

**Alternative Education for Disruptive Youth  
2005-2006 End of Year Report - Public Form  
Funds Commitment #4100017368  
Program Name - Warren County SD AEP**

This section is to be completed by public schools (school districts, intermediate units, area vocational-technical schools, charter schools, and special program jointures) that have approved alternative education programs REGARDLESS of whether there is an approved contract with a private provider. All data relates to the 2005-2006 school year.

The answers provided are for this specific program. For additional clarification of each question, click on the red question mark to the right of the question for additional information.

Note: Approved mandate waiver programs do not have to submit this evaluation form. They are required to complete a separate evaluation to the Mandate Waiver Section of PDE.

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**1) The program has been in existence for:**

☒ 6 or More Years

**2) Are you contracting with an approved private provider?**

☒ No

IF yes, which providers.

**PROFESSIONAL AND PARAPROFESSIONAL STAFF**

The total added from questions 3, 4, 5, and 6 must equal the total program staff.

Supervisory staff should not be included.

**3) The total number of full-time PDE certified instructional staff who work in the program:**

3.3

**4) Total number of part-time PDE certified instructional staff members who work in the program:**

0

**5) Total number of support staff who work in the program:**

1

**6) Total number of certified/licensed counselors who work in the program:**

3

**7) Total number of the above staff who recieved any type of professional development related to alternative education**

*(ex. Resiliency training, Safe Schools CrisisIntervention, Anger Management, Bully Intervention, De-escalation techniques, etc.) during this program year:*

3.3

**8) Is this program a detention center, shelter, or other court or county placement that lasts under 10 days?**

☒ No

**9) Does this program take place in a county prison?**

☒ No

## **SUPPORT AND SPECIAL SERVICES**

**10) Was technology used within the program?**

☒ Yes

**10a) IF technology was used in the program, please estimate the amount of time in hours that a student used a computer per week for academic related tasks.**

8

**10b) Please SELECT the types of technology used.**

☒ Curriculum-based (Ex.: Plato, CCC, Blendedschools.net. PACE)

☒ Research Only (Ex.: Search for Information for Paper Topics)

☒ Word Processing

☒ Spreadsheets

☒ Databases

☒ Other: NovaNet

**11) Which additional services or programs were provided to students in the program?**

☒ Community Service

☒ After School Care

☒ Vocational/Technical Ed

☒ Job shadowing

☒ Mental Health

☒ Juvenile Justice

☒ Human Services

☒ Health Agencies

☒ Family Supportive Services

**12) How often is behavior measured?**

☒ Daily

**13) How is behavior measured?**

☒ Daily

**14) Do you collect data regarding the extent to which students are successful after they exit the program?**

☒ No

### 15) How did the associated monies breakdown across the budget sheet below?

(The Associated Funding would include monies to support the alternative education program that come from all sources (Federal, State, Local, foundation funding). In other words, complete the budget categories on the worksheet using all funds that support the program, not just the alternative education grant award. The amounts may be estimated and whole numbers should be used. This budget worksheet is used to estimate the actual cost of providing alternative education services to one student per week.)

Alternative Education Budget Worksheet									
Function	Description of Functions	100 Salaries	200 Benefits	300 Professional and Technical Services	400 Purchased Property Services	600 Supplies	500 Other Purchased Services	700 Property	Total
1000	Instruction	117000	24570						141570
1692	Tutor Training								
2100	Pupil Personnel Services	2000	420						2420
2200	Staff Support Services	2000	420						2420
2300	Admin. Support services	20000	4200						24200
2400	Health Support Services	1000	210						1210
2500	Business Support Services								0
2600	Operation and Maintenance						2000		2000
2700	Student Transportation				10000				10000
2800	Central Support Services	2000	420						2420
2900	Other Support Services								0
3100	Food Services								0
3300	Community Services								0
Other	CI Aides	11000	2310						13310
Other									0
Column Totals		155000	32550	0	10000	0	2000	0	199550
				Your program total must exceed 25025				TOTAL	199550
				Number of Weeks In the Program				--->	36
				*Average Number of Students Served				--->	13
				Average Cost Per Student/Per Week					426.39

**Assume we will be using this section as written, as part of a presentation to the Legislature or the Secretary of Education on why Alternative Education programs should be continued and/or why funding of the program(s) should be increased. Describe what makes your Alternative Education program a worthwhile investment for education. What has it been accomplishing and who is benefiting from those accomplishments. Provide information regarding the success of the program [ex. (a) specific strategies/interventions that you use which are particularly effective for improving student learning of academic content and skills, improving student behavior, and/or improving student attitude toward learning and school, (b) inventive ways to engage students in challenging tasks, (c) examples of the successes with individual students, (d) highly valued student feedback/quotes or CASE studies, and (e) awards or recognition students/program received.**

The Warren County School District (WCSD) Alternative Education Program located at Warren Area High School services four (4) attendance areas with a total population of approximately 3000 students based upon enrollment figures from the 2005-06 school year. The program received students from one (1) senior high school, three (3) middle/senior high schools, one (1) middle school and (1) elementary/middle school.

Students enter the program by way of an initial referral by administration for a series of discipline infractions. These infractions may range from multiple violations of minor policies to a single violation of a major policy such as a drug and alcohol violation or a risking a catastrophe violation. Administrators, after reviewing a student file make a referral through the Central Office to the WCSD Hearing Officer. The Hearing Officer will hear the case and will render his recommendation via an adjudication report. That report is then approved or disapproved by the Warren County School Board. Students most often are given the opportunity to enroll in the Alternative Education Program following the Board's decision.

The program in Warren County attempts to offer coursework as close as possible to that taken in the student's home school. Arrangements can be made for vocational students so there is not a major disruption in their career choice. Student success in the alternative education classroom can generally be measured through external parameters such as 1) length of assignment, 2) support of and correspondence with parents, 3) fair and equitable discipline, and 4) gradual re-introduction to a normal schedule for return to the home school. Included in the success model for students are also the following internal practices: 1) one-on-one instruction, 2) the monitoring of student behavior, socially and academically, 3) mutual respect, and 4) accountability/responsibility.

During the 2005-06 school year, 56 students were enrolled in the WCSD Program. At the end of the 2005-06 school year, 78.57% (44) of the students had successfully exited the program, 21.43% (12) of the students had yet to complete their adjudicated timeframe, and 1.08% (1) had their assigned periods extended because of attendance issues or individual behavior. During the school year, three (3) of the students were remanded to placement facilities in other parts of the state. Eight (8) students of the total group were also being supervised by the Warren County Juvenile Probation Program. Two (2) students who were repeat entries into the program during the 2005-06 school year were placed on a "Three Strikes and Out" segment of the Program and were introduced to "off-site" education opportunities.

A new program was introduced to the students in the Alternative Education Program this year in which students were able to use the District sponsored NovaNet program to complete failed coursework or to improve their skills in weak academic areas. Statistically, eight (8) students successfully completed their Health 9 required course through the Alternative Education NovaNet offering. In total, 42 periods of NovaNet time was available to the students assigned to the Alternative Education Program during the final grading period of the school year.