Pennsylvania Department of Education

Commonwealth of Pennsylvania
Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Professional Education Report
Thursday, September 24, 2009
(Last Last Approved: Tuesday, February 06, 2007)

Entity: Warren County SD
Address: 185 Hospital Dr
North Warren, PA 16365-4885

Professional Education Planning Committee

Name	Affiliation	Membership Category	Appointed By
Backstrom, Grace	WCSD, Academic Coach	Community Representative	Rosemarie Green
Bauer, Elizabeth	Community member	Community Representative	Warren County Board of Directors
Betts, Tawni	Parent	Parent	Warren County Board of Directors
Board of Education	WCSD Board of Education	Board Member	WCSD Board of Education
Cunningham, Renee	Parent	Parent	Warren County Board of Directors
Dilks, Jennifer	Academic coach	Regular Education Teacher	Warren County Board of Directors
Donovall, Karen	Warren County School district	Special Education Representative	peers
Dwyer, Hugh	Warren County School District	Administrator	Superintendent
Fantaskey, Beth	Early Childhood Coalition	Parent	Warren county School District Board of Directors
Green, Rosemarie	WCSD	Administrator	Superintendent
Jaquay, Holly	Eisenhower High School	Parent	Warren County School District Board of Directors
Lewis, Pam	Warren County School District	Ed Specialist - School Psychologist	peers
Ludwig, Stacey	Warren County School district	Secondary School Teacher	Peers
Martin, Diane	WCSD Director of Special Education	Administrator	Superintendent
Nasman, Pam	Warren Area Elementary Center	Elementary School Teacher	Peers
Pascale, Karen	WCSD	Administrator	Superintendent
Peterson, Janet	Academic Coach	Regular Education Teacher	peers
Sechriest, John	Community Member / Previous Facilitator	Community Representative	Superintendent
Smith, Pete	business representative	Business Representative	Warren County School District Board of Directors
Spangler, James	Optometrist	Business Representative	Warren County School District Board of Directors
Stewart, Amy	Director of Instructional Technology / Communication	Administrator	Administration
Terrill, Robert	WCSD Superintendent	Administrator	Board of Education
Tharp, April	Beaty Warren Middle School	Middle School	Peers

		Teacher	
Tharp, Louise	Warren Area High School	Ed Specialist - School Nurse	Peers
Warner, Nancy	Learning enrichment Center	Regular Education Teacher	peers

Needs Assessment

Reflections

- ## Reading Special Education

  Strength Last Modified: 4/29/2009
  Over the course of the past three years the percentage of students within the proficient and advanced ranges have increased for grades 6-8. Therefore they continue to make adequate yearly progress.

- ## Mathematics Special Education

  Strength Last Modified: 4/29/2009
  Over the course of the past three years the percentage of students within the proficient and advanced ranges have increased for grades 6-8. Therefore they continue to make adequate yearly progress.

A description of the needs assessment and how the plan meets the educational and staff development needs of the school entity, its professional educators, students and the community.

The purpose of the Warren County School District Professional Development Plan is to:

• meet required state certification laws
• provide quality opportunities relative to professional development that meet the needs of the school entity
• provide ongoing and sustainable educational training that is mandated through state programs
• provide opportunities for certificated educators to address building/district level goals
• provide opportunities for certificated educators and support staff to participate in educational programs, activities or learning experiences
• promote individual, collegial and organizational improvement

A comprehensive needs assessment survey was administered to all certificated educators in the Warren School District in March 2008 and is on file in the Strategic Planning file at the Warren County Central Office. This survey focused on the following areas:

• Assessment
• Curriculum
• Instruction & Instructional Strategies
• Technology
• Data Analysis and Use

Professional Education Action Plan

Goal: DEMONSTRATE CONTINUOUS IMPROVEMENT

Description: All students, measured individually, shall demonstrate continuous improvement throughout their academic careers.

Strategy: E. Measure and Report Academic Progress Not Using Standardized Test Scores

Description: To use K-12 student academic progress assessment tools that are not based on standardized test scores and report these assessment results to individual students and collectively to the community.

Activity: Authentic Assessment Tools

Description: Teachers and administrators develop K-12 authentic assessment tools such as project-based learning, portfolios, performance and demonstration showcases and grade level and graduation projects.

Person Responsible	Timeline for Implementation	Resources
Green, Rosemarie	Start: 8/12/2009 Finish: 8/1/2013	$23,000.00

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
4.00	6	40

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
	• Company	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Administrators and teachers will identify what authentic assessment is and how it is related to brain based learning strategies.	Research on learning and how the brain learns has exploded in the last few years. Brain research will be explored and then the authentic assessment piece will be built on this learning.	*For classroom teachers, school counselors and education specialists:* • Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students. • Provides educators with a variety of classroom-based <u>assessment skills</u> and the

skills needed to <u>analyze and use data</u> in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

- Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
- Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.

Educator Groups Which Will Participate in this Activity

Role	Grade Level
- Classroom teachers - Principals / asst. principals - Other educational specialists	- Early childhood (preK-grade 3) - Middle (grades 6-8) - Elementary (grades 2-5) - High school (grades 9-12)

Follow-up Activities | Evaluation Methods

Follow-up Activities	Evaluation Methods
- Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers - Creating lessons to meet varied student learning styles - Lesson modeling with mentoring	- Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. - Classroom student assessment data - Review of participant lesson plans

Status: In Progress — Upcoming

Date	Comment
9/12/2009	Authentic assessment training has begun with administrators and academic coaches this year. SOme of these initiative have begun throughout the district. The Warren County Career Center has been a leader in developing portfolios of competencies for their students that demonstrate what the student know and can do. The Middle Level staff is working to develop a portfolio of exploratory experiences for students that include careers, community service, fine arts, research, study skills and healthy living skills for students. Our graduation project requires a number of activities that demonstrate learning.

Strategy: **Integrate Board Goals into Strategic Plan**

Description: Board goals need to be integrated into current Strategic Plan.

Activity: **Complete board goal actions in support of "Demonstrate Continuous Improvement"**

Description: Survey graduates, publish an annual report, establish school improvement teams that meet monthly, prioritize administrative time in classrooms, develop and adopt a policy outlining a process for long term budget planning, develop student skills to interpret data and monitor their own individual growth and implement middle level improvements across the district.

Person Responsible	Timeline for Implementation	Resources
Hetrick, Amanda	Start: 12/1/2009 Finish: Ongoing	-

Status: In Progress — Upcoming

Goal: LIFE LONG LEARNERS

Description: Within three years, develop and implement an environment that empowers each student to become a lifelong learner.

Strategy: B. Real World Experience

Description: Provide real world experiences for students.

Activity: Pre-K Support

Description: Explore utilization of technology to expand services to include Pre-K.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 12/1/2011 Finish: Ongoing	-

Status: Not Started — Upcoming

Strategy: C. Teach and Model Life-Long Learning

Description: To empower professional staff to teach and model life-long learning.

Activity: Professional Development Collaboration

Description: Administration and teachers collaborate in planning professional development experiences that are differentiated, i.e., designed for the needs of staff members with different skill levels or assigned to different grade levels or curricula.

Person Responsible	Timeline for Implementation	Resources
Green, Rosemarie	Start: 8/6/2009 Finish: 5/1/2010	-

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1.50	3	100

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Warren County School District or consulting services	• School Entity • Company	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Identify individual skill levels Plan for attainment of needed skill level	Individuals work best when they know their strengths and weaknesses.	*For classroom teachers, school counselors and education specialists:* • Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for

struggling students.

For school and district administrators, and other educators seeking leadership roles:

- Provides leaders with the ability to access and use appropriate data to inform decision-making.
- Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Educator Groups Which Will Participate in this Activity

Role

- Classroom teachers
- Principals / asst. principals
- School counselors
- Other educational specialists

Grade Level

- Early childhood (preK-grade 3)
- Middle (grades 6-8)
- Elementary (grades 2-5)
- High school (grades 9-12)

Follow-up Activities

- Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

Evaluation Methods

Status: Complete

Strategy: D. Real World Experience

Description: To provide real world experiences for students.

Activity: Pre-School Community Partnership

Description: The District continues and expands its partnership with the pre-school community.

Person Responsible Timeline for Implementation Resources

None Selected   Start: 1/1/2007   -
                       Finish: Ongoing

Status: Complete

Goal: MATHEMATICS

Description: All students must meet or exceed PA performance thresholds in Mathematics and show continual improvement, as measured by the annual state-wide PSSA assessments.

Strategy: B. Incorporate Mathematics Instruction K-12

Description: To incorporate mathematics instruction into all K-12 curricula.

Activity: Data Driven Decision-Making

Description: Use data driven decision-making to design individual classroom and District instruction and curriculum.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 8/15/2009￼ Finish: 12/1/2014	-

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1.00	8	585
Organization or Institution Name	**Type of Provider**	**Provider's Department of Education Approval Status**
Warren County School District	• School Entity	Approved
Knowledge and Skills	**Research and Best Practices**	**Designed to Accomplish**
Educators will be able to align their instruction to the areas of need as indicated by the data.	Research shows that the more focused we are with intstruction, based on demonstrated need, the moree effective the instruction becomes.	*For classroom teachers, school counselors and education specialists:* • Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

- Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and use data</u> in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

- Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
- Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making.

Educator Groups Which Will Participate in this Activity

Role	Grade Level
- Classroom teachers - Principals / asst. principals - Other educational specialists	- Early childhood (preK-grade 3) - Middle (grades 6-8) - Elementary (grades 2-5) - High school (grades 9-12)

Follow-up Activities	Evaluation Methods
- Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers - Analysis of student work, with administrator and/or peers - Creating lessons to meet varied student	- Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. - Student PSSA data - Classroom student assessment data - Review of participant lesson plans

learning styles

Status: Complete

Date	Comment
9/12/2009	This is in place and continues to be a significant part of curriculum revision and development.

Goal: READING

Description: All students must meet or exceed PA performance thresholds in Reading and show continual improvement, as measured by the annual state-wide PSSA assessments.

Strategy: B. Incorporate Reading Instruction

Description: To incorporate reading instruction into all K-12 curricula.

Activity: Data Driven Decision-Making

Description: Use data driven decision-making to design individual classroom and District instruction and curriculum.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 8/15/2009 Finish: 12/1/2014	-

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1.00	8	585

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Warren County School District	• School Entity	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will be able to align their instruction to the areas of need as indicated by the data.	Research shows that the more focused we are with intstruction, based on demonstrated need, the moree effective the	*For classroom teachers, school counselors and education specialists:* • Increases the educator's <u>teaching skills</u> based on

instruction becomes.

- research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and use data</u> in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

- Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
- Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making.

Educator Groups Which Will Participate in this Activity

Role	Grade Level
- Classroom teachers - Principals / asst. principals - Other educational specialists	- Early childhood (preK-grade 3) - Middle (grades 6-8) - Elementary (grades 2-5) - High school (grades 9-12)

Follow-up Activities	Evaluation Methods
- Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers - Analysis of student work, with	- Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. - Student PSSA data - Classroom student assessment data - Review of participant lesson plans

- administrator and/or peers
- Creating lessons to meet varied student learning styles

Status: Complete

Date	Comment
9/12/2009	This is in place and continues to be a significant part of curriculum revision and development.

Goal: STAFF IMPROVEMENT

Description: The Warren County School District will by 2007-08, develop, implement, and fund a sustainable program for continuous staff improvement.

Strategy: A. Professional Development Opportunities

Description: Provide meaningful professional development opportunities to improve instruction in the classroom.

Activity: Assess and Select Professional Development Pathways

Description: Provide a technological means for WCSD and WCAVTS professional staff to assess professional development needs and select their own courses/pathways to meet those needs.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 1/1/2007 Finish: Ongoing	$200,000.00

Status: In Progress — Upcoming

Strategy: C. Measure and Report Student Progress

Description: Use data and authentic assessments to measure and report student progress.

Activity: Developing Authentic Assessment Tools

Description: A committee will be formed to develop authentic assessment tools to gauge student progress.

Person Responsible	Timeline for Implementation	Resources
None Selected	Start: 1/1/2007 Finish: Ongoing	$2,500.00

Status: In Progress — Upcoming

Date	Comment
9/12/2009	This has begun at the Middle Level with the exploratory program.

Activity: **Use data and authentic assessments**

Description: Principals and teachers will participate in professional development activity to effectively analyze data, interpret results, and communicate assessment results to both parents and students.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 9/4/2007 Finish: 1/1/2013	$2,500.00

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1.00	8	585

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
	• School Entity	Approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will be able to align their instruction to the areas of need and weakness as indicated by the data.	Research shows that the more focused we can make our instruction, based on data, the more effective the instruction can be for individual students.	*For classroom teachers, school counselors and education specialists:* • Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students. • Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and</u>

use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

- Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
- Provides leaders with the ability to access and use appropriate data to inform decision-making.

Educator Groups Which Will Participate in this Activity

Role	Grade Level
- Classroom teachers - Principals / asst. principals - Superintendent / asst. superintendents - Other educational specialists	- Early childhood (preK-grade 3) - Middle (grades 6-8) - Elementary (grades 2-5) - High school (grades 9-12)

Follow-up Activities	Evaluation Methods

Status: Complete

Date	Comment
9/12/2009	This has occured and continues to occur as needed to support new staff members.

Strategy: E. Integrate Technology

Description: Provide professional development opportunities for teachers to acquire skills necessary to successfully integrate technology into instruction.

Activity: Instructional Technology Assessment Training

Description: Administration provides instructional technology assessment training for instructional aides, teachers and administrators.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 9/1/2009 Finish: 9/1/2011	$7,500.00

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
		Not approved

Knowledge and Skills	Research and Best Practices	Designed to Accomplish

Follow-up Activities	Evaluation Methods

Status: In Progress — Upcoming

Date	Comment
8/14/2009	This continues to be on-going with such assessments as 4-Sight, SME, etc.

Strategy: F. Inductee Assistance

Description: Assist new professional employees to understand and fulfill their role in accomplishing the District's mission, goals and student performance standards by providing a program that is both instructive and supportive.

Activity: Needs and On-Going Program

Description: Assess the needs of new teachers and develop an on-going program of professional activities for Inductees.

Person Responsible	Timeline for Implementation	Resources
None Selected	Start: 8/11/2006 Finish: 12/31/9999	$2,500.00

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
		Not approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish

Follow-up Activities	Evaluation Methods

Status: Complete

Strategy: G. Monitor Student Progress

Description: To provide all professional staff with professional development on data-driven decision-making, authentic assessment, developing K-12 assessment tools, and utilization of instructional technology to improve student performance.

Activity: On-going professional development

Description: On-going professional development for all K-12 staff members in the following: progress monitoring, authentic assessment, authentic assessment tools, and utilizing technology to assess student progress.

Person Responsible	Timeline for Implementation	Resources
None Selected	Start: 10/16/2006 Finish: 5/30/2010	$7,500.00

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year

Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
		Not approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish

Follow-up Activities	Evaluation Methods

Status: In Progress — Upcoming

Date	Comment
9/15/2009	These are on-going activities that will continue over the next three years.

Strategy: H. Staff Improvement for New Professional Employees

Description: To assist new professional employees to understand and fulfill their role in accomplishing the District's mission, goals and student performance standards by providing a program for new professional employees that is both supportive and instructive in nature.

Activity: **Assess Needs**

Description: Assess the needs of new teachers.

Person Responsible	Timeline for Implementation	Resources
Green, Rosemarie	Start: 1/1/2007 Finish: Ongoing	$3,000.00

Status: Complete

Date	Comment
9/12/2009	New teachers participate in an induction program which is directed and supported by the Academic Coaches. New teachers can request topics throughout the year for their monthly meetings. In addition, the Academic Coaches survey new teachers to determine needs at the beginning of the program. At the end, teachers are surveyed again to determine if additional support is needed as they continue with their second year of teaching.

Strategy: **M. Staff Development**

Description: To provide staff development training to personnel that will support the state initiative for special education students to demonstrate increased educational results in reading, writing, math, and other academic areas as outlined in the Pennsylvania academic standards (for details refer to the special education plan 6/16/06 pages 10 and 11).

Activity: **Support Opportunities Tied to Reading, Writing, Math and PA Academic Standards**

Description: The District will support professional development opportunities for staff in partnership with PaTTAN, IUs, and District academic coaching staff related to instructional and information strategies tied to reading, writing, math and the PA academic standards.

Person Responsible	Timeline for Implementation	Resources
Green, Rosemarie	Start: 9/1/2009 Finish: 1/1/2015	$57,500.00

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School	Estimated Number of Participants Per Year

	Year	
0.00	0	0
Organization or Institution Name	**Type of Provider**	**Provider's Department of Education Approval Status**
IU#5	• Intermediate Unit	Approved

Knowledge and Skills	**Research and Best Practices**	**Designed to Accomplish**
All professional development offered by the IU will look at the state standards, anchors and benchmarks.	The state has researched the standards as well as the anchors for districts to use with students.	*For classroom teachers, school counselors and education specialists:* • Enhances the educator's <u>content knowledge</u> in the area of the educator's certification or assignment. • Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and use data</u> in instructional decision-making. *For school and district administrators, and other educators seeking leadership roles:* • Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. • Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making.

Educator Groups Which Will Participate in this Activity

Role	**Grade Level**	**Subject Area**
• Classroom teachers • Principals / asst. principals	• Early childhood (preK-grade 3) • Middle (grades 6-8) • Elementary (grades 2-5) • High school (grades 9-12)	• Reading, Writing, Speaking & Listening • Mathematics

Follow-up Activities	Evaluation Methods
• Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers • Analysis of student work, with administrator and/or peers • Creating lessons to meet varied student learning styles • Lesson modeling with mentoring	• Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. • Student PSSA data • Classroom student assessment data

Status: In Progress — Upcoming

Goal: TECHNOLOGY

Description: The Warren County School District will annually evaluate and support the implementation of technology throughout all district operations.

Strategy: G. Technology Integration - Knowledge and Skills

Description: To annually evaluate teachers' and students' knowledge and skills in integrating technology into K-12 instruction across the curricula.

Activity: Integration of Instructional Technology Assessment

Description: Administration provides integration of instructional technology assessment in the training for instructional aides, teachers, and administrators.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 1/1/2007 Finish: Ongoing	-

Status: In Progress — Upcoming

Annual Review Process

A Professional Development Committee will be formed as part of the process of rewriting the Professional Development plan. A sub committee of this group will meet on an "as needed" basis when new Act 48 activities and/or providers surface tat are not part of the originsl plan. The purpose of this committee will be to make the determiniation as to whether the state and district guidelines are being met.This committee will consist of teacher and administrator volunteers from all schools and grade levels (elementary, middle, secondary, central administration) not to exceed 30 members.

Supporting Documents

There are currently no supporting documents selected for this section.

Contact Information

Appendix B

Entity Information Page

Entity: Warren County SD

Address:
185 Hospital Dr
North Warren, PA 16365-4885

Superintendent or Chief Administrative Officer: Dr. Robert Terrill
E-mail: robert.terrill@wcsdpa.org
Telephone: 814-723-6900
Fax: 814-723-4203

Professional Education Committee Chairperson: Rosemarie Green
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