

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health 7
Course Number: 00605
Course Prerequisites: None

Course Description: Health 7 will introduce students to the foundations of health and wellness as well as address the Pennsylvania Academic standards for Health, Safety, and Physical Education. Students will participate in 9 weeks of health education opposite of 9 weeks of physical education.

Suggested Grade Level: Grade 7

Length of Course: One Nine-Week Marking Period

Units of Credit: .25

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08051

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: *Glencoe Teen Health*
Publisher: McGraw Hill
ISBN #: 978-1-264-12840-2
Copyright Date: 2021
WCSD Board Approval Date: 5/6/24

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:

Date Finalized: 1/31/2024
Date Approved: 6/10/2024
Implementation Year: 2024-2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Health & Wellness
Personal Fitness
Bullying & Conflict Resolution
Mental Health
Body Systems
Substance Use & Abuse

Marking Period 2

Health & Wellness
Personal Fitness
Bullying & Conflict Resolution
Mental Health
Body Systems
Substance Use & Abuse

Marking Period 3

Health & Wellness
Personal Fitness
Bullying & Conflict Resolution
Mental Health
Body Systems
Substance Use & Abuse

Marking Period 4

Health & Wellness
Personal Fitness
Bullying & Conflict Resolution
Mental Health
Body Systems
Substance Use & Abuse

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze factors that impact growth and development between adolescence and adulthood.	10.1.9 A	All
Analyze the interdependence existing among the body systems.	10.1.9 B	All
Analyze prevention and intervention strategies in relation to adolescent and adult drug use.	10.1.9 C	All
Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.	10.1.9 D	All
Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.	10.1.9 E	All
Identify and describe health care products and services that impact adolescent health practices.	10.2.9 A	All
Analyze the relationship between health-related information and adolescent consumer choices.	10.2.9 B	All
Analyze media health and safety messages and describe their impact on personal health and safety.	10.2.9 C	All
Analyze and apply a decision-making process to adolescent health and safety issues.	10.2.9 D	All
Explain the interrelationship between the environment and personal health.	10.2.9 E	All
Analyze the role of individual responsibility for safe practices and injury prevention in the home, school, and community.	10.3.9 A	All
Analyze and apply strategies to avoid or manage conflict and violence during adolescence.	10.3.9 C	All
Analyze the role of individual responsibility for safety during physical activity.	10.3.6 D	All

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Class Participation, POD's, Teacher Observation.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, Quizzes, Tests, Written Assignments