how regions may be defined by physical or human geographical features.	7.1.6.B 7.4.6.A,B	MP1
Identify and describe the regions of North America.	7.1.6.A,B 7.3.6.A	MP1
Identify country borders, individual states, state capitals and important cities of North America.	7.1.6.A	MP1
Compare and contrast the physical geography of North American regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compare and contrast the human geography of North American regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP1
Identify and describe the regions of Central America & the Caribbean.	7.1.6.A,B 7.3.6.A	MP1
Identify country borders, individual states, state capitals and important cities of Central America & the Caribbean.	7.1.6.A	MP1
Compare and contrast the physical geography of Central America & the Caribbean regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP1
Compare and contrast the human geography of Central America & the Caribbean regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP1
Identify and describe the regions of South America.	7.1.6.A,B 7.3.6.A	MP1
Identify country borders, individual states, state capitals and important cities of South America.	7.1.6.A	MP1
Compare and contrast the physical geography of South American regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP1
Compare and contrast the human geography of South American regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP1
Identify and describe the regions of Europe.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of Europe.	7.1.6.A	MP2
Compare and contrast the physical geography of European regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of European regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of Russia & Eurasian Republics.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of Russia & Eurasian Republics.	7.1.6.A	MP2
Compare and contrast the physical geography of Russian and Eurasian Republic regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of Russian and Eurasian Republic regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of Sub-Saharan Africa.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of Sub-Saharan Africa.	7.1.6.A	MP2
Compare and contrast the physical geography of Sub-Saharan African regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compare and contrast the human geography of Sub-Saharan African regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of Southwest Asia & North Africa.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of Southwest Asia & North Africa.	7.1.6.A	MP2
Compare and contrast the physical geography of Southwest Asia and North African regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of Southwest Asia and North African regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of South Asia.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of South Asia.	7.1.6.A	MP2
Compare and contrast the physical geography of South Asian regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of South Asian regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of East Asia.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of East Asia.	7.1.6.A	MP2
Compare and contrast the physical geography of East Asian regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of East Asian regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of Southeast Asia.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of Southeast Asia.	7.1.6.A	MP2
Compare and contrast the physical geography of Southeast Asian regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of Southeast Asian regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of Australia, the Pacific Realm & Antarctica.	7.1.6.A,B 7.3.6.A	MP2
Identify country borders, individual states, state capitals and important cities of Australia, the Pacific Realm & Antarctica.	7.1.6.A	MP2
Compare and contrast the physical geography of the Australian, the Pacific Realm & Antarctica regions.	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compare and contrast the human geography of the Australian, the Pacific Realm & Antarctica regions.	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Understand and recall the concepts of time.	8.1.6.A	MP3
Analyze what makes a source reliable.	8.1.6.B	MP3
Categorize by primary or secondary source.	CC.8.5.6-8.A,H 8.1.6.B	MP3
Distinguish Fact from Opinion.	CC.8.5.6-8.D,H 8.1.6.B	MP3
Identify the importance of the study of history.	8.4.6.A-D	MP3
Describe how historians and archeologist came up with a detailed history of the first humans without having written records.	5.3.6.H 7.1.6.A,B 7.4.6.B 8.4.6.B	MP3
Explain why the transition to farming was considered a revolution.	6.1.6.A,B,D 7.1.6.B 7.2.6.B 7.3.6.A 7.4.6.B 8.1.6.A 8.4.6.C,D 3.5.6-8.F	MP3
Examine how the invention of tools changed society.	6.1.6.B 6.4.6.B 7.3.6.A 7.4.6.B 8.1.6.A 8.4.6.C 3.5.6-8.CC	MP3
Explain how people adapted to survive during the ice ages.	6.1.6.B 7.3.6.A 7.4.6.A,B 8.1.6.A 8.4.6.A-D 3.5.6-8.CC	MP3
Evaluate the benefits of an agricultural society with that of a hunter-gatherer society.	6.1.6.B,C 6.5.6.A 7.3.6.A 7.4.6.B 8.1.6.B 8.4.6.C,D 3.5.6-8.F	MP3

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Discuss the characteristics that define a civilization.	5.2.6.D 6.1.6.B 6.2.6.B 6.3.6.A 7.1.6.B 7.3.6.A 8.4.6.B,C	MP3
Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia.	7.1.6.A,B 7.2.6.A 7.3.6.A 7.4.6.A,B 8.4.6.A-D	MP3
Describe the emergence of city-states and how other cultures learned about them.	5.1.6.A 5.2.6.A-D 5.4.6.B 7.3.6.A 8.1.6.A 8.4.6.A-D	MP3
Explain how religion impacted society throughout the region of Mesopotamia.	5.3.6.F 7.3.6.A 7.4.6.B 8.4.6.A-D	MP3
Explain how Hammurabi's laws reflected the beliefs of Mesopotamian society.	5.1.6.A 5.2.6.A 5.4.6.A 8.4.6.A-D	MP3
Describe the Empires that developed throughout the Mesopotamian region and explain their decline.	5.4.6.B 6.1.6.A,B 6.3.6.C 7.1.6.B 7.3.6.A 7.4.6.A,B 8.4.6.A-D	MP3
Examine and explain how the inhabitants of the Mesopotamian region created successful societies.	5.1.6.A 5.2.6.A,C 6.1.6.B 6.4.6.A,B,D 6.5.6.A 7.3.6.A 7.4.6.B 8.1.6.A,B 8.4.6.A-D	MP3

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Examine the rise of the Persian Empire and the challenges of maintaining this empire.	5.1.6.F 5.2.6.C 5.3.6.C,D,I 6.3.6.A,C,D 6.4.6.A,B,D 7.1.6.B 7.2.6.A 7.3.6.A 7.4.6.B 8.1.6.A 8.4.6.C,D	MP3
Describe the causes and effects of the Persian Wars.	5.2.6.B 5.4.6.B 7.3.6.A 8.1.6.A 8.4.6.A-D	MP3
Evaluate the political, economic, and cultural developments that occurred during this time period and how these developments affected world history.	5.1.6.A 5.4.6.A 6.1.6.B 6.3.6.A,B,D 6.4.6.A 6.5.6.A 7.3.6.A 8.1.6.A,B 8.4.6.C,D 3.5.6-8.CC	MP3
Describe the political and cultural contributions of groups and individuals to ancient world history.	7.3.6.A 8.1.6.B 8.4.6.A,B,D	MP3
Identify why the Nile River was considered the Lifeblood of Egypt.	6.1.6.B 7.1.6.B 7.2.6.A,B 7.3.6.A 7.4.6.A,B 8.1.6.A,B 8.4.6.B,C	MP4
Describe an empire and how it is built.	5.1.6.A,F 5.2.6.A,C 5.3.6.B 6.1.6.B 6.3.6.D 6.4.6.A,B,D 6.5.6.A 7.1.6.B 7.3.6.A 8.4.6.A,C,D	MP4
Explain how the Pharaoh shaped and influenced Egyptian society.	5.1.6.F 5.2.6.C 5.3.6.D 6.3.6.A 7.3.6.A 8.4.6.A-D	MP4

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Analyze how belief in the afterlife influenced ancient Egyptian life.	5.1.6.F 5.4.6.A 7.3.6.A 7.4.6.B 8.1.6.B 8.4.6.A-D	MP4
Explain the significance of and identify the key features of an Egyptian pyramid.	5.1.6.F 6.3.6.B 7.4.6.B 8.1.6.B 8.4.6.A,B	MP4
Describe Ancient Egyptian social classes.	5.1.6.C 5.2.6.A 7.3.6.A 8.4.6.A,C,D	MP4
Explain the daily life of Ancient Egyptians.	5.2.6.A 6.4.6.A,B 6.5.6.A,B 7.1.6.B 7.3.6.A 8.4.6.A,C	MP4
Identify why the New Kingdom is often described as the Golden Age of Egypt.	5.1.6.C 5.2.6.A 6.2.6.A 6.4.6.A,B,D 6.5.6.A,B 7.1.6.B 7.3.6.A 8.1.6.B 8.4.6.A-D	MP4
Analyze the lasting achievements made by the Egyptians.	5.1.6.F 6.2.6.C 7.3.6.A 8.1.6.B 8.4.6.B 3.5.6-8.F,CC	MP4
Explain how the pharaoh contributed to the rise and fall of the Egyptian empire.	5.2.6.A 5.3.6.D 6.3.6.A 7.3.6.A 8.1.6.A,B 8.4.6.A,C,D	MP4
Identify leaders and key historical figures in Judaism and explain their contributions to world history.	5.2.6.C 5.3.6.D 8.1.6.A,B 8.4.6.A,D	MP4
Analyze the role of kings in ancient Israel.	5.1.6.A 5.2.6.C 5.3.6.D 5.4.6.B 6.1.6.B 6.3.6.A,B,D 6.4.6.B 8.4.6.A	MP4

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Describe Jewish culture.	5.1.6.A 7.3.6.A 8.1.6.A,B 8.4.6.A-D	MP4
Explain key beliefs of Judaism.	5.1.6.A 8.1.6.A,B 8.4.6.B,C	MP4
Describe the connection between historical events and religious holidays.	7.1.6.B 7.3.6.A 8.1.6.B 8.4.6.A-D	MP4
Discuss the Jewish desire for a king and kingdom.	5.1.6.A,C 7.3.6.A 8.1.6.A,B 8.4.6.A-D	MP4
Describe early civilizations in India.	5.2.6.B,C 5.4.6.B 6.1.6.B 6.4.6.A 7.1.6.B 7.3.6.A 8.1.6.A 8.4.6.A-D	MP4
Explain and illustrate the caste system.	5.2.6.A 6.4.6.A,B 7.3.6.A 8.1.6.B 8.4.6.A-D	MP4
Identify key tenants of Hindu beliefs.	7.1.6.B 7.3.6.A 8.1.6.A,B 8.4.6.A-D	MP4
Explain the key beliefs and ideas of Buddhism.	7.1.6.B 7.3.6.A 8.1.6.A,B 8.4.6.A-D	MP4
Compare and contrast India's rule before and after embracing Buddhism.	5.1.6.A,C,F 5.2.6.C,D 5.3.6.G 7.1.6.B 7.3.6.A 8.1.6.A 8.4.6.A-D	MP4
Compare and contrast the Mauryan and Gupta empires.	5.1.6.A 5.2.6.A,C 6.1.6.B 6.3.6.A,B 7.1.6.B 7.3.6.A 8.1.6.A,B 8.4.6.A-D	MP4
Illustrate the key cultural advances of Indian society.	6.1.6.B 7.3.6.A 8.1.6.A 8.4.6.A-C 3.5.6-8.F,CC	MP4

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<p>Compare and contrast Huang He Valley civilizations with other river valley civilizations, including those along the Tigris-Euphrates, Nile and Indus Rivers.</p>	<p>6.1.6.B 6.4.6.A 6.5.6.A 7.1.6.B 7.3.6.A 7.4.6.B 8.1.6.A 8.4.6.A-D</p>	<p>MP4</p>
<p>Compare and contrast the dynasties of Ancient China and explain each dynasty influenced China's culture and development.</p>	<p>5.1.6.A 5.2.6.A-D 5.3.6.D 6.1.6.B 6.3.6.A,D 6.4.6.A,B,D 6.5.6.A 7.1.6.B 7.3.6.A 7.4.6.A,B 8.1.6.A,B 8.4.6.A-D 3.5.6-8.F</p>	<p>MP4</p>
<p>Identify Confucius, Laozi, and Han Fei Zi and describe how their philosophies affected society and government.</p>	<p>5.1.6.A,C 5.2.6.A,B,D 5.3.6.G 7.3.6.A 8.1.6.A,B 8.4.6.A-D</p>	<p>MP4</p>
<p>Apply the concepts of monopoly and competition to the economics of trade along the Silk Road.</p>	<p>6.1.6.A-D 6.2.6.A,B,D,G 6.3.6.A,B,D 6.4.6.A,D 6.5.6.A</p>	<p>MP4</p>
<p>Identify how increased trade benefits civilization.</p>	<p>5.1.6.A 5.2.6.C 6.1.6.B 6.2.6.A 6.3.6.A,B,D 6.4.6.A,B,D 7.3.6.A 7.4.6.A,B 8.1.6.A,B 8.4.6.A-D 3.5.6-8.F</p>	<p>MP4</p>
<p>Explain the concept of the "Mandate of Heaven" and how that influenced rulers in China.</p>	<p>5.1.6.A,C 5.2.6.A-D 5.3.6.G 6.3.6.C 7.3.6.A 8.1.6.A,B 8.4.6.A-D</p>	<p>MP4</p>

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Compare and contrast the life of Chinese people: Aristocrats, Farmers, Artisans and Merchants.	5.2.6.A 5.3.6.D 6.1.6.B 6.3.6.C 6.5.6.E 7.3.6.A 8.1.6.B 8.4.6.A,D	MP4
Explain how Buddhism impacted China.	5.1.6.A,C 5.2.6.B 7.3.6.A 8.1.6.A 8.4.6.A-D	MP4
Employ analytical skills to evaluate primary and secondary source documents.	8.1.6.B	MP1 MP2 MP3 MP4
Cite specific text evidence to support analysis of primary and secondary sources.	CC.8.5.6-8.A	MP1 MP2 MP3 MP4
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	CC.8.5.6-8.B	MP1 MP2 MP3 MP4
Identify key steps in a text’s description of a process related to history/social studies.	CC.8.5.6-8.C	MP1 MP2 MP3 MP4
Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	CC.8.5.6-8.D	MP1 MP2 MP3 MP4
Describe how a text presents information (e.g., sequentially, comparatively, causally).	CC.8.5.6-8.E	MP1 MP2 MP3 MP4
Identify aspects of a text that reveal an author’s point of view or purpose.	CC.8.5.6-8.F	MP1 MP2 MP3 MP4
Integrate visual information with other information in print and digital texts.	CC.8.5.6-8.G	MP1 MP2 MP3 MP4
Distinguish among fact, opinion, and reasoned judgment in a text.	CC.8.5.6-8.H	MP1 MP2 MP3 MP4
Analyze the relationship between a primary and secondary source on the same topic.	CC.8.5.6-8.I	MP1 MP2 MP3 MP4
Write arguments focused on discipline-specific content.	8.1.6.C CC.8.6.6-8.A	MP1 MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	8.1.6.C CC.8.6.6-8.B	MP1 MP2 MP3 MP4

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Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	CC.8.6.6-8.C	MP1 MP2 MP3 MP4
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	CC.8.6.6-8.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	CC.8.6.6-8.E	MP1 MP2 MP3 MP4
Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	CC.8.6.6-8.F	MP1 MP2 MP3 MP4
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	CC.8.6.6-8.G	MP1 MP2 MP3 MP4
Draw evidence from informational texts to support analysis reflection, and research.	8.1.6.B CC.8.6.6-8.H	MP1 MP2 MP3 MP4
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	CC.8.6.6-8.I	MP1 MP2 MP3 MP4
Identify major geographic features important to the study of Ancient Civilizations/World History.	7.1.6.A, B 7.2.6.A 7.3.6.A 7.4.6.A	MP1 MP2 MP3 MP4
Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world and to interpret the past.	7.1.6.A, B 7.2.6.A, B 7.3.6.A 7.4.6.A, B	MP1 MP2 MP3 MP4
Identify and compare political boundaries with the locations of civilizations, empires, and kingdoms.	7.1.6.A, B 7.3.6.A 7.4.6.B	MP1 MP2 MP3 MP4
Analyze the trends in human migration and cultural interaction and how these trends impacted world regions.	7.1.6.A, B 7.2.6.A, B 7.3.6.A 7.4.6.A, B	MP1 MP2 MP3 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio