

**9100 CURRICULUM DEVELOPMENT, ADOPTION AND  
REVIEW**

9140 District Transitional Outcomes Prior to 2000-2001

**1. Communications**

PRIMARY

All students read, write, and communicate orally.

INTERMEDIATE

- A. All students read, write, and communicate orally.
- B. All students respond orally and in writing to information and ideas gained through reading literature and using a wide variety of media.

MIDDLE

- A. All students read, write, and communicate orally in all subject areas.
- B. All students respond orally and in writing to information and ideas gained through reading literature and using a wide variety of media.

**2. Mathematics**

PRIMARY

All students use numbers, number words, operational symbols, objects, and graphics to compute in practical situations.

INTERMEDIATE

- A. All students use numbers, number words, operational symbols, objects, and graphics to compute, measure, and estimate in solving practical problems.
- B. All students draw appropriate conclusions from charts, tables, and graphs.

MIDDLE

- A. All students compute, measure, and estimate to solve theoretical and practical problems, using appropriate tools, including modern technology.
- B. All students understand and apply basic concepts of algebra, geometry, and probability to solve practical problems.
- C. All students collect, organize, and interpret statistical data.

3. *Science and Technology*

PRIMARY

None

INTERMEDIATE

All students demonstrate knowledge of basic concepts of physical, chemical, biological, and earth sciences using the scientific method.

MIDDLE

All students demonstrate knowledge of basic concepts of physical, chemical, biological, and earth sciences using the scientific method and appropriate technology.

4. *Environment and Ecology*

PRIMARY

None

INTERMEDIATE

All students demonstrate an awareness of their role in the environment.

MIDDLE

- A. All students recognize the need for conservation and identify conservation practices.
- B. All students demonstrate an awareness of their role in the environment.

**9140 District Transitional Outcomes**

**5. *Citizenship***

**PRIMARY**

All students demonstrate skills of cooperating and working with others.

**INTERMEDIATE**

- A. All students demonstrate skills of cooperating and working with others.
- B. All students demonstrate understanding of themes and patterns of both history and geography.

**MIDDLE**

- A. All students demonstrate skills of cooperating and working with others.
- B. All students demonstrate understanding of themes and patterns of both history and geography.

**6. *Arts and Humanities***

**PRIMARY**

All students read and respond to various forms of literature and respond to various forms of art and music.

**INTERMEDIATE**

- A. All students demonstrate the ability to apply the basic elements of art and music through performance and exhibition.
- B. All students read and identify various literary forms.

**MIDDLE**

- A. All students describe the meanings they find in various works from the visual and performing arts and literature on the basis of aesthetic understanding of the art form and understanding of the cultural and historic context.

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- B. All students demonstrate the fundamentals of a chosen art form by producing, performing or exhibiting their work in the visual art, music, dance or theater, and describe the meaning it has for them.

**7. *Career Education and Work***

**PRIMARY**

None

**INTERMEDIATE**

None

**MIDDLE**

All students demonstrate career awareness.

**8. *Wellness and Fitness***

**PRIMARY**

All students can identify and/or illustrate basic safety rules.

**INTERMEDIATE**

- A. All students demonstrate knowledge of injury prevention and the ability to respond appropriately in emergency situations.  
B. All students identify the advantages of avoiding tobacco, alcohol, and substance use.

**MIDDLE**

- A. All students demonstrate their knowledge of the benefits associated with physical fitness and good personal health habits including health promotion disease prevention and injury prevention/treatment.  
B. All students identify the advantages of avoiding, and developing the skills to avoid tobacco, alcohol, and substance use.

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4        **9. *Home Economics***

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6                                PRIMARY

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8                                None

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10                               INTERMEDIATE

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12                               None

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14                               MIDDLE

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16                               All students demonstrate knowledge of money and time  
17                               management.

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20        Adoption Date        -    September 13, 1999

21        **Revised**

22        Legal Reference        -    Pennsylvania School Laws & Rules

23  
24  
25        JT/ab

26        JHD/rjf

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