$\frac{1}{2}$

9100 Curriculum Development, Adoption and Review

9190 Middle Level Course Sequence

In order to provide a unified middle level curricular program in the
District, the following program of studies will be offered beginning with
the 2002-2003 school year.

Course Sequence for Grades 6, 7, & 8

<u>Grade 6</u>

18		
19	English - (full year)	Science - (full year)
20	Social Studies - (full year)	Math - (full year)
21	a. Career Awareness will	Health - (full year)
22	be incorporated in the	a. Phys Ed 2 days/wk
23	Social Studies curriculum	b. Music - 1 day/wk
24	Reading - (full year)	c. Art - 1 day/wk
25	Spelling - (full year)	d. Library - 1 day/wk - This
26		course will include material on
27		Periodical Index and Library
28 29		Media Resources
30	0 1 5	
31	Grade 7	
32		
33	English - (full year)	Phys. Ed (semester)
34	Math - (full year)	Health - (semester)
35	Science - (full year)	Elective - (full year)
36	Reading - (full year)	a. The elective option
37	Social Studies - (full year)	could be a full year
38	a. Career Awareness will be or two semeste	
39	incorporated in the Social courses that are	

Studies curriculum

Cycle Classes school.

a. Computer Literacy (Semester)

b. Technology Education (Semester)

1			
2	Grade 8		
2 3 4 5			
4	English - (full year) Practical Computing I & II (full year)		
	Math - (full year) Phys. Ed (semester)		
6	Science - (full year) Note Taking/Study Skills (semester)		
7	Cycle Classes * Elective - (full year)		
7 8 9	a. Family and Consumer Sciences a. The elective option		
	(Semester) could be a full year		
10	b. Art (Semester) or two semester courses that are		
11	Social Studies - (full year) offered at the home		
12 13	a. Career Awareness will school. be incorporated into the		
14	Social Studies curriculum		
15			
16			
$\begin{array}{c} 17\\18\end{array}$			
19	Adoption Date - February 12, 2001		
20	Practice -		
$\frac{20}{21}$	Legal Reference - Chapter 4 Academic Standards and		
22	Assessment – January 1999		
23	Cross Reference - 9145, 9732		
24			
25	JHD/rh		
26			
27 28 29			