

**9700      ACADEMIC ACHIEVEMENT**

9733      Graduation Requirements - Graduating Class of 2005 and Beyond

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program appropriate to the student's interest and needs by the awarding of a diploma and a concentrated area of study certificate.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board. The listed requirements become effective with students entering ninth grade in August 2001.

Any student graduating from the senior high schools of the District is required to satisfactorily complete a minimum of **28.00** credits in grades 9-10-11-12 for a high school diploma. A breakdown of the credits is as follows:

**ACADEMIC SEQUENCE**

**Credit Requirements for Grades 9 through 12**

English	4.0 credits
Math	3.0 credits
Science	4.0 credits
Social Studies	4.0 credits
Phys. Ed.	1.0 credit
Foreign Language	2.0 credits
Health	.5 credit
Computer Technology	1.0 credit
Project	1.0 credit
Electives	<u>7.5 credits</u>

**28.00 Total Credits for Graduation**



5 The student's highest PSSA, grade 11 or 12, score in mathematics, reading,  
6 and writing will be recorded on their transcript.  
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8 A summary of the above paragraphs is listed below in chart form to assist in  
9 clarifying the above statements.  
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<b>Area</b>	<b>PSSA (for Seals)</b>	<b>MAT 8</b>	<b>Local Style Manual</b>
<b>MATHEMATICS</b>	<b>Proficient/Advanced</b>	<b>≥ 698 Scaled Score</b>	<b>----</b>
<b>READING</b>	<b>Proficient/Advanced</b>	<b>≥ 673 Scaled Score</b>	<b>----</b>
<b>WRITING</b>	<b>Proficient/Advanced</b>	<b>----</b>	<b>Proficient on one of the optional items 1, 2, or 4 of the Graduation Project</b>

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12 In order to graduate from the District, a student must achieve proficiency or  
13 above on the PSSA in mathematics, reading and writing and/or achieve a scaled  
14 score equal to or above 698 in mathematics and equal to or above 673 in reading on  
15 the MAT 8 and/or achieve proficiency on optional items 1 or 2 or 4 of the District's  
16 graduation project in the area of writing.  
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18 "... Children with disabilities who satisfactorily complete a special education  
19 program developed by an Individualized Education Program team under the  
20 Individuals with Disabilities Education Act and this part shall be granted and issued  
21 a regular high school diploma by the ..." District.  
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23 The Superintendent or his/her designee is charged with reviewing the MAT 8  
24 proficiency levels in reading and mathematics and local proficiency level in writing  
25 every two (2) years in order to determine new proficiency standards or reaffirm those  
26 in use. The Superintendent or his/her designee is authorized to develop procedures  
27 for implementation of this policy.

**ACADEMIC SEQUENCE**

<b>GRADE 9</b>	<b>GRADE 10</b>	<b>GRADE 11</b>	<b>GRADE 12</b>
English (1)	English (1)	English (1)	English (1)
Math (1)	Math (1)	Math (1)	Science (1)
Social Studies (1)	Social Studies (1)	Social Studies (1)	Social Studies (1)
Science (1)	Science (1)	Science (1)	*Graduation Project (1) Pass/Incomplete
Phys. Ed. (.250) and Health (.50)	Phys. Ed. (.250)	Phys. Ed. (.250)	Phys. Ed. (.250)
Foreign Language (1)	Foreign Language (1)		
Required Electives (.50)	Required Electives (2.0)	Required Electives (2.5)	Required Electives 2.5
Computer Technology (1) - course will include On-Line, Electronic Search Strategies and Career Awareness material			
Minimum Credits taken in Grade 9 - 7.25	Minimum Credits taken in Grade 10 - 7.25	Minimum Credits taken in Grade 11- 6.75	Minimum Credits taken in Grade 12 - 6.75
			Total Credits needed for graduation - 28.00

\* The Graduation Project grade will be recorded the student's senior year.

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**OCCUPATIONAL PREPARATORY SEQUENCE**

<b>GRADE 9</b>	<b>GRADE 10</b>	<b>GRADE 11</b>	<b>GRADE 12</b>
English (1)	English (1)	English (1)	English (1)
Math (1)	Math (1)	Math (1)	Science (1)
Social Studies (1)	Social Studies (1)	Social Studies (1)	Social Studies (1)
Science (1)	Science (1)	Science (1)	Phys. Ed. (.250)
Phys. Ed. (.250)	Phys. Ed. (.250)	Phys. Ed. (.250)	* Graduation Project (1) Pass/Incomplete
Elective (1.5)	Required electives (3.0)	Required electives (2.5)	Required electives (2.5)
Health (.500)			
Computer Technology (1) - course will include On-Line, Electronic Search Strategies and Career Awareness material			
Minimum credits taken in Grade 9 – 7.25	Minimum credits taken in Grade 10 – 7.25	Minimum credits taken in Grade 11 – 6.75	Minimum credits taken in Grade 12 - 6.75
			Total credits needed for Graduation – 28.00

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6 The Occupation Preparatory Sequence is for those students who are not  
7 planning to attend a 4-year post-secondary institution or attend the Career Center.  
8 The focus of this sequence is to prepare students for the world of work. Ninth grade  
9 students in the Occupational Preparatory Sequence who decide to change to the  
10 Career Center Sequence must declare this change by the end of the first semester of  
11 their freshman year. These students must schedule an additional Phys. Ed. (.250)  
12 course or substitute (.500) course the second semester of their freshman year.  
13 Students who have selected the substitute option the first semester of their  
14 freshman year must take Phys. Ed. the second semester. Students who change to  
15 the Career Center sequence and do not schedule a Phys. Ed. or substitute course  
16 the second semester of their freshman year will not be eligible to take a Phys. Ed.  
17 course during their scheduled Career Center periods.

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19 \* The Graduation Project will be recorded the student's senior year. The  
20 course titled Senior Project will be graded Pass/Incomplete and will not count  
21 towards a student's GPA.  
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3 **CAREER CENTER SEQUENCE**

GRADE 9	GRADE 10	GRADE 11	GRADE 12
English (1)	English (1)	English (1)	English (1)
Math (1)	Math (1)	Math (1)	Science (1)
Social Studies (1)	<input type="checkbox"/> Social Studies (1)	Social Studies (1)	Social Studies (1)
Science (1)	<input type="checkbox"/> Science (1)	Science (1)	* Graduation Project (1) Pass/Incomplete
Phys. Ed (.250)	Phys. Ed (.250)	Phys. Ed (.250)	Phys. Ed (.250)
	Career Center (3)	Career Center (2.5)	Career Center (2.5)
Health (.500)			
Computer Technology (1) - course will include On-Line, Electronic Search Strategies and Career Awareness material.			
Elective (1.5) It is recommended that a student take physical education as one of their elective courses.			
**Minimum credits taken (7.25)	Minimum credits taken (7.25)	**Minimum credits taken (6.75)	**Minimum credits taken (6.75)
			Total Credits needed for Graduation – 28.00

5            Students who want to pursue a Career Center Sequence and fail a course in  
6 Grades 9, 10 or 11 are not eligible to “give-up” a Career Center period to make up a  
7 failed course. Career Center students who fail a course in grades 9, 10, or 11 will  
8 have the option to attend summer school or take a correspondence course to meet  
9 credit deficiencies.

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11            \* The Graduation Project grade will be recorded the student’s senior year.  
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13            \*\* Minimum credits taken by students in grades 9 through 12 who pursue the  
14 Career Center Sequence vary due to the wide range of options students have at each  
15 grade level. All Career Center students will be required to successfully complete  
16 28.000 credits for graduation.  
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19            **RATIONALE FOR CAREER CENTER SEQUENCE**  
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21            The present sequence of required courses necessitates sophomores to take a  
22 Phys. Ed., Health, Math or Science course at Warren Area High School or the Career  
23 Center. This situation has placed a tremendous strain on staff and classroom space  
24 at these two schools. Sophomores from Eisenhower, Youngsville, and Sheffield are  
25 forced to “give-up” a period of Career Center in order to meet graduation  
26 requirements. This loss of a class period, the entire sophomore year, makes it very  
27 difficult for a Career Center student to complete and pass the competency  
28 requirements of the Career Center Program.  
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30            The proposed sequence would address these problems currently being faced  
31 by Warren Area High School and the Career Center. The proposed sequence would,  
32 more importantly, allow Career Center students to have 3 periods of Career Center  
33 during their sophomore, junior and senior years.  
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35            There would be, however, two exceptions in this sequence. Students from  
36 Eisenhower, Sheffield or Youngsville who elect to attend the Career Center and  
37 schedule Band would have to “give-up” a Career Center period in order to meet  
38 graduation requirements and take Band for credit. Currently, there are  
39 less than 15 students in this category, and allowing them to take a course at Warren  
40 Area High School would not create a burden to the staff or classroom space at  
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3 Warren Area High School or the Career Center. Tidioute students who are block  
4 scheduled may also need to “give-up” a Career Center period to meet graduation  
5 requirements.

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7 **OPTIONS FOR CAREER CENTER STUDENTS**

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9 The following options are available only to Career Center students from  
10 Eisenhower, Youngsville, and Sheffield because they lose a period of instruction due  
11 to travel their sophomore, junior and senior years.

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13 1. Take two (2) Phys. Ed. courses or one (1) Phys. Ed. course and one (1)  
14 substitute course their freshman year, if they participate in a District  
15 sponsored sport or marching band. This would eliminate the need for a  
16 sophomore Career Center student to take a course at Warren Area High  
17 School and allow the student to take three periods of Career Center.  
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19 2. Take a second “required” social studies or science course their freshman year  
20 to free up a semester during their sophomore year. The open semester would  
21 allow Career Center students to take two (2) Phys. Ed. courses their  
22 sophomore year or one (1) Phys. Ed. course and one (1) substitute course, if  
23 they participate in a Warren County School District sponsored sport or  
24 marching band. All courses during the sophomore year would be taken at the  
25 home school.  
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27 3. Career Center students in grade 11 would have the following Phys. Ed.  
28 options available: 1) Defer Phys. Ed. to their senior year and take two (2)  
29 Phys. Ed. courses their senior year. 2) Participate in a WCSD sponsored  
30 sport or marching band their junior year to attain their Phys. Ed. credit. The  
31 course that would be substituted for Phys. Ed. would be the third period of  
32 Career Center. 3) Defer Phys. Ed. to their senior year and take one (1) Phys.  
33 Ed. course and one (1) substitute course, if they participate in a WCSD  
34 sponsored sport or marching band.  
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36 4. Each year Career Center students who elect to take band for credit at the  
37 home school will:

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39 1) “Give-up” a Career Center period in order to meet all requirements for  
40 graduation. 2) Schedule a course at Warren Area High School. 3) Be required to  
41 sign an agreement that they will fulfill all Career Center competency requirements in  
42 two (2) periods in order to receive 3 Career Center credits.

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44 Adoption Date - April 8, 2002  
45 Revised: January 12, 2004 – Second Reading  
46 Practice -  
47 Legal Reference - Chapter 4 – Academic Standards and  
48 Assessment – January 1999.  
49 Cross Reference - 9145, 9190