WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: _____Sales Management

Course Number:

Course Prerequisites: <u>None</u>

Course Description: (Include "no final exam" or "final exam required")

Sales Management introduces students to the major principles and concepts of retail sales. Topics include basic business principles, basic math and communication skills, merchandising, promotion, selling and management. Students will be trained to obtain National Professional Certification in Customer Service (NRF). Marketing projects, teamwork, leadership activities, and Skills USA competitions provide many opportunities for application of instructional competencies.

Final Exam is required.

Suggested Grade Level: Length of Course: (Describe)		<u>X</u> Two Semesters	Other
Units of Credit: <u>1</u>	(Insert <u>NONE</u> if	appropriate.)	
PDE Certification and Staffing	Policies and Guide	elines (CSPG) Required	Teacher Certification(s)
(Insert certificate title and CSPG#) <u>N</u>	Iarketing/Distributiv	e Education Teacher/Co	ordinator and/or Business
Certification verified by WCS		es Department:	
Board Approved Textbooks , S Title: Marketing Essentials	Software, Materials	: Title: <u>Retailing</u>	
Publisher: Glencoe		Publisher: Glencoe	
ISBN #: 978-0-07-876904-7		ISBN #: 978-0-07-861	
Copyright Date: 2009		Copyright Date: 2005	

Date of WCSD Board Approval:

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BOARD APPROVAL:

Suggested Supplemental Materials: (List or insert None)

- Microsoft Office 2007 Software
- Retailing Smarts Series: Workbook 1 Get to Know Your Customer
- Retailing Smarts Series: Workbook 2 Meet Your Customers' Needs
- Retailing Smarts Series: Workbook 3 Build a Continuous Relationship
- Retailing Smarts Series: Workbook 4 Go the Extra Mile (Providing Personalized Customer Service)

Course Standards

PA Academic Standards: (List by Number and Description)

- 13.1.11 Career Awareness and Preparation A, D, F
- 13.2.11 Career Acquisition (Getting a Job) A, E
- 13.3.11 Career Retention and Advancement A, E, G

SEE TASK GRID

WCSD Academic Standards: (List or <u>None</u>) None

Industry or Other Standards: (List, Identify Source or <u>None</u>) NOCTI; National Professional Certification in Customer Service (NRF)

WCSD EXPECTATIONS

WCSD K-12 Expectations for instruction in writing, reading, mathematics and, technology have been developed and revised annually. The teacher will integrate all WCSD Expectations into this planned instruction.

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

SEE TASK GRID

PA Standard:	13.1.11	Career Awareness and Preparation A, D, F	7	
			v	-

	X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment	
А.	Relate careers to individual interests, abilities, and aptitudes.			 Projects/Performance Quizzes	
D.	Evaluate school-based opportunities for career awareness/preparation.			TestsTeacher Observation	
F.	Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: Associate degree, Baccalaureate degree, Certificate/licensure, Immediate part/full time employment, entrepreneurship.				

PA Standard: 13.2.11 Career Retention (Getting a Job) A, E

111	X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment	
А.	Apply effective speaking and listening skills used in a job interview.			 Projects/Performance Quizzes	
E.	Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge.			TestsTeacher Observation	

PA Standard: 13.3.11 Career Retention and Advancement A, E, G

		X – performance assessed during that semester			
	Performance Indicators	1	2	Assessment	
A.	Evaluate personal attitudes and work habits that support			Projects/Performance	
	career retention and advancement.			• Quizzes	
E.	Evaluate time management strategies and their application			Teacher Observation	
	to both personal and work situations.			• Tests	
G.	Evaluate the impact of lifelong learning on career				
	retention and advancement.				

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at <u>pde@state.pa.us</u>.

Formative Assessments:	The teacher will develop and use standards- assessments throughout the course.					andards-b	based	
Portfolio Assessment:	_Yes	X	No					
District-wide Final Examination R	Required:		-	X	Yes		No	
Course Challenge Assessment (De	aniha).							

Course Challenge Assessment (Describe): Performance Assessments

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
Marketing and Retailing & Economic Fundamentals	15 days
Basic Math Skills	5 days
Basic Communication Skills	5 days
Types of Retail Businesses	15 days
Management Skills	5 days
Merchandise Planning and Distribution	15 days
Buying and Pricing Merchandise	15 days
Store Design, Visual Merchandising and Display	20 days
Promotion	20 days
Sales	20 days
Customer Service Certification Preparation	25 days
Management	5 days
Career Opportunities	5 days
	180 days

Objectives:

See Task Grid

WRITING TEAM: Claudia Solinko

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?	X	Yes		No
2. Does this course issue a mark/grade for the report card?	X	Yes		No
3. Does this course issue a Pass/Fail mark?		Yes	X	_No
4. Is the course mark/grade part of the GPA calculation?	Χ	Yes		No
5. Is the course eligible for Honor Roll calculation?	X	Yes		No
6. What is the academic weight of the course?				
No weight/Non credit X Standard v	weight			

_____ Enhanced weight (Describe)