

WARREN COUNTY SD

K-12 Guidance Plan | 2024 - 2027

GUIDANCE PLAN PROFILE

PROFILE

LEA Name

Warren County SD

AUN

105628302

Address 1

6820 Market Street

Address 2

City

Russell

State

PA

Zip Code

16345

LEAD COUNSELOR

Lead Counselor Name

Susan Gizzie

Lead Counselor Phone Number

814-563-7573

Extension

5014

Lead Counselor Email
gizzies@wcsdpa.org

CHIEF SCHOOL ADMINISTRATOR

Chief School Administrator Name
Mr Gary L Weber

Chief School Administrator Phone Number
(814) 723-6900 - 1210

Extension

Chief School Administrator Email
weberg@wcsdpa.org

GUIDANCE MISSION STATEMENT AND CTE PROGRAMS

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1. Enter your school's Guidance Services Mission Statement that reflects the school's mission and includes reference to the three domains (academic, career, social/emotional), and equity and access for all students (600 character limit).

It is the mission of the Warren County School District's School Counseling Program to nurture the academic, career, social, and emotional potential of each student. The Warren County School District's School Counseling Program will collaborate with parents, educators, local business, community partners, and post-secondary stakeholders to empower all students to become career and college ready.

2. Does your school offer PDE-approved Career and Technical Education (CTE) programs or send students to a Career and Technical Center (CTC) or to another school that offers PDE-approved CTE programs?

Yes

If a district, indicate the school/CTC your students attend to gain PDE-approved CTE instruction. If a CTC, list your member districts. (1000 character limit).

The Warren County School District offers PDE-approved CTE programs in thirteen different areas. The students receive CTE instruction at the Warren County Career Center.

339.31 BOARD-APPROVED GUIDANCE PLAN

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3. Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?

Yes

Enter date when last approved by Board/JOC.

2024-08-19

339.32(1) CAREER AND TECHNICAL CURRICULA

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4. Does your school provide career guidance services curriculum to assist all students with unbiased occupational and educational information necessary for realistic career planning?

The career guidance services curriculum should align to Career Education and Work Standards and evidence required by Future Ready PA Index. Curriculum should be available during Perkins and APE/339 compliance reviews.

Yes

5. Does your school maintain a monthly calendar or monthly listing of K-12 career guidance services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests.

Yes

Upload Monthly Guidance Services Calendar/List (12 pages maximum)

339.32(1).pdf

339.32(2) EDUCATIONAL CAREER PLAN

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6. Does your school/CTC guidance services action plan maintain written strategies for developing and sustaining an individual student career plan that addresses academic and technical preparation, postsecondary education, and training via individual and group counseling and assessment?

The student career plan should align to Career Education and Work Standards and evidence required by Future Ready PA Index. The Career Plan should be available during Perkins and APE/339 compliance reviews.

Yes

339.32(3) OCCUPATIONAL INFORMATION

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7. Does your school maintain a listing of diverse external resources, organized by the Career Clusters, that includes topics such as career readiness, work-based learning experiences, and postsecondary and technical training options?

Yes

Upload List of Career Resources (13 pages maximum)

339.32(3).pdf

339.32(4) CUMULATIVE RECORDS

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8. Does your school maintain a document showing major career guidance service goals and objectives that reflect a general big idea, followed by specific and measurable outcomes that use the data?

The document should include details on how guidance staff gather and utilize cumulative student data and records.

Yes

Upload career guidance service goals and objectives document (3 pages maximum).

339.32(4).pdf

339.32(5) ORIENTATION TO CAREER AND TECHNICAL OPTIONS

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9. Does your school maintain a listing of career guidance service activities (e.g. events, tours, and interventions) organized by grade level and focused on increasing awareness of career and technical education opportunities among all K-12 students, parents, educators, postsecondary, businesses, and community agency stakeholders?

Yes

Upload CTE career guidance services activities and opportunities documents (5 pages maximum).

339.32(5).pdf

339.32(6) CAREER PLACEMENT SERVICES

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10. Does your school provide career guidance services to all students that include provisions for the placement and transition from school to postsecondary work/college/military?

Yes

Upload career placement services document (3 pages maximum).

339.32(6).pdf

339.32(7) CONSULTATION WITH TEACHERS AND ADMINISTRATORS

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11. Does your school maintain a delivery system that includes academic and career guidance curriculum, prevention and intervention for social/emotional development, and student planning and support?

The delivery system should reflect direct (face-to-face) and indirect (independent research) career guidance services organized by grade level as evidence that all students receive formal and informal career consultation with teachers and administrators.

Yes

Upload delivery system document (13 pages maximum).

339.32(7).pdf

339.32(8) AND (9) STAKEHOLDER INVOLVEMENT

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12. Does your school maintain a career guidance service action planning chart or document that shows how each stakeholder group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?

Yes

a. Students

The students will participate in programs and activities that focus on developing their academic, career, and social skills in order to prepare them for the future and will be exposed to a variety of academic and extracurricular experiences that will help them make lifelong decisions regarding their goals, interests, and ambitions. Students contribute to the delivery of the Counseling Program through advisory meetings, peer mentoring, volunteer activities, leadership groups, and extracurricular.

b. Parents

Parents will also be educated on information and opportunities to assist their child as they make decisions that will affect their future. Programs, such as FAFSA workshops, college and career forums, and cooperative education experiences will be offered. Parents will receive support from the School Counseling Program in preparing students with post-secondary planning.

c. Postsecondary

Post-secondary partners will work collaboratively with the school counseling program to expose students to post-secondary opportunities. Students will be provided an opportunity to make a connection regarding personal interests and post-secondary opportunities. As a result, students will be better prepared to make informed decisions on an effective career path in their post-secondary setting.

d. Educators

Educators will have access to the mission/goals of the School Counseling program through the counseling website, school counseling bulletin/newsletters and presentations. Counselors and educators will encourage students to take courses related to their future interests and ambitions resulting in increased engagement in the classroom. Counselors will collaborate with educators to address the mental health concerns/needs of the students so that students can achieve greater success in the classroom

e. Businesses

The business community will benefit from the School Counseling Program by having access to future employees who have an understanding of the value of positive social interactions, teamwork, goal setting, communication, and the academic skills needed in the workforce.

f. Community Agencies

See above and... As partners, the business community will provide opportunities for students to job shadow and provide support of the guidance curriculum in the area of workplace expectations. Social service agencies will provide the necessary resources to assist students with social and emotional issues to enhance the likelihood of students graduating and becoming productive members of the community.

13. Does your school conduct at least one career guidance services stakeholder group meeting per year and maintain minutes that show discussion of career and postsecondary planning, and career curriculum and assessment, along with details on how the discussion leads to action steps and solutions that enhance career guidance services?

The minutes should include a listing of all members of the stakeholder group with their name, job title, affiliation, and whether present or absent at the meeting. Agenda, minutes, and action plan should be available during Perkins and APE/339 compliance reviews.

Yes

339.32(10) FOLLOW-UP STUDIES

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14. Does your school conduct follow-up studies to determine the effectiveness of your career guidance services curriculum that includes study results and how the information collected is utilized to improve career guidance services?

The follow-up study should be available during Perkins and APE/339 compliance reviews.

No

Explain how your school will meet this mandate (500 character limit).

There are no current follow-up studies; however, the guidance team will be working on developing and conducting studies in subsequent years.

SIGNATURES AND ASSURANCES

ASSURANCE OF QUALITY AND ACCOUNTABILITY

✓ As Lead Counselor, I affirm the responses to this school’s K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

Lead Counselor	Date
Susan T. Gizzie	2022-03-31

CHIEF SCHOOL ADMINISTRATOR

✓ As Chief School Administrator, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

Chief School Administrator	Date
Gary L. Weber	2024-09-17