

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Social Studies 5

**Course Number:** 08513

**Course Prerequisites:** N/A

**Course Description:** Fifth Graders explain the purposes of rules, laws, and consequences in the state and nation. Students describe and interpret state and national government principles and ideals, significant documents, and symbols/holidays. Fifth Graders describe the roles of consumers, producers, taxation, competition, entrepreneurship, and specialization in the local and state economy. They identify and describe the physical characteristics, physical processes, and physical systems of the community/region, the geographic effect on the residents, and the residents' effect on the geography. Fifth Graders illustrate concepts and knowledge of social, political, cultural, and economic contributions in Pennsylvania and United States' history. They illustrate concepts and knowledge of elements of world cultures through artifacts and sites.

**Suggested Grade Level:** Grade 5

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 70-Grades 4-8, Elementary K-6

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 04435 Social Studies (grade 5)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** myWorld Interactive Social Studies Grade 5  
**Publisher:** SAVVAS  
**ISBN #:** 9780328973064, 9780328987269  
**Copyright Date:** 2019  
**WCSD Board Approval Date:** 03/08/2021

##### **Supplemental Materials:**

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 2/8/2021  
**Date Approved:** 3/8/2021  
**Implementation Year:** 2021-2022

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**WARREN COUNTY SCHOOL DISTRICT**

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

**Marking Period 1**

Chapter 6: A New Nation

Chapter 7: Life in the Young Republic

Chapter 8: Westward Expansion

**Marking Period 2**

Chapter 9: Civil War and Reconstruction

Chapter 10: Expanding West and Overseas

Chapter 11: Industry and Immigration

**Marking Period 3**

Chapter 12: Struggle and Reform

Chapter 13: Good Times and Hardships

Chapter 14: World War II

**Marking Period 4**

Chapter 15: The Cold War

Chapter 16: America Changes

Chapter 17: Our Nation and the World Today

WARREN COUNTY SCHOOL DISTRICT		
PLANNED INSTRUCTION		
Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
<b>Principles and Documents of Government</b>	<b>5.1</b>	
Understand the rule of law in protecting property rights, individual rights and the common good.	5.1.5.A	MP 2
Describe the basic purposes of government in the classroom, school, community, state, and nation.	5.1.5.B	MP2
Describe the principles and ideals shaping local state, and national government. Liberty / Freedom, Democracy, Justice, Equality	5.1.5.C	MP 2
Interpret key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution.	5.1.5.D	MP 2
Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.	5.1.5.E	MP 2
Explain the significance of state symbols, national symbols, and national holidays.	5.1.5.F	MP 2, MP 4
<b>Rights and Responsibilities of Citizenship</b>	<b>5.2</b>	
Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.	5.2.5.A	MP 2
Identify behaviors that promote cooperation among individuals.	5.2.5.B	MP 1
Explain why individuals become involved in leadership and public service.	5.2.5.C	MP 1
Identify specific ways individuals participate in school and community activities.	5.2.5.D	MP 4
<b>How Government Works</b>	<b>5.3</b>	
Describe the responsibilities and powers of the three branches of government.	5.3.5.A	MP 1, MP 2
Describe how the elected representative bodies function in making local, state, and national laws.	5.3.5.B	MP 2
Describe the role of local and state government officials.	5.3.5.C	MP 2
Describe the primary duties of elected local, state, and national positions.	5.3.5.D	MP 2
Identify the requirements to vote in local, state, and national elections.	5.3.5.E	MP 2
Examine different ways conflicts can be resolved.	5.3.5.F	MP 1, MP 2, MP 3, MP 4
Describe how groups try to influence others.	5.3.5.G	MP 1, MP 2
Identify various sources of mass media.	5.3.5.H	MP 4
<b>How International Relationships Function</b>	<b>5.4</b>	
Describe the difference between nation and country.	5.4.5.B	MP 4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
<b>Scarcity and Choice</b>	<b>6.1</b>	
Explain how limited resources and unlimited wants cause scarcity.	6.1.5.A	MP 4
Explain ways in which people meet their basic needs and wants. Demonstrate the use of human and capital resources in the production of a specific good.	6.1.5.B	MP 2, MP 3
Explain how people's choices have different economic consequences.	6.1.5.C	MP 2, MP 3
Demonstrate how availability of resources affects choices.	6.1.5.D	MP 2, MP 3
<b>Markets and Economic Systems</b>	<b>6.2</b>	
Describe how goods and services are distributed.	6.2.5.A	MP 2
Identify how pricing influences sellers and consumers.	6.2.5.B	MP 2, MP 3
Explain how advertising causes people to change their behavior in predictable ways.	6.2.5.C	MP 2, MP 3
Identify factors that cause changes in price.	6.2.5.D	MP 2, MP 3
Describe the impact of businesses opening and closing on Pennsylvania economy.	6.2.5.E	MP 3
Compare and contrast types of private economic institutions.	6.2.5.F	MP 2, MP 3
Describe various economic systems.	6.2.5.G	MP 3, MP 4
<b>Functions of Government</b>	<b>6.3</b>	
Describe the cost and benefits of government economic programs.	6.3.5.A	MP 3, MP 4
Describe factors that influence government's economic decision-making.	6.3.5.B	MP 1, MP 2
Explore ways in which tax revenue is collected.	6.3.5.C	MP 4
<b>Economic Interdependence</b>	<b>6.4</b>	
Explain why people specialize in the production of goods and services and divide labor.	6.4.5.A	MP 4
Explain the growth in international trade.	6.4.5.B	MP 3, MP 4
Explain how and where multinational corporations operate.	6.4.5.C	MP 4
Identify various economic and non-economic organizations that contribute to interaction among individuals and nations.	6.4.5.D	MP 4

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<b>Income, Profit, and Wealth</b>	<b>6.5</b>	
Describe how the availability of goods and services is made possible by the work of members of the society.	6.5.5.A	MP 2, MP 3 MP 4
Differentiate the requirements for different careers and occupations.	6.5.5.B	MP 3, MP 4
Explain how positive and negative incentives affect individual choices.	6.5.5.D	MP 2, MP 3
Identify tangible and intangible assets.	6.5.5.E	MP 4
Define entrepreneurship and its role in the local community.	6.5.5.F	MP 2, MP 3
Identify the costs and benefits of saving.	6.5.5.G	MP 3
Identify the costs and benefits of borrowing.	6.5.5.H	MP 3
<b>Basic Geographic Literacy</b>	<b>7.1</b>	
Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	7.1.5.A	MP 1, MP 4
<b>Physical Characteristics of Places and Regions</b>	<b>7.2</b>	
Identify the basic physical processes that affect the physical characteristics of places and regions.	7.2.5.B	MP 3
<b>Human Characteristics of Places and Regions</b>	<b>7.3</b>	
Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities	7.3.5.A	MP 1 MP 3
<b>Interactions Between People and the Environment</b>	<b>7.4</b>	
Identify the effect of people on the physical systems within a community.	7.4.5.B	MP 1, MP 2 MP 3, MP 4
<b>Historical Analysis and Skills Development</b>	<b>8.1</b>	
Identify and explain the influences of economic features on continuity and change over time.	8.1.5.A	MP 2 MP 3
Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.	8.1.5.B	MP 1, MP 2 MP 3, MP 4
Locate primary and secondary sources for the research topic and summarize in writing the findings. (Reference RWSL Standard 1.8.5 Research)	8.1.5.C	MP 1, MP 3 MP 4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
<b>Pennsylvania History</b>	<b>8.2</b>	
Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.	8.2.5.A	MP 1, MP 2
Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.	8.2.5.B	MP 1, MP 2 MP 3
Differentiate how continuity and change in Pennsylvania history are formed and operate. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	8.2.5.C	MP 1, MP 2 MP 3
Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	8.2.5.D	MP 2, MP 3 MP 4
<b>United States History</b>	<b>8.3</b>	
Compare and contrast common characteristics of the social, political, cultural and economic groups in United States history.	8.3.5.A	MP 1, MP 2 MP 3, MP 4
Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.	8.3.5.B	MP 2, MP 3 MP 4
Differentiate how continuity and change in U.S. history are formed and operate. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	8.3.5.C	MP 1, MP 2 MP 3, MP 4
Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States. Ethnicity and race	8.3.5.D	MP 2, MP 3 MP 4

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<ul style="list-style-type: none"><li>• Working conditions</li><li>• Immigration</li><li>• Military conflict</li><li>• Economic stability</li></ul>		
<b>World History</b>	<b>8.4</b>	
Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.	8.4.5.A	MP 3 MP 4
Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.	8.4.5.B	MP 3 MP 4



## **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, tests, and quizzes.