#### PLANNED INSTRUCTION

### **COURSE DESCRIPTION**

**Course Title:** Outdoor Adventures

**Course Number:** 00640 **Course Prerequisites:** None

Course Description: The Outdoor Adventures course is designed to expose students to the many great

opportunities of the outdoors. The course focuses on environmental education and outdoor recreational activities. This elective will provide students with the knowledge and skills to safely enjoy a lifetime of outdoor activities. This course has

a final exam.

**Suggested Grade Level**: Grades 9-12 **Length of Course:** One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to  $\underline{\mathsf{CSPG}}$ 

**Certification verified by the WCSD Human Resources Department:** ⊠Yes □No

### WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

 $\boxtimes$ F – Final Average  $\boxtimes$ MP – Marking Period  $\boxtimes$ EXM – Final Exam

**GPA Type**: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 08049

To find the State Course Code, go to State Course Code, download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

## **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

## **Board Approved Textbooks, Software, and Materials:**

**Title:** Conservation Science

**Publisher:** Sportsmen's Alliance Foundation

**ISBN #:** 979-8-9863172-0-5

**Copyright Date:** 2022 **WCSD Board Approval Date:** 6/10/2024

**Supplemental Materials:** National Archery in the Schools Equipment, Fishing Poles

### **Curriculum Document**

**WCSD Board Approval:** 

Date Finalized:4/2/2024Date Approved:6/10/2024Implementation Year:2024/2025

### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

### PLANNED INSTRUCTION

# **SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

# Marking Period 1 & 3

# **Outdoor Recreational Activities**

- Hiking
- Orienteering

### Conservation

- Land
- Water

# Hunting

- Laws & Regulations
- Game Animals

## **Shooting Sports**

- Archery
- Firearm Safety

# Marking Period 2 & 4

# Fishing

- Laws & Regulations
- Aquatic Species

# **Boating**

- Boating Safety
- Paddle Craft

## **Survival Skills**

- Knot Tying
- Shelter Building

# Trapping

- Laws & Regulations
- Types of Traps

#### PLANNED INSTRUCTION

# **Standards/Eligible Content and Skills**

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze the interrelationship between environmental factors and community health.	10.2.12.E	All
Assess the personal and legal consequences of unsafe practices in the home, school, or community	10.3.12.A	All
Analyze and apply strategies for the management of injuries.	10.3.12.B	All
Evaluate the benefits, risks and safety factors associated with self-selected life-long physical activities.	10.3.12.D	All
Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.	10.4.12.A	All
Evaluate factors that affect physical activity and exercise preferences of adults.	10.4.12.D	All
Analyze the interrelationships among regular participation in physical activity, motor skill improvement and the selection and engagement in lifetime physical activities.	10.4.12.E	All

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Homework, Participation, demonstration, skills assessment, lesson worksheets

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Tests, quizzes, class projects