

## **LANGUAGE ARTS SEQUENCE - Grades 9-12**

### **I. Academic Sequence**

- A. Grade 9 Academic English 9
- B. Grade 10 Academic English 10
- C. Grade 11 Academic English 11
- D. Grade 12 Academic English 12

### **II. Academic Sequence with Honors**

- A. Grade 9 Academic English 9
- B. Grade 10 English 10 Honors
- C. Grade 11 English 11 Honors
- D. Grade 12 AP English Literature and Composition

### **III. Career and Occupational Sequence \***

- A. Grade 9 Occupational/Career English 9
- B. Grade 10 Occupational/Career English 10
- C. Grade 11 Occupational/Career English 11
- D. Grade 12 Occupational/Career English 12

- Students are encouraged to enroll in the Academic Sequence in Language Arts.

## **SOCIAL STUDIES SEQUENCE - GRADES 9-12**

### **I. Class of 2006**

- A. Academic Sequence
  - 1) Grade 12 Government CP
  - Economics CP
- B. Academic Sequence with Honors
  - 1) Grade 12 AP American Government **or** AP European History
- C. Career or Occupational Sequence
  - 1) Grade 12 Government **or** Government CP
  - Economics **or** Economics CP

### **II. Class of 2007**

- A. Academic Sequence
  - 1) Grade 11 World History 1600 to Present CP
  - 2) Grade 12 Government CP
  - Economics CP
- B. Academic Sequence with Honors
  - 1) Grade 11 AP American History
  - 2) Grade 12 AP American Government **or** AP European History
- C. Career or Occupational Sequence
  - 1) Grade 11 Modern World History **or** Modern World History CP
  - 2) Grade 12 Government or Government CP
  - Economics or Economics CP

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### **III. Classes of 2008/2009**

- A. Academic Sequence
  - 1) Grade 9 United States History I CP
  - 2) Grade 10 United States History II CP
  - 3) Grade 11 World History 1600 to Present CP
  - 4) Grade 12 Government CP (Semester Course)
  - Economics CP (Semester Course)

- B. Academic Sequence with Honors
  - 1) Grade 9 United States History I CP
  - 2) Grade 10 World History 1600 to Present CP
  - 3) Grade 11 AP American History
  - 4) Grade 12 AP American Government or AP European History
- C. Career or Occupational Sequence
  - 1) Grade 9 United States History I CP or United States History I
  - 2) Grade 10 United States History II CP or United States History II
  - 3) Grade 11 World History 1600 to Present CP or World History 1600 to Present
  - 4) Grade 12 Government CP and Economics CP or Government and Economics

## **MATHEMATICS SEQUENCE - Grades 9-12**

- I. Academic Sequence
  - A. Grade 9 Algebra I
  - B. Grade 10 Plane Geometry
  - C. Grade 11 Algebra II
  - D. Grade 12 Functions \*
- II. Academic Sequence with Honors
  - A. Grade 9 Algebra II Honors
  - B. Grade 10 Geometry Honors
  - C. Grade 11 Functions Honors
  - D. Grade 12 AP Calculus or Calculus Honors \*
- III. Career or Occupational Sequence
  - A. Grade 9 Applied Algebra I or Algebra Concepts \*\*
  - B. Grade 10 Applied Algebra II or Integrated Algebra I
  - C. Grade 11 Applied Geometry III or Integrated Algebra II
  - D. Grade 12 Applied Math IV \* or Applied Math IV

\*An elective course is not required for the three (3) year sequence.

\*\*Course required for students who failed mathematics in 8<sup>th</sup> grade. This is not a mathematics credit, but is counted as an elective credit 3

## **SCIENCE SEQUENCE - GRADES 9-12**

- I. Academic Sequence
  - A. Grade 9 Introduction to Environmental Science CP
  - B. Grade 10 Academic Biology
  - C. Grade 11 Academic Chemistry
  - D. Grade 12 Academic Physics
- II. Career or Occupational Sequence
  - A. Grade 9 Introduction to Environmental Science
  - B. Grade 10 Applied Biology
  - C. Grade 11 Applied Chemistry
  - D. Grade 12 Applied Physics

### III. Relationship Between Science Required Courses

The expected sequence of required science courses is environmental science, biology, chemistry and physics. Each science area is offered at academic level as well as the occupational/vocational level. Each required course is one credit and one school year in length. Students may move between academic and occupational/vocational levels as they progress through grades 9-12. However, a student cannot receive a credit for both the academic and occupational/vocational courses of the same science (i.e. A student may not receive credits for both Applied Biology and Academic Biology.).

## WARREN COUNTY SCHOOL DISTRICT SECTION 9000

### 9500 INSTRUCTIONAL ARRANGEMENTS

#### 9530 MINIMUM CLASS SIZE POLICY

The Board recognizes that there is no single method of determining an ideal minimum class size at the senior high level. However, the balance between effective educational programs and the efficient use of our resources requires that the building staff review the scheduling of those classes where enrollment is less than 12.

Procedures and guidelines for such a review will be developed under the guidance of the Superintendent or his/her designee.

#### Procedure for Review

When deciding whether to schedule a class with fewer than 12 students, consider the following:

1. Is it needed to complete the state's requirements or the District's requirements for a diploma?
2. Is there certified staff time available within the building or within the District? Advanced placement courses are offered based on teacher availability within the building.
3. Have the students exhausted all offerings in the chosen academic/vocational sequence?
4. Can it be taught simultaneously with another course?
5. Is the course available elsewhere in the District and is it feasible for the student to take it there?

Adoption Date - September 13, 1999

Practice -

Legal Reference -

JT/ab