**COURSE DESCRIPTION**

**Course Title:** Personal Finance

**Course Number:** 00272

**Course Prerequisites:** None

**Course Description:** In Personal Finance, students will develop essential financial literacy skills that will empower them to make informed and responsible decisions about their finances. This course focuses on the fundamentals of personal finance, income, spending and investing, risk and insurance, and credit. Students will engage in hands-on activities and projects to reinforce these concepts and build practical skills.

**Suggested Grade Level**: Grades 11-12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 50 Mathematics (7-12)

CSPG 33 Business/Computer and Information Technology (PK-12)

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 19262

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  *Focus on Personal Financial Literacy*, 1st Edition, High School Edition

**Publisher:** McGraw Hill LLC

**ISBN #:**  Textbook: 978-1-26-563495-7 / Online:

**Copyright Date:** 2024

**WCSD Board Approval Date:** 6/10/2024

**Supplemental Materials:** Click or tap here to enter text.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/13/2024

**Date Approved:**  6/10/2024

**Implementation Year:** 2024 - 2025

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1: Personal Finance Foundations, Income, Money Management and   
 Budgeting, and Taxes**

* Making Financial Decisions
* Developing and Achieving Financial Goals
* Opportunity Costs and the Time Value of Money
* Personal Financial Literacy Planning
* Career Choice Factors
* Job Search Activities
* Applying for Employment
* On-the-Job Success and Career Advancement
* Successful Money Management
* Personal Financial Statements
* Effective Budget Planning
* Money Management and Financial Goals
* Taxes in Your Financial Plan
* The Basics of Federal Income Tax
* Filing Your Federal Income Tax Return
* Tax Planning Strategies

**Marking Period 2: Savings: Banking and Financial Services, Credit Management,** **Motor Vehicles, and Housing**

* Planning Your Financial Services
* Financial Service Providers
* Comparison of Savings Plans
* Comparison of Payment Methods
* Consumer Credit Basics
* Types of Credit
* Credit Applications
* The Cost of Credit
* Protecting Your Credit
* Consumer Buying Activities
* Buying Motor Vehicles
* Resolution of Consumer Problems
* Legal Options for Consumers
* Evaluating Renting and Buying
* Home-Buying Activities
* The Finances of Home Buying
* Home-Selling

**Marking Period 3: Risk Management: Home and Automobile Insurance,   
 Health and Disability Insurance, Life Insurance**

* Insurance and Risk Management
* Home and Property Insurance
* Home Insurance Cost Factors
* Automobile Insurance Coverages
* Automobile Insurance Costs
* Health Insurance and Financial Planning
* Health Insurance Coverage
* Health Insurance Trade-Offs
* Private Health Care Plans and Government Health Care Programs
* Disability Income Insurance
* High Medical Costs
* Life Insurance Basics
* Types of Life Insurance Companies and Policies
* Important Provisions in a Life Insurance Contract
* Buying Life Insurance

**Marking Period 4: Investments: Basics and Bonds, Stocks, Mutal Funds   
 and Alternative Investments**

* Preparation for an Investment Program
* Factors Affecting the Choice of Investments
* Factors that Reduce Investment Risk
* Conservative Investment Options: Bank Accounts and Government Bonds
* Conservative Investment Options: Corporate Bonds
* The Decision to Buy or Sell Bonds
* Common and Preferred Stock
* Evaluating a Stock Issue
* Numerical Measures That Influence Investment Decisions
* Buying and Selling Stocks
* Long-Term and Short-Term Investment Strategies
* Mutal Funds Basics
* Types of Mutal Funds
* Decisions to Buy or Sell Mutual Funds
* Purchasing Mutal Funds and Other Investment Alternatives

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Identify personal and economic influences on financial literacy and personal financial decisions. | 17.1.9-12.A  17.1.9-12.B  17.1.9-12.C | MP1 |
| Assess the value of sharing the financial goals and information with others. (17.1.9-12.E) | 17.1.9-12.E | MP1 |
| Create personal financial goals. | 17.1.9-12.A  17.1.9-12.B  17.1.9-12.C | MP1 |
| Calculate time value of money situations to analyze personal financial decisions. | 17.1.9-12.C  17.1.9-12.D  17.1.9-12.H | MP1 |
| Develop and implement a plan for making personal financial and career decisions. | 17.1.9-12.C  17.1.9-12.D  17.1.9-12.H | MP1 |
| Explain various types of income (e.g., earned, unearned, passive, active) and their sources (e.g., work, rentals, investments, government programs). (17.2.9-12.A) | 17.2.9-12.A | MP1 |
| Describe sources of retirement income and how they relate to investment choices, employer-sponsored retirement plans, and government programs. (17.2.9-12.B) | 17.2.9-12.B | MP1 |
| Describe factors that affect career choice and employment opportunities. | 17.1.9-12.C  17.2.9-12.C  13.1.11.B  13.1.11.C | MP1 |
| Identify job search activities. | 17.2.9-12.C  13.2.11.B | MP1 |
| Plan a resume, cover letter, and interview strategy. | 13.2.11.A  13.2.11.C | MP1 |
| Evaluate job selection and career growth factors. | 17.2.9-12.C  17.2.9-12.D  17.2.9-12.E  17.2.9-12.F  17.2.9-12.G | MP1 |
| Identify the main components of wise money management. | 17.1.9-12.H  17.1.9-12.I | MP1 |
| Create personal balance sheet and cash flow statement. | 17.1.9-12.I  17.3.9-12.C  17.3.9-12.D  17.3.9-12.E  17.3.9-12.F | MP1 |
| Develop and implement a personal budget. | 17.1.9-12.H  17.1.9-12.I  13.3.11.D | MP1 |
| Connect money management activities with saving for personal financial goals. | 17.3.9-12.A  17.3.9-12.C  17.4.9-12.B | MP1 |
| Identify the major tax types in our society. | 17.2.9-12.H  17.2.9-12.I | MP1 |
| Calculate taxable income and the amount owed for federal income tax. | 17.2.9-12.H  17.2.9-12.I | MP1 |
| Prepare a federal income tax return. | 17.2.9-12.I | MP1 |
| Select appropriate tax strategies for various life situations. | 17.2.9-12.H | MP1 |
| **End of Marking Period 1** |  | **MP1** |
| Identify commonly used financial services. | 17.1.9-12.F  17.1.9-12.G  17.1.9-12.H  17.4.9-12.C | MP2 |
| Compare financial service providers. | 17.1.9-12.F  17.1.9-12.G  17.1.9-12.H  17.4.9-12.C | MP2 |
| Analyze different savings plans. | 17.1.9-12.F  17.1.9-12.G  17.1.9-12.H  17.1.9-12.K  17.4.9-12.C | MP2 |
| Evaluate different payment methods. | 17.3.9-12.G  17.3.9-12.H | MP2 |
| Define consumer credit and analyze advantages and disadvantages of using consumer credit. | 17.6.9-12.A | MP2 |
| Assess the types and sources of consumer credit. | 17.6.9-12.A  17.6.9-12.C | MP2 |
| Evaluate various rights and laws related to credit and their impact on consumers. (17.6.9-12.G) | 17.6.9-12.G | MP2 |
| Describe the impact of technology on payment methods and how it influences spending. (17.3.9-12.I) | 17.3.9-12.I | MP2 |
| Determine whether you can afford a loan and how to apply for credit. | 17.6.9-12.A  17.6.9-12.B | MP2 |
| Calculate the cost of credit by using various interest formulas. | 17.6.9-12.E | MP2 |
| Develop a plan to protect your credit and manage your debts. | 17.5.9-12.H  17.5.9-12.I  17.6.9-12.F | MP2 |
| Identify actions for wise buying. | 17.3.9-12.A  17.3.9-12.B | MP2 |
| Justify a decision to participate in or forgo a fundraising effort based on the organization or cause. (17.3.9-12.M) | 17.3.9-12.M | MP2 |
| Implement a process for buying a motor vehicle. | 17.3.9-12.K  17.3.9-12.L | MP2 |
| Describe steps to take to resolve consumer problems. | 17.3.9-12.K | MP2 |
| Evaluate legal alternatives available to consumers. | 17.1.9-12.L | MP2 |
| Assess costs and benefits of renting. | 17.3.9-12.J  17.3.9-12.L | MP2 |
| Implement the home-buying process. | 17.3.9-12.J  17.3.9-12.L  17.6.9-12.D | MP2 |
| Determine costs associated with purchasing a home. | 17.3.9-12.G  17.3.9-12.J  17.3.9-12.L  17.6.9-12.D | MP2 |
| Develop a strategy for selling a home. | 17.3.9-12.G  17.3.9-12.J  17.3.9-12.L  17.6.9-12.D | MP2 |
| **End of Marking Period 2** |  | **MP2** |
| Identify types of risks and risk management methods and develop a risk management plan. | 17.5.9-12.A  17.5.9-12.B | MP3 |
| Assess the insurance coverage and policy types available to homeowners and renters. | 17.5.9-12.C | MP3 |
| Analyze the factors that influence the amount of coverage and cost of home insurance. | 17.5.9-12.C | MP3 |
| Identify the important types of automobile insurance coverage. | 17.5.9-12.C | MP3 |
| Evaluate factors that affect the cost of automobile insurance. | 17.5.9-12.C | MP3 |
| Describe circumstances in which a person may be required to show proof of insurance to obtain a minimum amount of coverage  (17.5.9-12.F) | 17.5.9-12.F | MP3 |
| Recognize the importance of health insurance in financial planning. | 17.5.9-12.D | MP3 |
| Analyze the costs and benefits of various types of health insurance coverage as well as major provisions in health insurance policies. | 17.5.9-12.E | MP3 |
| Assess the trade-offs of different health insurance plans. | 17.5.9-12.D | MP3 |
| Evaluate the differences among health care plans offered by private companies and by the government. | 17.5.9-12.G | MP3 |
| Explain the importance of disability income insurance in financial planning and identify its sources. | 17.5.9-12.C  17.5.9-12.G | MP3 |
| Explain why the costs of health insurance and health care have been increasing. | 17.5.9-12.G | MP3 |
| Define life insurance and determine your life insurance needs. | 17.5.9-12.C | MP3 |
| Distinguish between the types of insurance companies and analyze various life insurance policies the companies issue. | 17.5.9-12.D | MP3 |
| Select important provisions in life insurance contracts. | 17.5.9-12.D | MP3 |
| Explain the financial implications of wills, powers of attorney, and naming beneficiaries for various accounts. (17.1.9-12.J) | 17.1.9-12.J | MP3 |
| Create a plan to buy life insurance. | 17.5.9-12.C  17.5.9-12.D  17.5.9-12.E | MP3 |
| **End of Marking Period 3** |  | **MP3** |
| Explain why you should manage your money before establishing an investment program. | 17.4.9-12.A  17.4.9-12.J | MP4 |
| Describe how safety, risk, income, growth, and liquidity affect your investment program. | 17.4.9-12.D  17.4.9-12.J  17.4.9-12.K  17.5.9-12.A  17.5.9-12.B | MP4 |
| Identify factors that can help your reduce investment risk. | 17.4.9-12.J  17.4.9-12.K  17.5.9-12.A  17.5.9-12.B | MP4 |
| Understand why investors purchase government bonds. | 17.4.9-12.D | MP4 |
| Recognize why investors purchase corporate bonds. | 17.4.9-12.D | MP4 |
| Evaluate bonds when making an investment. | 17.4.9-12.G | MP4 |
| Identify the most important features of common and preferred stock. | 17.4.9-12.G | MP4 |
| Explain how you can evaluate stock investments. | 17.4.9-12.G | MP4 |
| Analyze the numerical measures that cause a stock to increase or decrease in value. | 17.4.9-12.F | MP4 |
| Describe how stocks are bought and sold. | 17.4.9-12.E | MP4 |
| Explain the trading techniques used by long-term investors and short-term speculators. | 17.4.9-12.F | MP4 |
| Explain the characteristics of mutual fund investments. | 17.4.9-12.E  17.4.9-12.F | MP4 |
| Classify mutual funds by investment objective. | 17.4.9-12.E  17.4.9-12.F  17.4.9-12.I | MP4 |
| Compare retirement-specific investment options, including employer-sponsored plans, Roth and traditional individual retirement accounts, and accounts available to people who are self-employed. (17.4.9-12.I) | 17.4.9-12.I | MP4 |
| Evaluate mutual funds. | 17.4.9-12.E  17.4.9-12.F | MP4 |
| Describe how and why mutual funds and other investment alternatives are bought and sold. | 17.4.9-12.E  17.4.9-12.F | MP4 |
| Recommend an investment portfolio diversified to meet specific goals, including purpose, starting age, time horizon, and tolerance for risk. (17.4.9-12.H) | 17.4.9-12.H | MP4 |
| **End of Marking Period 4** |  | **MP4** |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:  
Suggested but not limited to:**

* Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
* Bellringers/Problems of the Day (PODs)
* Discussions
* Exit ticket
* Teacher observations/Questioning
* Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
* Outlining
* Cooperative learning
* Written work
* Quizzes
* Oral response
* Self-evaluation
* Homework
* Summarizing
* Note-taking

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:  
Suggested but not limited to:**

* Performance assessment
* Chapter/unit tests
* Quizzes
* Final exam
* Projects
* Student presentations