

# WARREN COUNTY SCHOOL DISTRICT

## Planned Instruction

**Course Title:** Reading 9

**Course Number:** 00010

**Suggested Educational Level(s)** Grade 9

**Suggested Periods per Week:** 5 **Length of Period:** 40 minutes

**Suggested Length Of Course:** One (1) year

**Units of Credit (If Appropriate):** 1 credit

**Date Written:** 1/12/05 **Date Approved:** February 14, 2005

**Date Reviewed:** January 2005 **Implementation Year:** 2005-2006

**Teacher Certification Required:** Reading Specialist

**Writing Team Members:** Diane Martin, Leslie Gray, Brad Stanton, Mattie Schumann

**Standards Addressed:**

1.1, 1.2, 1.3 & 1.6

**Relationship to Other Planned Instruction:** Learning to Read Independently

**Prerequisites:** Students who score below the 8<sup>th</sup> grade proficiency level on the PSSA reading assessment with administration (principal) recommendation. Students must meet placement test requirements.

**Special Requirements:** Students who score below the 8<sup>th</sup> grade proficiency level on the PSSA reading assessment with administration (principal) recommendation. Students must meet placement test requirements.

**Textbook Adoptions:** Any research based reading materials

**Standards addressed:**

1.1.11 Learning to Read Independently

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1.2.11 Reading Critically in All Content Areas

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1.3.11 Reading, Analyzing, and Interpreting Literature

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1.6.11 Speaking and Listening

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**COURSE DESCRIPTION:**

Students will develop basic reading skills to enabling them to attain the highest levels of reading skills that he or she is capable. Students will progress at their individual ability levels. This class provides additional instruction in the basic reading skills for students who are unable to demonstrate skills at a proficient level. Students must meet placement test requirements and prerequisites to participate in this course.

**Outline of Content Sequence and Recommended Time:**

Individual progression, pace according to the ability level in reading

**Specific Educational Objectives to be Taught:****Assessment Anchors R11****R11A.1 Demonstrate the ability to understand and interpret fiction text, including short story; novel excerpt; and poetry, including sonnet and epic, appropriate to grade level.**

- R11A1.1 Identify the meaning of vocabulary - synonyms, antonyms, compound words, and possessives.
- R11A1.2 Apply word recognition skills – context clues, roots, prefixes, and suffixes.
- R11A.1.3 Make inferences and draw conclusions based on text.
- R11A.1.4 Identify main idea, relevant details and generalizations.
- R11A.1.5 Retell or summarize the major ideas or themes of the text.

**R11A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials, public documents; autobiography; biography; and essay appropriate to grade level.**

- R11A.2.1 Identify the meaning of vocabulary from various subject areas.
- R11A.2.2 Apply word recognition skills – context clues, roots, prefixes, and suffixes.
- R11A.2.3 Make inferences and draw conclusions based on text.
- R11A.2.4 Identify main ideas, relevant details and generalizations.
- R11A.2.5 Retell or summarize the major points or procedures of the text.

- R11A.2.6 Check the validity and accuracy of information obtained from reading by differentiation fact from opinion.
- R11A.2.7 Evaluate text organization and content to determine the author's purpose according to the author's thesis and logic, headings, graphics and charts to derive meaning.

**R11A.3 Analyze how a writer's use of words creates tone and mood, and how choice of words advances the theme or purpose of a fictional passage.**

- R11A.3.1 Analyze the uses and effects of dialogue, symbolism, and/or word choice as they contribute to the impact of a literary selection.

**R11B.1 Analyze the relationships and uses of literary elements.**

- R11B.1.1 Analyze characters, settings, plots, themes, tone and style in one or more texts.

**Formative Assessments:**

PSSA reading assessments, Curriculum based Assessments, Mastery Tests, and student participation in class.

**Summative Assessments:**

Students will demonstrate learned skills through their oral and written responses. Assessments may include program mastery tests, curriculum based assessments and PSSA Reading Assessment. This is a remedial course. It cannot be challenged through the District's course challenge policy.

**Required/Approved Textbooks and Materials:** Any research based reading materials.