

Alternative Education for Disruptive Youth
2005-2006 End-of-Year Report

STUDENT FORM

Funds Commitment #: _____
Program Name: _____

Please answer this form for each student served in your program(s) unless your program(s) is/are a detention center, shelter, or other court or county placement that lasts under 10 days. If this is the case, you *do not* need to use this form.

The answers provided are for this specific program.

Student Demographics

1) Student ID: _____

2) Student's Starting Date: _____

3) Student's Ending Date: _____

4) Gender: ☐ Male ☐ Female

5) Race/Ethnicity:

- ☐ White, non-Hispanic
- ☐ Black, non-Hispanic
- ☐ Hispanic/Latino
- ☐ Asian/Pacific Islander
- ☐ Native American

6) School Grade:

- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

7) Was the student identified as special education prior to entering the program?

- ☐ Yes
- ☐ No

8) Was the student identified as special education as part of the intake review or while in the program?

- ☐ Yes
☐ No

9) Number of days in the program: _____

Explanation of less than 10 days in program: _____

STUDENT PLACEMENT

10) Primary reason the student was placed in the program. **(Select only one.)**

- ☐ Disregard for school authority or school policy violation.
☐ Display/use of controlled substances.
☐ Violent or threatening behavior.
☐ Possession of weapon.
☐ Habitual truancy.
☐ Used as transition program for students returning from placements or are on probation.
☐ Commission of a criminal act.
☐ Misconduct meriting suspension or expulsion.

11) Secondary reason(s) the student was placed in the program. **(Select multiple, if applicable.)**

- ☐ N/A
☐ Disregard for school authority or school policy violation.
☐ Display/use of controlled substances.
☐ Violent or threatening behavior.
☐ Possession of weapon.
☐ Habitual truancy.
☐ Used as transition program for students returning from placements or are on probation.
☐ Commission of a criminal act.
☐ Misconduct meriting suspension or expulsion.
☐ Other

Please specify: _____

12) Was the student exposed to the following risk factors?

- ☐ None
- ☐ Homeless
- ☐ In Foster System
- ☐ Family Abuse or Neglect
- ☐ Sexual Abuse
- ☐ Depression/Suicide Attempt(s)
- ☐ Pregnant or Teen Parent
- ☐ Parent Incarcerated
- ☐ Parent Unemployment
- ☐ Family Mental Health Problems
- ☐ Drug or Alcohol Involvement (Self or Family)
- ☐ Free and Reduced Lunch
- ☐ Other

Please specify: _____

13) In what setting is counseling provided?

- ☐ Individualized
- ☐ Group
- ☐ Family
- ☐ Other

Please specify: _____

14) Please specify the type of counseling provided.

- ☐ Conflict Management
- ☐ Drug and Alcohol
- ☐ Self Esteem
- ☐ Sexual Abuse
- ☐ Grief or Loss
- ☐ Suicide Prevention
- ☐ Anger Management
- ☐ Restorative Justice
- ☐ Teen Pregnancy/Parenting
- ☐ Other

Please specify: _____

STUDENT OUTCOMES

15) General Outcomes (Select one from the list below.)

- ☐ Completed requirements of the alternative education program and returned to the regular classroom or home school.
- ☐ Left the alternative education program but did not return to the regular classroom or home school.
- ☐ Requirements of alternative education program were not completed by the student and he/she remained in the alternative education program for the full school year.
- ☐ Student graduated and received their high school diploma.
- ☐ Removed from the program to another placement.
- ☐ Other
Please specify: _____

STUDENT ATTENDANCE SECTION

16) Has the student:

- ☐ Increased the rate of attendance while in the program.
- ☐ Maintained the rate of attendance while in the program.
- ☐ N/A

STUDENT ACADEMIC PROGRESS

Note: The student should be included in each outcome that they achieved.

17) Has the student improved their grade point average (GPA)?

- ☐ Yes ☐ No

Note: To help us understand what a teacher considers when a student is given a summary grade for a class/course, please check all the considerations that your program encourages the teacher to consider:

- ☐ A student's performance on grade-level tasks with respect to well-defined performance standards.
- ☐ How the student's performance compares to the performances of his/her class, grade, or peer.
- ☐ The student's level of participation in class learning activities.
- ☐ The student's level of effort on class learning activities/assignments.
- ☐ The completeness of student work on class/course assignments.
- ☐ Other

Please specify: _____

18) Has the student improved their scores on standardized tests?

- ☐ None
 - ☐ PSSA
 - ☐ Terra Nova - [Version]: _____
 - ☐ Kauffman - [Version]: _____
 - ☐ Wide Range Achievement - [Version]: _____
 - ☐ Brigance - [Version]: _____
 - ☐ Woodcock Johnson - [Version]: _____
 - ☐ Woodcock Reading - [Version]: _____
 - ☐ Stanford - [Version]: _____
 - ☐ Gates McGinty - [Version]: _____
 - ☐ Key Math - [Version]: _____
 - ☐ Other
- Please specify: _____

19) Has the student shown improvement on reading and math competencies in a curriculum-based assessment?

- ☐ Yes ☐ No

If Yes, Name of the test and version: _____

20) Has the student earned more credits during their time in the alternative education program than they earned last year?

- ☐ Yes ☐ No

STUDENT VOCATIONAL/TECHNICAL ACHIEVEMENT

21) Has the student achieved any of the following:

- ☐ N/A
- ☐ Completed vocational-technical training.

Note: To help us understand the purposes of the vocational-technical training activities, check those purposes listed below that are the focus of the program and on what the student achieved.

- ☐ Developed an understanding of the day-to-day work of jobs and careers that the student is interested in exploring.
- ☐ Developed an understanding of the educational and behavioral requirements that is needed to qualify and achieve in the job/career of interest.
- ☐ Received positive employer feedback (service learning or part-time employment).
- ☐ Accepted into apprentice program.
- ☐ Received Industry-Based Certification.

STUDENT BEHAVIORAL ACHIEVEMENT

22) Has the student achieved behavioral goals relating to:

- ☐ Exhibits respect for school authority and policies.
- ☐ Eliminated violent or threatening behaviors.
- ☐ Reduced Truancy.
- ☐ Achieved on-site/off-site treatment goals (drug/alcohol, mental health).
- ☐ Improved interpersonal relationships and/or pro-social skills.
- ☐ Showed ability to control or deal with anger appropriately.
- ☐ Made progress toward personal goals to student's goals at intake.
- ☐ Maintained or improved attendance.
- ☐ Showed improved attitude toward school and academic learning based on pre/post survey data.
- ☐ Increased the level of engagement in community or school activities.
- ☐ Other

Please specify: _____