PLANNED INSTRUCTION

COURSE	DESCRI	PTION
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Course Title: Mathematics Grade 7

Course Number: 00204

Course Prerequisites: Completion of Mathematics Grade 6

Course Description: In Mathematics Grade 7, instructional time will focus on 5 critical areas:

(1) Understanding and applying Proportional relationships; (2) Understanding and applying operations to rational numbers; (3) Creating and solving expressions, equations, and inequalities; (4) Describing and implementing geometric relationships in real world applications; (5) Drawing inferences about populations and developing, using, and evaluating probability models. Students will take the Grade 7 PSSA Math Exam. District marking period assessments are required.

Suggested Grade Level: Grade 7

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG #50 Mathematics (7-12), CSPG #53 Middle Level Mathematics,

CSPG #70 Grades 4-8 (All subjects 4-6, Mathematics 7-8)

To find the CSPG information, go to CSPG

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Mark Types:	Academic Check all that apply. ⊠F – Final Average	⊠MP – Marking Period	⊠EXM – Final Exam
GPA Туре:		☐ GPAML-GPA for Middle Level ade Point Average ☐ GPA-Weigh	·

State Course Code: 02037

To find the State Course Code, go to State Course Code, download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: *enVisionmath 2.0 Grade 7* **Publisher:** SAVVAS Learning Company LLC.

ISBN #: 978-0-328-88094-2

Copyright Date: 2017

WCSD Board Approval Date: 6/29/2020

Supplemental Materials: Kuta Software, Get More Math, SAS pdesas.org, Brainfuse, IXL,

Calculator: TI-30XIIS, Online Calculator: DESMOS

Curriculum Document

WCSD Board Approval:

Date Finalized:5/22/2023Date Approved:6/12/2023Date(s) Revised:6/10/2024Implementation Year:2023-2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1: Integers and Rational Numbers, and Proportional Relationships

- Integer Representations
- Rational Number Representations
- Integers: Sum, Difference
- Rational Numbers: Sum, Difference
- Products: Integers, Rational Numbers
- Quotients: Integers, Rational Numbers
- Rational Number Problem Solving
- Ratios, Rates, and Unit Rates
- Proportional Relationships: Equivalent Ratios, Constant of Proportionality
- Graphs of Proportional Relationships
- Proportional Problem Solving
- Marking Period 1 Review and Assessment

Marking Period 2: Percent Problems, Expressions, and Equations

- Percents of Numbers
- Percents and Proportions
- Percent Equation
- Percent Change and Percent Error
- Markup and Markdown
- Simple Interest
- Algebraic Expressions: Write, Evaluate, Equivalence
- Simplification of Expressions
- Expressions: Expansion, Factorization
- Expressions: Sum, Difference
- Problem Solving with Expressions
- Two-Step Equations
- Marking Period 2 Review and Assessment

PLANNED INSTRUCTION

Marking Period 3: Inequalities, Statistics, and Probability

- One-Step Inequalities
- Two-Step Inequalities
- Multi-Step Inequalities
- Populations and Samples
- Inferences from Data
- Comparative Inferences about Populations
- Likelihood and Probability
- Theoretical Probability
- Experimental Probability
- Probability Models
- Compound Events
- Marking Period 3 Review and Assessment

Marking Period 4: Geometry, Grade 7 PSSA Preparation and Assessment, Pre-Algebra 8 Preparation, and Mathematics Placement Exam(s) for Honors Algebra 1 Grade 8

- Scale Drawings
- Drawings of Geometric Figures
- Triangles
- Geometric Problem Solving: Angle Relationships, Circle Circumference and Area
- Cross Sections
- Problem Solving: Surface Area, Volume
- Grade 7 PSSA Math Preparation and Assessment
 - The Number System
 - Ratios and Proportional Relationships
 - Expressions and Equations
 - Geometry
 - Statistics and Probability
- Pre-Algebra Grade 8 Preparation
 - Expressions: Rational Numbers (Additional practice and Enrichment)
 - O Equations: (Additional practice and Enrichment)
- Mathematics Placement Exam(s) for Honors Algebra 1 Grade 8

PLANNED INSTRUCTION

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Relate integers and their opposites.	M07.A-N.1.1.1	MP1
Understand rational numbers.	M07.A-N.1.1.1	MP1
Add Integers.	M07.A-N.1.1.1	MP1
Subtract Integers.	M07.A-N.1.1.1	MP1
Add and subtract rational numbers.	M07.A-N.1.1.1	MP1
Represent addition and subtraction on a horizontal number line	M07.A-N.1.1.2	MP1
or vertical number line.		
Multiply integers.	M07.A-N.1.1.1	MP1
Multiply rational numbers.	M07.A-N.1.1.3	MP1
Divide integers.	M07.A-N.1.1.1	MP1
Divide rational numbers.	M07.A-N.1.1.3	MP1
Use properties of operations with rational numbers.	M07.A-N.1.1.3	MP1
Solve real-world and mathematical multi-step problems with rational numbers.	M07.A-N.1.1	MP1
Determine the reasonableness of answer(s) and interpret the solution(s) in the context of the problem with multi-step problems with rational numbers.	M07.B-E.2.3.1	MP1
Unit rates: find, use, compare, problem solve.	M07.A-R.1.1.1	MP1
Find unit rates involving fractions.	M07.A-R.1.1.1	MP1
Find and apply unit rates involving fractions.	M07.A-R.1.1.1	MP1
Solve real-world and mathematical problems using unit rates.	M07.A-R.1.1.1	MP1
Recognize proportional relationships.	M07.A-R.1.1.2	MP1
Decide whether quantities are proportional.	M07.A-R.1.1.2	MP1
Solve real-world and mathematical problems with proportions.	M07.A-R.1.1	MP1
Write equations with a constant of proportionality to represent proportional relationships.	M07.A-R.1.1.3 M07.A-R.1.1.4	MP1
Solve real-world and mathematical problems with proportion equations.	M07.A-R.1.1	MP1
Graph to recognize proportional relationships.	M07.A-R.1.1.2 M07.A-R.1.1.3 M07.A-R.1.1.5	MP1
Interpret graphs of proportional relationships.	M07.A-R.1.1.2 M07.A-R.1.1.3 M07.A-R.1.1.5 M07.B-E.2.3.1	MP1
Identify graphs of proportional relationships.	M07.A-R.1.1.2 M07.A-R.1.1.3 M07.A-R.1.1.5	MP1
Use proportional reasoning to solve problems.	M07.A-R.1.1	MP1

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Recognize when to use proportional reasoning.	M07.A-R.1.1 M07.B-E.2.3.1	MP1
Apply proportional reasoning.	M07.A-R.1.1 M07.B-E.2.3.1	MP1
Marking Period 1 Review and Assessment		MP1
 Review and demonstrate knowledge of Integers and Rational Numbers. 		MP1
 Review and demonstrate knowledge of Proportional Relationships. 		MP1
Find the percent of a number.	M07.A-R.1.1.6	MP2
Use percent greater than 100%.	M07.A-R.1.1.6	MP2
Use percent less than 1%.	M07.A-R.1.1.6	MP2
Use real-world and mathematical problems involving a proportion: to find the percent, to find the part, to find the whole.	M07.A-R.1.1.6	MP2
Use real-world and mathematical problems involving the percent equation: to find the percent, to find the part, to find the whole.	M07.A-R.1.1.4 M07.A-R.1.1.6	MP2
Determine the reasonableness of answer(s) and interpret the solution(s) in the context of the problem involving a proportion or the percent equation.	M07.B-E.2.3.1	MP2
Solve percent change and percent error problems.	M07.A-R.1.1.6	MP2
Find the percent markup.	M07.A-R.1.1.6	MP2
Find the selling price.	M07.A-R.1.1.6	MP2
Find markdown and sales tax.	M07.A-R.1.1.6	MP2
Solve real-world and mathematical problems by applying properties of operations to calculate between numbers in any form.	M07.A-N.1.1 M07.A-R.1.1 M07.B-E.2.1.1	MP2
Determine the reasonableness of answer(s) and interpret the solution(s) in the context of the problem applying properties of operations to calculate between numbers in any form.	M07.B-E.2.3.1	MP2
Apply percent reasoning to solve simple interest problems: simple interest, percent of interest, principal.	M07.A-R.1.1.6 M07.B-E.2.1.1 M07.B-E.2.3.1	MP2
Write and evaluate algebraic expressions.	M07.B-E.1.1.1	MP2
Use properties of operations to write equivalent expressions.	M07.B-E.1.1.1	MP2
Identify equivalent expressions.	M07.B-E.1.1.1	MP2
Use properties of operations to simplify expressions.	M07.B-E.1.1.1	MP2
Expand expressions using the Distributive Property.	M07.B-E.1.1.1	MP2

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use common factoring and the Distributive Property to factor expressions.	M07.B-E.1.1.1	MP2
Add and subtract expressions that represent real-world and mathematical problems.	M07.B-E.1.1.1	MP2
Write equivalent expressions.	M07.B-E.1.1	MP2
Analyze and interpret equivalent expressions in real-world and mathematical problems.	M07.B-E.1.1 M07.B-E.2.3.1	MP2
Write two-step equations.	M07.B-E.2.2 M07.B-E.2.2.1	MP2
Interpret quantities and operations in two-step equations.	M07.B-E.2.2.1 M07.B-E.2.3.1	MP2
Solve two-step equations.	M07.B-E.2.2.1	MP2
Solve real-world and mathematical problems with two-step equation.	M07.B-E.2.2.1	MP2
Solve equations using the Distributive Property.	M07.B-E.2.2.1	MP2
Marking Period 2 Review and Assessment		MP2
 Review and demonstrate knowledge of Percent Problems. 		MP2
Review and demonstrate knowledge of Expressions.		MP2
Review and demonstrate knowledge of Equations.		MP2
Write, solve, and graph inequalities using addition or subtraction.	M07.B-E.2.2 M07.B-E.2.2.2	MP3
Write, solve, and graph inequalities using multiplication or division.	M07.B-E.2.2 M07.B-E.2.2.2	MP3
Write, solve and graph two-step inequalities.	M07.B-E.2.2 M07.B-E.2.2.2	MP3
Write, solve, and graph multi-step inequalities.	M07.B-E.2.2 M07.B-E.2.2.2	MP3
Solve real-world and mathematical problems with inequalities.	M07.B-E.2.2 M07.B-E.2.2.2	MP3
Understand populations and samples.	M07.D-S.1.1.1 M07.D-S.1.1.2	MP3
Describe a representative sample.	M07.D-S.1.1.1 M07.D-S.1.1.2	MP3
Generate a random or multiple random samples.	M07.D-S.1.1.1 M07.D-S.2.1.1	MP3
Draw qualitative inferences from data.	M07.D-S.1.1.1 M07.D-S.2.1.1	MP3
Compare inferences based on different samples.	M07.D-S.2.1.1	MP3
Make an estimate from sample data.	M07.D-S.1.1.2	MP3
Use box-and-whisker plots to compare populations.	M07.D-S.2.1.1	MP3

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Draw inferences and compare using median and interquartile range.	M07.D-S.2.1.1	MP3
Draw inferences and compare using measures of center and variability.	M07.D-S.2.1.1	MP3
Use dot plots to compare populations.	M07.D-S.2.1.1	MP3
Use measures of center and variability to compare populations.	M07.D-S.2.1.1	MP3
Use statistical measures to make predictions.	M07.D-S.1.1.2	MP3
Use probability to describe chance.	M07.D-S.3.1.1	MP3
Use probability and likelihood to describe situations.	M07.D-S.3.1.1	MP3
Use probabilities to examine fairness.	M07.D-S.3.1.1	MP3
Determine the theoretical probability of an event to make predictions.	M07.D-S.3.2.1 M07.D-S.3.2.2	MP3
Determine the experimental probability of an event to make predictions.	M07.D-S.3.2.1 M07.D-S.3.2.2	MP3
Compare theoretical and experimental probability.	M07.D-S.3.2.1	MP3
Explain the differences between theoretical and experimental probability.	M07.D-S.3.2.1	MP3
Use probability models to find probabilities of events to evaluate and estimate situations.	M07.D-S.3.2.1 CC.2.4.7.B.E	MP3
Find all possible outcomes.	M07.D-S.3.2	MP3
Use a table and organized lists to represent sample spaces.	M07.D-S.3.2.3	MP3
Find the probability of compound events: using tables, using a tree diagram, using an organized list.	M07.D-S.3.2.3	MP3
Simulate a compound event to approximate its probability.	M07.D-S.3.2.3	MP3
Marking Period 3 Review and Assessment		MP3
Review and demonstrate knowledge of Inequalities.		MP3
Review and demonstrate knowledge of Statistics.		MP3
Review and demonstrate knowledge of Probability.		MP3
Find actual lengths using scale drawings.	M07.C-G.1.1.1	MP4
Use scale factor to solve real-world and mathematical area problems.	M07.C-G.1.1.1	MP4
Draw geometric figures with given conditions.	M07.C-G.1.1.1	MP4
Draw a geometric figure to solve a real-world and mathematical problem.	M07.C-G.1.1.1	MP4
Draw triangles when given information about their side lengths and angle measures.	M07.C-G.1.1.2	MP4
Use and apply the Triangle Inequality Theorem: The sum of any 2 sides of a triangle must be greater than the measure of the third side.	M07.C-G.1.1.3	MP4

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify and describe properties of all types of triangles based	M07.C-G.1.1.2	MP4
on angle and side measures: acute, right, obtuse, equiangular,		
scalene, isosceles, equilateral.		
Identify and use properties of adjacent, vertical,	M07.C-G.2.1.1	MP4
complementary, and supplementary angles in multi-step		
problems to write and solve simple equations for an unknown		
angle in a figure.		
Solve real-world and mathematical problems involving adjacent	M07.C-G.2.1.1	MP4
and vertical angles.		
Solve real-world and mathematical problems involving	M07.C-G.2.1.1	MP4
complementary and supplementary angles.		
Identify and use properties of angles formed when two parallel	M07.C-G.2.1.2	MP4
lines are cut by a transversal: alternate interior, alternate		
exterior, vertical, corresponding.		
Describe parts of a circle.	M07.C-G.1.1	MP4
	M07.C-G.2.2.1	NAD 4
Find and use the circumference of a circle to solve real-world	M07.C-G.2.2.1	MP4
and mathematical problems.	1407.6.6.3.3.4	1404
Find and use the area of a circle to solve real-world and	M07.C-G.2.2.1	MP4
mathematical problems.	1407.0.0.2.2.4	1404
Use the circumference of a circle to find the area.	M07.C-G.2.2.1	MP4
Determine what the cross section (two-dimensional figure)	M07.C-G.1.1.4	MP4
looks like when a three-dimensional figure is sliced.	1407.0.0.2.2.2	1404
Find the area of two-dimensional composite shapes.	M07.C-G.2.2.2	MP4
Find the surface area of three-dimensional prisms.	M07.C-G.2.2.2	MP4
Solve real-world and mathematical problems involving surface	M07.C-G.2.2.2	MP4
area.		
Use the area of the base of a three-dimensional figure to find	M07.C-G.2.2.2	MP4
the volume.		
Find volumes of composite figures.	M07.C-G.2.2.2	MP4
Solve real-world and mathematical problems involving volume.	M07.C-G.2.2.2	MP4
Grade 7 PSSA Math Preparation and Assessment		MP4
 Review and demonstrate knowledge of the Number 	M07.A-N.1.1	MP4
System.		
 Review and demonstrate knowledge of Ratios and 	M07.A-R.1.1	MP4
Proportional Relationships.		
 Review and demonstrate knowledge of Expressions 	M07.B-E.1.1	MP4
and Equations.	M07.B-E.2.1 M07.B-E.2.2	
	M07.B-E.2.3	

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Review and demonstrate knowledge of Geometry.	M07.C-G.1.1 M07.C-G.2.1 M07.C-G.2.2	MP4
 Review and demonstrate knowledge of Statistics and Probability. 	M07.D-S.1.1 M07.D-S.2.1 M07.D-S.3.1 M07.D-S.3.2	MP4
Apply properties of operations to add, subtract, factor, and expand linear expressions with rational coefficients (Additional practice and Enrichment)	MO7.A-N.1.1.1 MO7.B-3.1.1.1	MP4
Solve multi-step real-world and mathematical problems posed with positive and negative rational numbers. (Additional practice and Enrichment)	M07.A-N.1.1 M07.B-E.2.1 M07.B-E.2.3	MP4
Solve two-step equations. (Additional practice and Enrichment)	M07.B-E.2.1 M07.B-E.2.2 M07.B-E.2.3	MP4
Solve equations using the Distributive Property. (Additional practice and Enrichment)	M07.B-E.2.1 M07.B-E.2.2 M07.B-E.2.3	MP4
Solve real-world and mathematical problems with two-step equations and using the Distributive Property. (Additional practice and Enrichment)	M07.B-E.2.1 M07.B-E.2.2 M07.B-E.2.3	MP4
Mathematics Placement Exam: Honors Algebra 1 Grade 8		MP4

PLANNED INSTRUCTION

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Suggested but not limited to:

- Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
- Bellringers/Problems of the Day (PODs)
- Discussions
- Exit ticket
- Teacher observations/Questioning
- Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
- Outlining
- Cooperative learning
- Written work
- Quizzes
- Oral response
- Self-evaluation
- Homework
- Summarizing
- Note-taking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include:

Suggested but not limited to:

- Performance assessment
- Chapter/unit tests
- Quizzes
- Marking period assessments
- Projects
- Student presentations