

Warren County School District

Full-Day Kindergarten Report

March 26, 2007

EXECUTIVE SUMMARY

The Full-Day Kindergarten Report is presented to provide various options and their budgetary consequences for implementing full-day kindergarten. A brief description of the 2006-2007 half-day kindergarten program initiates the report. This is proceeded by the current half-day kindergarten curriculum and daily class schedule utilized by the district. A full-day kindergarten synopsis of research follows, including suggested full-day schedules. The North, East and West Attendance areas currently and into the near future have sufficient classroom availability to accommodate full-day kindergarten. The substance of the report consists of five **Scenarios** for Board consideration that have governing **Options** (I-VII) to address the Central Attendance Area's need for additional classroom space to accommodate full-day kindergarten. **Scenarios** A-D are: Scenario A: 2007-2008 full-day kindergarten district-wide; Scenario B: 2008-2009 full-day kindergarten district-wide (planning year; 2007-2008 – 2008-2009 full-day kindergarten implementation throughout the district); Scenario C: 2007-2008/2008-2009, two-year phase-in – 2007-2008 full day kindergarten one class per elementary building and 2008-2009 full-day kindergarten for remaining students; Scenario D: 2007-2008/2008-2009 – two year phase-in for all students in each attendance area, beginning with the North and East Attendance Areas in year one and in year two concluding with the Central and West Attendance areas. For ease of comparison, Scenario E presents data reflecting the existing half-day kindergarten program as if it were to continue into the 2007-2008 school year. The first portion of this section delineates the number of students, full-time equivalent teachers and the number of kindergarten sections and average class size per affected building. Utilizing this information with the five scenarios as a constant baseline, **Options** I-VIII address the Central Attendance Area's need for additional classrooms to accommodate full-day kindergarten. Specific areas analyzed for the various options to address the Central Area's need for classrooms include: *Student Enrollment, Facilities, Personnel (FTE), Curriculum, Transportation, Implementation Costs, and Cost Per Student*. The appendices provide detailed information relevant to information presented in the report; Appendix A - WCSD Planned Instruction for Kindergarten and Current Half-day Kindergarten Schedule; Appendix B - WCSD Kindergarten Breakfast Sales 2006-2007, Appendix C – Summary of Full-Day Kindergarten Research, Facts, Concerns, Conclusions: 2002-2003 Full-day and Half-day Attendance Rates, A Summary of Research Findings and Full-day Kindergarten Sample Schedules; Appendix D – WCSD Policy 9530 Administrative Procedure and Criteria for Adjusting Teacher/Student Ratio; Appendix F – Enrollment Projections PDE; Appendix G – Enrollment Study – 2007 Ingraham/Dancu Associates; Appendix H – WCSD Policy 10100 Student Attendance Areas – 10102 – Assignment of Students to School and Transportation Considerations for Implementation of Full-day Kindergarten, and Appendix I – WCSD 2007-2008 Full-Day Kindergarten Report, February 20, 2007. The information presented should provide adequate substance as the Board begins its deliberation relevant to full-day kindergarten implementation.