

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Health- Grade 2

**Course Number:** 08267

**Course Prerequisites:** None

**Course Description:** Health- Grade 2 helps young learners establish a basic understanding of the aspects of health. Through the use of technology, students focus on the various aspects of their health and how they can make healthy choices. Health will occur one session per week for one marking period. Students will have access to valid health information through QuaverEd Health-PE Online.

**Suggested Grade Level:** Grade 2

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG # 47 or# 69

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 08072

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** n/a  
**Publisher:** n/a  
**ISBN #:** n/a  
**Copyright Date:** n/a  
**WCSD Board Approval Date:** n/a

**Supplemental Materials:** QuaverEd-Health and PE

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 3/21/2024  
**Date Approved:** 6/10/2024  
**Implementation Year:** 2024-2025

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1:**

1. General Health
2. Social Behavior
3. Responsible Decision Making
4. Healthy Practices and Hygiene
5. Mental Health and Wellness
6. Healthy Eating and Nutrition
7. Disease and Illness Prevention
8. Safety and Accident Prevention

**Marking Period 2:**

1. General Health
2. Social Behavior
3. Responsible Decision Making
4. Healthy Practices and Hygiene
5. Mental Health and Wellness
6. Healthy Eating and Nutrition
7. Disease and Illness Prevention
8. Safety and Accident Prevention

**Marking Period 3:**

1. General Health
2. Social Behavior
3. Responsible Decision Making
4. Healthy Practices and Hygiene
5. Mental Health and Wellness
6. Healthy Eating and Nutrition
7. Disease and Illness Prevention
8. Safety and Accident Prevention

**Marking Period 4:**

1. General Health
2. Social Behavior
3. Responsible Decision Making
4. Healthy Practices and Hygiene
5. Mental Health and Wellness
6. Healthy Eating and Nutrition
7. Disease and Illness Prevention
8. Safety and Accident Prevention

**WARREN COUNTY SCHOOL DISTRICT****PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Understand how their personal behaviors and habits are influenced by family.	10.3.3.A 10.1.3.E 10.2.3.C	MP 1 MP 2 MP 3 MP 4
Develop students' ability to communicate their needs respectfully and appropriately when they need help.	10.3.3.A 10.3.3.B	MP 1 MP 2 MP 3 MP 4
Differentiate between big and small problems and learn how to solve either kind.	10.2.3.D 10.3.3.C	MP 1 MP 2 MP 3 MP 4
Strengthen the ability to identify the consequences and effects of poor hygiene.	10.2.3.A 10.1.3.A 10.1.3.E	MP 1 MP 2 MP 3 MP 4
Respond to feelings appropriately and understand what they mean.	10.3.3.C	MP 1 MP 2 MP 3 MP 4
Identify vitamins and minerals and why they are important.	10.1.3.C	MP 1 MP 2 MP 3 MP 4
Understand what happens at a doctor's office and feel comfortable during the experience.	10.2.3.A	MP 1 MP 2 MP 3 MP 4
Understand the appropriate ways to use medication and ways to avoid misuse.	10.1.3.D	MP 1 MP 2 MP 3 MP 4
Understand the importance of playing safely at the playground.	10.3.3.A	MP 1 MP 2 MP 3 MP 4
Define and understand concepts related to Reduce, Reuse and Recycle and its impact on the world around us.	10.2.3.E	MP 1 MP 2 MP 3 MP 4

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments