SPECIAL EDUCATION PERFORMANCE GRANT INCLUSIVE PRACTICES SCHOOL-AGE

PENNSYLVANIA DEPARTMENT OF EDUCATION

Supporting the Governor's Initiatives - Systemwide Reform: Getting Results for All Students



Grants are offered to support the development and expansion of effective inclusive practices for students with disabilities, including those with severe disabilities, supporting their meaningful participation, with supplementary aids and services, in general education classrooms and in neighborhood schools.

Funding

Funding of \$5,000 to \$20,000 total per LEA in the 2006-07 school year, depending upon scope of activities. Only one application per LEA will be accepted; however an LEA may identify multiple buildings to participate in mini-grant activities. Grants that focus on program development for individuals or groups of students may be funded to a maximum of \$5000; maximum funding for school-wide activities is \$10,000 per building.

Purpose & Goals

- Performance grants will support increased capacity of schools and school districts to serve students with disabilities in general education settings with supplementary aids and services.
- Proposal components should address activities that develop or expand:
 - Options within the school to serve students with disabilities, including those with significant disabilities;
 - Effective transition of students to regular schools and neighborhood schools from other settings
 - Provision of supplementary aids and services in regular education classrooms with access to general curriculum
 - Collaboration and joint planning for general and special education staff to support students
 - Parent partnerships to support individual student planning, parent training, information dissemination; and involvement of parents in system-level training.
 - Utilization of effective instruction practices to support the achievement of all students, including those with disabilities, in general classrooms.

To Apply for a Grant

Submit the application found on line at [insert URL here], including:

- Description of need (including number of students impacted) and proposed activities
- Measurable outcomes and timelines for completion;
- Line item budget for use of funds and accompanying budget narrative. Allowable expenditures include: reimbursement for substitutes, after school planning, materials & supplies, professional development, stipends for parents to participate on teams, stipends for consultants, travel costs. No salaries or equipment costs will be covered by grant.

Data, Reporting and Participation Requirements

- Participate in PDE and PaTTAN-sponsored professional development opportunities, including on-site technical assistance.
- Use job-embedded professional development strategies to promote change
- Prepare End of Year Report in format provided; share activities and results as requested

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More information available at: www.pde.state.pa.us

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