

**WARREN COUNTY SCHOOL DISTRICT  
PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** World Geography

**Course Number:** 00113

**Course Prerequisites:** none

**Course Description:**

World Geography is an elective course designed to help high school students learn about the world's regions, countries and important global issues that affect the people living there. Emphasis will be placed upon learning the locations of the world's countries, major cities and landforms. The course seeks to enrich students' exploration of geography through a variety of learning activities. These include lesson presentations, case studies, text and supplemental reading, map studies, simulations, current events, and individual and small group projects.

A final exam is required.

**Suggested Grade Level:** 10-12

**Length of Course:** x One Semester        Two Semesters        Other

**Units of Credit:** .5 (Insert *NONE* if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)**

secondary social studies

**Certification verified by WCSD Human Resources Department:**

Yes

No

**Board Approved Textbooks, Software, Materials:**

Title:

Publisher:

ISBN #:

**Copyright Date:**

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written:** October 2010

**Date Approved:** \_\_\_\_\_

**Implementation Year:** 2011-2012

**Suggested Supplemental Materials:**

World atlas (classroom set); GPS units

**Course Standards**

**PA Academic Standards: (List by Number and Description)**

- 7.1 Basic Geography Literacy
- 7.2 The Physical Characteristics of Places and Regions
- 7.3 The Human Characteristics of Places and Regions
- 7.4 The Interactions Between People and Places
- 5.2 Rights and Responsibilities of Citizenship
- 5.4 How International Relationships Function
- 6.1 Economic Systems

**WCSD Academic Standards: (List or None)**

none

**Industry or Other Standards: (List, Identify Source or None)**

none

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE**

**(List Objectives, PA Standards #'s, Other Standards (see samples at end))**

**PA Standard: 7.1 Basic Geography Literacy**

	Performance Indicators			
A.	Explain & Analyze data and issues for a spatial perspective using the appropriate tools			
B.	Explain and locate places and regions			

**PA Standard: 7.2 The Physical Characteristics of Places and Regions**

	Performance Indicators			
A.	Explain the physical characteristic of places and regions including spatial patterns of Earth's physical systems.			
B.	Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems			

**PA Standard: 7.3 The Human Characteristics of Places and Regions**

	Performance Indicators			
A.	Explain the human characteristics of places and regions by their population characteristics.			
B.	Explain the human characteristics of place and regions by their cultural characteristics.			
C.	Explain the human characteristics of place and regions by their settlement characteristics.			
D.	Explain the human characteristics of place and regions by their economic activities.			
E.	Explain the human characteristics of place and regions by their political activities.			

**PA Standard: 7.4 The Interactions Between People and Places**

	Performance Indicators			
A.	Explain the impact of physical systems on people.			
B.	Explain the impacts of people on physical systems.			

**PA Standard: 5.2 Rights and Responsibilities of Citizenship**

	Performance Indicators			
K	Identify and explain systems of government			

**PA Standard: 5.4 How International Relationships Function**

	Performance Indicators			
A.	Explain the development and the role of the United Nations and other international organizations, both governmental and non- governmental			

**PA Standard: 6.1 Economic Systems**

	Performance Indicators			
A.	Describe and identify the characteristics of traditional , command, and market systems			
L	Explain how the price of one currency is related to the price of another currency.			

## ASSESSMENTS

**PSSA Assessment Anchors Addressed:** The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at [pde@state.pa.us](http://pde@state.pa.us).

***Suggested Formative Assessments:***

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Discussions
- Projects
- Teacher observation
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Debate
- Writing prompts
- Note taking
- Problem-based learning modules
- Open-ended written response
  - Quizzes /tests
- Essays

***Suggested Summative Assessments:***

- Student presentations/projects
- Essays
- Quizzes/tests

**Formative Assessments:**

The teacher will develop and use standards-based assessments throughout the course.

**Portfolio Assessment:**        ☐ Yes    ☒ No

**District-wide Final Examination Required:**        ☒ Yes    ☐ No

**Course Challenge Assessment:**

Does not apply.

## REQUIRED COURSE SEQUENCE AND TIMELINE

- I. Introduction to world geography (1-2 weeks)
- II,. North Africa and Southwest Asia (2-3 weeks)
- III. Sub-Saharan Africa (1-2 weeks)
- IV. South Asia, Central Asia, Southeastern Asia and Eastern Asia (3-4 weeks)
- V. Europe (2-3 weeks)
- VI. Latin America (1-2 weeks)
- VII. Canada and the United States (2-3 weeks)
- VIII. Oceania (1-2 weeks)

**Objectives:**

1. The student will explain the physical aspects of geography.
2. The student will explain the cultural aspects of geography.

3. The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.
- 4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.
5. The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Central Asia, Southeastern Asia, and Eastern Asia.
6. The student will describe the interaction of physical and human systems that have shaped contemporary Europe.
7. The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.
8. The student will describe the interaction of physical and human systems that have shaped contemporary Canada and the United States.
9. The student will describe the interaction of physical and human systems that have shaped contemporary Oceania, including Australia, New Zealand, and Antarctica.

**WRITING TEAM:**

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination?        X   Yes             No
2. Does this course issue a mark/grade for the report card?        X   Yes             No
3. Does this course issue a Pass/Fail mark?             Yes        X   No
4. Is the course mark/grade part of the GPA calculation?        X   Yes             No
5. Is the course eligible for Honor Roll calculation?        X   Yes             No
6. What is the academic weight of the course?  
       No weight/Non credit        X   Standard weight  
       Enhanced weight