

**WARREN COUNTY SCHOOL DISTRICT****SECTION 9000****9700 ACADEMIC ACHIEVEMENT****9732 Graduation Requirements - Graduating Class of 2003 and 2004**

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program appropriate to the student's interest and needs by the awarding of a diploma and a concentrated area of study certificate.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board. The listed requirements become effective with students entering ninth grade in August 1999.

Any student graduating from the senior high schools of the District is required to satisfactorily complete a minimum of **28.249** credits in grades 9-10-11-12 for a high school diploma. A breakdown of the credits is as follows:

**FOUR (4) YEAR COURSE SEQUENCE FOR ALL STUDENTS****Grade 9**

1. English	1.000
2. Non-Western Cultures	1.000
3. Mathematics	1.000
4. Intro to Environmental and Earth Science	1.000
5. Note-taking and Study Skills	.500
6. Practical Computing I & II	1.000
7. Physical Education	.250 * P/F OR %
8. Periodical Indexes	.033 * P/F OR %
9. Library Media Resources	.033 * P/F OR %
10. Senior High Career Awareness	.067 * P/F OR %
11. Elective	<u>1.000</u>
Total	6.883

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Grade 10

1. English	1.000	
2. US History	1.000	
3. Mathematics	1.000	
4. Science	1.000	
5. Health (including First Aid beginning 97-98)	.500	
6. Physical Education	.250	* P/F OR %
7. On-line Information Resources	.083	* P/F OR %
8. Electronic Search Strategies	.033	* P/F OR %
9. Elective	<u>2.000</u>	
Total	6.866	

Grade 11

1. English	1.000	
2. Modern World History	1.000	
3. Mathematics	1.000	
4. Science	1.000	
5. Physical Education	.250	* P/F OR %
6. Elective	<u>2.500</u>	
Total	6.750	

Grade 12

1. Government	.500	
2. Economics	.500	
3. Physical Education	.250	* P/F OR %
4. English	1.000	
5. Science or Math	1.000	
6. Senior Project	1.000	
7. Elective	<u>3.500</u>	
Total	7.750	

Grade 9

6.883

Grade 10

6.866

Grade 11

6.750

Grade 12

7.750

TOTAL CREDITS

28.249

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\*Courses with \* will be graded P/F or % (site-based decision), but will not count towards a student's GPA. The course titled Senior Project will be graded Pass/Incomplete and will not count towards a student's GPA.

In order to graduate from the District, the student must demonstrate proficiency on the Pennsylvania System of School Assessment (PSSA) in mathematics, writing, and reading in grades 11 and/or 12. Students who do not score at the proficient level or above on the PSSA Reading and Mathematics must achieve a scaled score of 688 or above in mathematics and a scaled score of 663 or above in reading on the Metropolitan Achievement Test, Eighth Edition (MAT 8), the District's approved alternative assessment administered during their junior or senior year. In addition, a student failing to achieve proficiency or above in the grade 11/12 PSSA Writing Assessment must be evaluated at a proficient level on one of the optional items 1, 2, or 4 of the graduation project referenced within this policy in order to achieve local proficiency on the writing assessment. In addition to the stated alternative writing assessment, student may complete an alternative writing assessment by achieving proficiency on a District administered writing prompt by attaining a score of not less than 15 out of a possible 20. The "PA Writing Assessment Scoring Domain Guide" will be used as the scoring rubric to evaluate student work. This applies to the graduating Class of 2003.

Beginning with the graduating Class of 2004, students will complete a District administered writing prompt as the only alternative writing assessment. Beginning with the Class of 2004, all students scoring basic or below basic in the mathematics or reading or writing on the junior PSSA must retake the PSSA's in their senior year.

The student's highest PSSA, grade 11 or 12, score in mathematics, reading, and writing will be recorded on their transcript.

A summary of the above paragraphs is listed below in chart form to assist in clarifying the above statements.

**CLASS OF 2003**

<b>Area</b>	<b>PSSA <u>Certificate</u></b>	<b>MAT 8</b>	<b><u>Alternative Writing Assessment</u></b>
MATHEMATICS	Proficient/Advanced	≥ 688 Scaled Score	----
READING	Proficient/Advanced	≥ 663 Scaled Score	----
WRITING	Proficient/Advanced	----	Proficient on one of the optional items

			1, 2, or 4 of the Graduation Project or District Alternative Writing Prompt
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**CLASS OF 2004**

<b><u>Area</u></b>	<b><u>PSSA Certificate</u></b>	<b><u>MAT 8</u></b>	<b><u>Alternative Writing Assessment</u></b>
<b><u>MATHEMATICS</u></b>	<b><u>Proficient/Advanced</u></b>	<b><u>≥ 688 Scaled Score</u></b>	<b><u>----</u></b>
<b><u>READING</u></b>	<b><u>Proficient/Advanced</u></b>	<b><u>≥ 663 Scaled Score</u></b>	<b><u>----</u></b>
<b><u>WRITING</u></b>	<b><u>Proficient/Advanced</u></b>	<b><u>----</u></b>	<b><u>District Alternative Writing Prompt</u></b>

In order to graduate from the District, a student must achieve proficiency or above on the PSSA in mathematics, reading and writing and/or achieve a scaled score equal to or above 688 in mathematics and equal to or above 663 in reading on the MAT 8 and/or achieve proficiency on optional items 1 or 2 or 4 of the District's graduation project in the area of writing. In addition to completion of optional items on the District's graduation project in the area of writing, students may complete an alternative writing assessment to achieve proficiency in writing. This only applies to the graduating Class of 2003

"... Children with disabilities who satisfactorily complete a special education program developed by an Individualized Education Program team under the Individuals with Disabilities Education Act and this part shall be granted and issued a regular high school diploma by the ..." District.

The Superintendent or his/her designee is charged with reviewing the MAT 8 proficiency levels in reading and mathematics and local proficiency level in writing every two (2) years in order to determine new proficiency standards or reaffirm those in use. The Superintendent or his/her designee is authorized to develop procedures for implementation of this policy.

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Adoption Date	-	March 11, 2002/January 13, 2003
Practice	-	
Legal Reference	-	Chapter 4 – Academic Standards and Assessment– January, 1999
Cross Reference	-	9145

JHS/kk  
JHS/rjf – 12/05/02 First Reading  
JHS/rjf – 1/13/03 Second Reading