

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advertising & Sales Promotion Virt

Course Number: 10505

Course Prerequisites: none

Course Description: Great marketing strategies can be powerful. Every year companies spend approximately \$200 billion promoting their products and services – and that’s just in the United States alone! Explore how marketing campaigns, ads, and commercials are brought to life and meet some of the creative folks who produce them. Learn about different marketing career opportunities and discover ways to be part of this exciting, fast-paced industry.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 44

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 12165

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

- Title:** Click or tap here to enter text.
- Publisher:** Click or tap here to enter text.
- ISBN #:** Click or tap here to enter text.
- Copyright Date:** Click or tap here to enter text.
- WCSD Board Approval Date:** Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

- Date Finalized:** 8/21/2024
- Date Approved:** 8/26/2024
- Implementation Year:** 2024-2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

Unit 1: Introduction to Advertising

How many different advertisements do you think the average person views on a daily basis? Ads are in magazines, on the radio and television, and even sent to us via email and text message. Living in modern-day society, it's difficult to ignore the fact that ads are everywhere. In fact, advertisements have become so common that sometimes we tend to tune them out altogether. Because of this tendency, advertisers have to be more creative today than ever before, building bold ad campaigns that are impossible to ignore. In this course, you'll be exploring the ins and outs of the advertising industry, including its history, the role it plays in our society, and the ethical and legal issues related to advertising.

What will you learn in this unit?

- Distinguish among marketing and advertising terms
- Categorize business activities, such as production, management, and finance, and describe how these activities relate to marketing
- Describe the history of the advertising industry and its relation to today's marketplace
- Discuss laws regulating the marketing and advertising industries

UNIT 1 Assignments	
Assignment	Type
Unit 1 Critical Thinking Questions	Homework
Unit 1 Lab	Homework
Unit 1 Activity	Homework
Unit 1 Discussion	Discussion
Unit 1 Discussion	Discussion
Unit 1 Quiz	Quiz

Unit 2: Advertising in the 21st Century

In Unit 1, we discussed the humble beginnings of the marketing and advertising industry. Recall that ads were once small black-and-white columns in newspapers that did little more than describe the product for sale. The industry has come a long way since then, and it continues to evolve. In the

21st century, advertisers face the challenge of marketing to a diverse, global society with ever-changing interests, preferences, and values.

In this unit, we'll look at how advertisers are meeting those challenges. In particular, we'll look at how the global marketplace, cultural diversity, and technology (especially the Internet) have changed the way marketers deliver their messages. We will also look at how marketers have developed the relatively new market of female sports fans.

What will you learn in this unit?

- Describe the influence of international marketing on the advertising industry
- Explain the impact of multiculturalism and multigenerationalism on advertising marketing activities
- Identify the importance of understanding cultural diversity from a marketing perspective
- Discuss how diversity affects sports and entertainment marketing

UNIT 2 Assignments	
Assignment	Type
Unit 2 Critical Thinking Questions	Homework
Unit 2 Lab	Homework
Unit 2 Discussion	Discussion
Unit 2 Discussion	Discussion
Unit 2 Quiz	Quiz

Unit 3: Careers in Advertising, Promotions, & Marketing

Did you know that nearly half a million people are employed by the advertising, promotions, and marketing industry in the United States alone? Who are these people? What is it like to live a day in their shoes? There are many possible answers to these questions. The industry is so large and the work so complex that it takes many different types of workers with varying skill sets to accomplish the goals of advertising and marketing agencies and teams. In this unit, you'll learn about some of the most common career paths in this field and get a feel for what it's like to do the jobs held by advertising and marketing professionals.

What will you learn in this unit?

- Discuss careers in the advertising and marketing industry
- List the roles and responsibilities of various advertising, marketing, and promotions professionals
- Explain the necessary education and training required for careers in the advertising and marketing industry
- Identify the expected wages and salaries for jobs in the advertising and marketing industry

UNIT 3 Assignments

Assignment	Type
Unit 3 Critical Thinking Questions	Homework
Unit 3 Lab	Homework
Unit 3 Discussion	Discussion
Unit 3 Discussion	Discussion
Unit 3 Quiz	Quiz

Unit 4: Finances in the Advertising, Marketing, & Promotions Industry

Ask any small business owner or Fortune 500 CEO, and he will tell you that finances are one of the most important aspects of any business. No business decision—whether related to marketing, operations, human resources, or any other aspect of the company—can be made without carefully considering its financial implications. In this unit, you’ll learn the basics of finances as they relate to the advertising, marketing, and promotions industry.

What will you learn in this unit?

- Identify sources of financial assistance for raising capital
- Describe how businesses make purchases
- Differentiate between buying for resale and buying for organizational use
- Identify and describe types of financial documents used by businesses and agencies
- Explain the purpose of financial records, such as budgets, balance sheets, and income statements
- Discuss the relationship of perishability to profit and loss

UNIT 4 Assignments

Assignment	Type
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Unit 4 Critical Thinking Questions	Homework
Unit 4 Lab	Homework
Unit 4 Activity 1	Homework
Unit 4 Activity 2	Homework
Unit 4 Discussion	Discussion
Unit 4 Discussion	Discussion
Unit 4 Quiz	Quiz

Advertising & Sales Promotion Midterm Exam

- Review information acquired and mastered from this course up to this point.
- Take a course exam based on material from the first four units in this course (Note: You will be able to open this exam only one time.)

MIDTERM Assignments	
Assignment	Type
Midterm Exam	Exam
Midterm Discussion	Discussion

Unit 5: Working in the Marketing, Advertising, & Promotions Industry

If you want a job in the advertising and marketing field, you'll need the skills! But what skills do you need? In this unit, we'll look closely at the interpersonal skills valued in this industry. We'll also discover what employers in this industry expect from marketing, advertising, and promotions employees, and how you can expect to be treated as a professional in this field. As you study, keep in mind that many of these principles apply to a wide variety of other career choices as well, so learning about them will prove valuable even if you don't plan to pursue work in advertising and marketing. As an added bonus, the interpersonal skills you learn here can also help with relationships in your personal life!

What will you learn in this unit?

- Identify and describe the interpersonal skills necessary for a successful career in marketing and advertising
- Identify the role of professional organizations, trade associations, and labor unions in the advertising industry
- Illustrate how teams function and describe team-building skills

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- Distinguish between the roles of team leaders and team members
- Identify employers' expectations and appropriate employee work habits
- Define discrimination, harassment, and equality
- Identify characteristics of good leaders

UNIT 5 Assignments

Assignment	Type
Unit 5 Critical Thinking Questions	Homework
Unit 5 Lab	Homework
Unit 5 Activity	Homework
Unit 5 Discussion	Discussion
Unit 5 Discussion	Discussion
Unit 5 Quiz	Quiz

Unit 6: Behind the Scenes: Technical Skills Necessary for a Career in Marketing

What comes to mind when you think of what it takes to be an exceptionally good marketer? While some natural talent in the area certainly doesn't hurt, certain skills have to be learned to succeed in this field. As we've mentioned several times in this course, marketing is a field that is constantly growing and changing. In Unit 2, particularly, we explored the ways in which technology is changing the role of marketers. In this unit, we'll revisit the topic to identify the specific technical skills today's marketers need to compete in a high-tech global marketplace.

What will you learn in this unit?

- Identify and describe types of persuasive rhetoric
- Explain characteristics and purposes of a marketing-information system
- Describe types of inventory control and how they relate to marketing
- Explain the steps of the consumer decision-making process

UNIT 6 Assignments

Assignment	Type
Unit 6 Critical Thinking Questions	Homework
Unit 6 Lab	Homework
Unit 6 Discussion	Discussion
Unit 6 Discussion	Discussion

Unit 7: Principles of Selling

Throughout this course, you’ve learned about the different parts of a company’s marketing and promotions strategy, including advertising. In the first unit, we identified personal selling as part of a company’s promotion mix. In this unit, we’ll examine this promotional strategy in more detail. You’ll learn when personal selling is an appropriate technique to use and how to implement it effectively. You’ll also learn about how selling impacts the overall economy of the United States.

What will you learn in this unit?

- Discuss the purpose and benefits of personal selling
- Explain lead generation and lead qualification
- Explain the five steps of selling
- Identify the importance of following up after the sale is closed
- Describe effective strategies for training and educating sales staff
- Explain how selling contributes to economic activity

UNIT 7 Assignments

Assignment	Type
Unit 7 Critical Thinking Questions	Homework
Unit 7 Lab	Homework
Unit 7 Activity	Homework
Unit 7 Discussion	Discussion
Unit 7 Discussion	Discussion
Unit 7 Quiz	Quiz

Unit 8: Culminating Project: Developing a Promotional Plan

Throughout this course, you’ve learned a great deal about the marketing, advertising, and promotions industry. You’ve reviewed the history of marketing, examined its evolution into the 21st century, and discovered the skills needed to pursue one of the several career paths the industry has to offer. In this unit, you’ll have the opportunity to apply what you’ve learned by developing a promotional plan of your own. For the purposes of this unit,

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imagine that you are an entrepreneur or small business owner looking to market an original idea for a new product. As you progress through the unit, you'll have the chance to develop your product concept and create a promotional plan to ensure that your product is successful with your target market. Let's get started!

What will you learn in this unit?

- Describe stages of new-product planning
- Define product mix
- Identify stages of the product life cycle for new or existing advertising marketing plans
- Analyze a promotional plan for effectiveness

UNIT 8 Assignments	
Assignment	Type
Unit 8 Critical Thinking Questions	Homework
Unit 8 Lab	Homework
Unit 8 Activity 1	Homework
Unit 8 Activity 2	Homework
Unit 8 Discussion	Discussion
Unit 8 Discussion	Discussion
Unit 8 Quiz	Quiz

Advertising & Sales Promotion Final Exam

- Review information acquired and mastered from this course up to this point.
- Take a course exam based on material from units five to eight in this course – the last four units. (Note: You will be able to open this exam only one time.)

FINAL Assignments	
Assignment	Type
Final Exam	Exam
Final Exam Discussion	Discussion

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