

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Teacher & Education Intro Virt
Course Number: 10130
Course Prerequisites: none

Course Description: Do you love to learn? Do you enjoy sharing what you know with others? Teaching might be the perfect career for you! Teaching is so much more than a job. This is an amazing profession where every day is an opportunity to ignite curiosity in young minds. Explore what it takes, and the skills needed to be a dynamic and effective classroom teacher. From school climate to educational policies, get ready to discover the various components that impact a student’s success. Plus, unlock tips and tricks that bring the classroom to life for today’s diverse and tech-savvy students!

Suggested Grade Level:

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 19151

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

- Title:** Click or tap here to enter text.
- Publisher:** Click or tap here to enter text.
- ISBN #:** Click or tap here to enter text.
- Copyright Date:** Click or tap here to enter text.
- WCSD Board Approval Date:** Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

- Date Finalized:** 8/21/2024
- Date Approved:** 8/26/2024
- Implementation Year:** 2024-2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

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Unit 1: So, You Want to Be a Teacher

Do you remember your favorite teacher? What was it that made them so good? Being an educator, particularly a teacher, is a very rewarding profession. Endless opportunities to serve and help students, their families, and community members allow you to contribute to helping make the world a better place. Also, the skills needed to be a successful teacher will make you a lifelong learner. Are you ready for class to begin?

What will you learn in this unit?

After studying this unit, you will be able to:

- *Explain the characteristics and skills needed to be a successful educator
- *Differentiate between the professional responsibilities of early childhood, childhood, and secondary educators
- *Identify the types of classrooms in which teachers serve
- *Describe the importance of building community to enhance collaborative relationships in your school

Unit 1 Assignments	
Assignment	Type
Lesson 01: What Makes a Successful Educator?	Lesson
Lesson 02: In the Classroom	Lesson
Lesson 03: Types of Classrooms	Lesson
Lesson 04: Building Collaborative Relationships	Lesson
Critical Thinking Questions	Submission
Activity 1: How Can I Start My Journey to Becoming a Teacher?	Submission
Activity 2: How Do You Communicate?	Submission
Cumulative Project 1: How Can I Build My Future?	Submission
Unit 1 Discussion 1	Discussion
Unit 1 Discussion 2	Discussion

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Unit 1 Quiz

Multiple Choice

Unit 2: Learning Environments and Contributing Factors

Schools come in all shapes and sizes. Although schools may be managed differently, each works to prepare students for life after high school. No matter the type of school, they all need funding and resources to operate and help students succeed. School climate and culture are also critical to student success. Let's take a deep dive and explore school environments.

What will you learn in this unit?

After studying this unit, you will be able to:

- *Categorize various types of schools
- *Explain the importance of school funding and how it occurs
- *Describe factors that influence school climate
- *Identify societal, economic, and technological factors that influence schools

Unit 2 Assignments

Assignment	Type
Lesson 01: Types of Schools	Lesson
Lesson 02: So, Who Pays?	Lesson
Lesson 03: School Climate and Culture	Lesson
Lesson 04: Schools and Society	Lesson
Critical Thinking Questions	Submission
Activity 1: How Should Schools Change?	Submission
Activity 2: How Can I Make a Change?	Submission
Cumulative Project 2: What Will My School Environment Be?	Submission
Unit 2 Discussion 1	Discussion
Unit 2 Discussion 2	Discussion

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Unit 2 Quiz

Multiple Choice

Unit 3: Educational Foundations

Have you ever wondered how schooling in the United States began? What did the first school look like? Did all children attend school together like they do today? Let's explore these questions and dig into the history of education in the United States. We will examine some of the important influencers, laws, and movements that helped shape our education system into what it is today.

What will you learn in this unit?

After studying this unit, you will be able to:

- *Identify key historical events throughout the history of mass education in the United States
- *Describe the contribution of important figures to US education
- *Examine the influence of key legislation on educational practices
- *Analyze the impact of educational policy on teachers and students

Unit 3 Assignments

Assignment	Type
Lesson 01: Developing Education in the United States	Lesson
Lesson 02: Movements and Advances in Schooling	Lesson
Lesson 03: The Impact of Educational Policies	Lesson
Lesson 04: Terms You Need to Know	Lesson
Critical Thinking Questions	Submission
Activity 1: How Have Societal Issues Influenced Education?	Submission
Activity 2: How is Education Different Across the World?	Submission
Activity 3: Who Are Education's Influencers?	Submission
Unit 3 Discussion 1	Discussion
Unit 3 Discussion 2	Discussion

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Unit 3 Quiz

Multiple Choice

Unit 4: Teachers and Students of Today

Can you imagine a time when all of schooling was in person? Have you ever had to handwrite a paper? It is hard to believe how much has changed. Change in the classroom is driven not just by laws and social movements. Consider new technologies and the COVID-19 pandemic, both of which have shaped education around the world. The evolution of education, especially public education, has impacted how teachers instruct today's students and how children learn. Ready to dive into our changing world?

What will you learn in this unit?

After studying this unit, you will be able to:

- *Describe the national and global impacts of education
- *Explain how the evolution of education has changed teaching and learning
- *Identify the factors that contribute to the use of online learning
- *Analyze the advantages and disadvantages of online learning

Unit 4 Assignments

Assignment	Type
Lesson 01: National and Global Impacts of Education	Lesson
Lesson 02: The Evolution of Education	Lesson
Lesson 03: Factors that Influence Online Learning	Lesson
Lesson 04: Pros and Cons of Online Learning	Lesson
Critical Thinking Questions	Submission
Activity 1: How Do We Put Safety First?	Submission
Activity 2: What Should Teachers Be Trained On?	Submission
Cumulative Project 3: How Can I Be a Responsive Teacher?	Submission
Unit 4 Discussion 1	Discussion

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Unit 4 Discussion 2	Discussion
Unit 4 Quiz	Multiple Choice

Midterm Exam

*Review information acquired and mastered from this course up to this point.

*Take a course exam based on material from the **first half** of the course
(Note: You will be able to open this exam only one time.)

Midterm Exam Assignments

Assignment	Type
Midterm Exam	Multiple Choice
Midterm Discussion	Discussion

Unit 5: Who Will You Be Teaching?

Think about your school for a minute. How would you describe the student body? Students represent a diverse array of individuals who speak different languages, are of various ages, and come from a range of racial and ethnic backgrounds. Students also have varying learning needs and are representative of different socio-economic backgrounds. Despite these differences, every student needs and deserves the opportunity to learn so that they can reach their individual potential and have a good quality of life. Teachers play a crucial and unique role in the lives of students. By understanding how people develop and learn, teachers can create optimal learning environments to help students succeed.

What will you learn in this unit?

After studying this unit, you will be able to:

- *Explain child development theories
- *Identify the learning needs of preschool and elementary school students
- *Describe the learning needs of middle and high school students

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*Differentiate the learning needs of young adults

Unit 5 Assignments

Assignment	Type
Lesson 01: Child Growth and Development	Lesson
Lesson 02: Pre-School and Elementary Students	Lesson
Lesson 03: Middle and High School Students	Lesson
Lesson 04: Teaching the Young Adult	Lesson
Critical Thinking Questions	Submission
Activity 1: How Can Teachers Respond to Students' Growth and Development?	Submission
Activity 2: How Can We Engage Parents?	Submission
Cumulative Project 4: What Age Group Should I Teach?	Submission
Unit 5 Discussion 1	Discussion
Unit 5 Discussion 2	Discussion
Unit 5 Quiz	Multiple Choice

Unit 6: Pathways to Teacher Training

Every professional career has different ways to get started in the field, and teaching is the same. Many people think they know what it takes to be a teacher because they've spent their lives as students watching teachers working at the front of their classrooms. How hard can it be? All it takes is knowledge of the subject area and an interest in kids, right? Turns out, there's a little more to it—and more than one way to get there—than that.

What will you learn in this unit?

After studying this unit, you will be able to:

- *Describe various teacher training pathways
- *Outline post-training steps to becoming a teacher
- *Identify various ways to pay for teacher training

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*Distinguish between supervised learning experiences and professional development opportunities for pre-service and practicing teachers

Unit 6 Assignments

Assignment	Type
Lesson 01: Becoming a Teacher	Lesson
Lesson 02: License to Teach	Lesson
Lesson 03: Alt-Cert, Aid, and Accreditation	Lesson
Lesson 04: Teachers as Lifelong Learners	Lesson
Critical Thinking Questions	Submission
Activity 1: How Do We Make Decisions About Our Future?	Submission
Activity 2: What Can We Learn from Classroom Observations?	Submission
Cumulative Project 5: What Pathway Should I Take to Become a Teacher?	Submission
Unit 6 Discussion 1	Discussion
Unit 6 Discussion 2	Discussion
Unit 6 Quiz	Multiple Choice

Unit 7: Education Law and Ethics

Teachers' actions need to be both ethical and in compliance with the law. While these two types of guidelines are different in many ways, they both serve to influence teacher actions and decision-making. Understanding the difference between the two, then taking a look at how these guidelines play out in scenarios where teachers spend time with students in and out of school, will help you better understand how being a teacher affects a person's choices and conduct personally and professionally.

What will you learn in this unit?

After studying this unit, you will be able to:

*Describe ethics as they relate to the teaching profession

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- *Distinguish laws that guide or influence the teaching profession
- *Interpret federal laws related to teaching and learning
- *Explain the role and responsibilities of teachers in extracurricular activities

Unit 7 Assignments

Assignment	Type
Lesson 01: A Teacher’s Code of Ethics	Lesson
Lesson 02: Laws Affecting Teachers	Lesson
Lesson 03: Federal Educational Laws	Lesson
Lesson 04: Beyond the School Day	Lesson
Critical Thinking Questions	Submission
Activity 1: How Do Roles and Responsibilities Differ Given the Age Group You Teach?	Submission
Activity 2: What Do You Do in Challenging Ethical Situations?	Submission
Cumulative Project 6: What Are Your Professional Core Values?	Submission
Unit 7 Discussion 1	Discussion
Unit 7 Discussion 2	Discussion
Unit 7 Quiz	Multiple Choice

Unit 8: Other Movers and Shakers

Teachers interact with students all day long, and together they make up a large percentage of the participants in a learning landscape. There are, however, far more interested parties than just teachers and students in the field of education. Who are the other stakeholders? Here we will take a look at the community members within and beyond school communities who have interests in and commitments to the educational process. All these people have important contributions to make when it comes to education.

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What will you learn in this unit?

After studying this unit, you will be able to:

- *Differentiate between administrative, management, leadership, and supervisory positions in education
- *Explain the purposes of teacher communication to internal stakeholders
- *Explain the purposes of teacher communication to external stakeholders
- *Describe the purposes of teacher participation in professional education organizations
- *Evaluate the benefits and drawbacks of participation in a teacher union

Unit 8 Assignments	
Assignment	Type
Lesson 01: Who’s Who in Schools, Districts, and Beyond	Lesson
Lesson 02: Who’s Inside?	Lesson
Lesson 03: Who’s At-Large?	Lesson
Lesson 04: Professional Organizations for Educators	Lesson
Lesson 05: Teacher Unions	Lesson
Critical Thinking Questions	Submission
Activity 1: How Have Labor Unions Shaped Society?	Submission
Activity 2: How Can We Engage Parents?	Submission
Final Cumulative Project: What Professional Organization Will You Join?	Submission
Unit 8 Discussion 1	Discussion
Unit 8 Discussion 2	Discussion
Unit 8 Quiz	Multiple Choice

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Final Exam

*Review information acquired and mastered from this course up to this point.

*Take a course exam based on material from the **second half** of the course

(Note: You will be able to open this exam only one time.)

Final Exam Assignments

Assignment	Type
Final Exam	Multiple Choice
Final Discussion	Discussion