

WARREN COUNTY SCHOOL DISTRICT

Planned Instruction

Course Title: Child Development

Course Number: 00777

Suggested Educational Level(s): 10-12th grades

Suggested Periods Per Week: 5 **Length of Period:** 42 minutes

Suggested Length Of Course: 1 semester

Units Of Credit (If Appropriate): .5

Date Written: 2- 3-06 **Date Approved:** June 12, 2006

Date Reviewed: Winter 2005-2006 **Implementation Year:** 2007-2008

Teacher Certification Required: Home Economics Ed. Family and Consumer Science Ed.

Standards Addressed (code): 11.1.12 B, 11.1.12 F, 11.1.12 G, 11.2.12 B, 11.2.12 F, 11.3.12 D, 11.4.12 A, 11.4.12 B, 11.4.12 C, 11.4.12 D, 11.4.12 E, 1.1, 1.4, 1.6

Relationship to Other Planned Instruction: This course coordinates and compliments Parenting

Prerequisites :None

Special Requirements: Modifications to be made for special needs students

Writing Team Members:

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Standards addressed (code and description):

11.1.12 B Analyze management of financial resources across a lifespan

11.1.12 F Compare and contrast the selection of goods and services by applying effective consumer strategies

11.1.12 G Compare the availability cost and benefits of accessing public, non-public, and for profit services to assist the family

11.2.12 B Evaluate the effectiveness of action plans that integrate personal, work, family and community responsibilities

11.2.12 F Assess the relationship of family functions to human development stages

11.3.12 D Critique diet modifications for their ability to improve nutritionally related health conditions (pregnancy, childhood obesity)

11.4.12 B Analyze current issues to in health and safety affecting children at each stage of child development and the impact on parenting

11.4.12 C Analyze practices that optimize child development

11.4.12 D Analyze plans and methods to blend work and family responsibilities to meet needs of children

11.4.12 E Identify practices that develop the child’s imagination, creativity, reading and writing skills through literature

1.1 Work recognition, vocabulary development, comprehension and interpretation

1.4 Writing informal

1.6 Reading listening skills

COURSE DESCRIPTION:

Child Development is an elective course designed for students in grades 10-12. The course deals with the development of a child from conception through childhood. It centers on helping a child reach his or her greatest potential. It is a course beneficial to anyone planning to become a parent in the future and those who plan a career working with children.

Outline of Content Sequence and Recommended Time (weeks or days):

Reproductive system 5-15 days
Prenatal Development 10-15 days
Childbirth and Postpartum Care 10-15 days
Developmental Stages 4-6 weeks
 Infants
 Toddlers
 Pre-school age children
 School age children
Observing children 2-5 days
Children with special needs 5-10 days
Health care involved with children 10-15 days

Specific Educational Objectives to be Taught:

Students will acquire knowledge needed to manage resources necessary to provide for a child. 11.1.12 B, 11.1.12 F, 11.1.12 G, 11.2.12 B, 11.4.12 B

Students will acquire knowledge of the role of parents in the development of a child from conception through to childhood. 11.3.12 D, 11.4.12 A, 11.4.12 B, 11.4.12 C, 11.4.12 E

Summative Assessments:

Objective tests
Written Assignments
Child Observations

Required/Approved Textbooks and Materials:

Book Title: Children: The Early Years
Publisher: Goodheart Wilcox
ISBN #:
Copyright: 2004
Date of Adoption: 2005