

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health 1

Course Number: _____

Course Prerequisites: _____

Course Description:

First Grade Health shall teach, challenge, and support the exploration of concepts for healthy living. Students will be exposed to valid health information through technology, media, healthcare personnel, experiences, and textbooks

Suggested Grade Level: Grade 1

Length of Course: _____ One Semester X Two Semesters _____ Other

(Describe)

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) Health and Physical Education/ Health Certification/Elementary

Certification verified by WUSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

Date Written: June 10, 2010

Date Approved: _____

Implementation Year: 2011-2012

Suggested Supplemental Materials: (List or insert None) None

Course Standards

PA Academic Standards: (List by Number and Description)

10.1 – Concepts of Health

10.2 – Healthful Living

10.3 – Safety and Injury Prevention

WCSD Academic Standards: (List or None)

None

Industry or Other Standards: (List, Identify Source or None)

None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: 10.1.3 Concepts of Health

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
C.	Explain the role of the food guide pyramid in helping people eat a healthy diet.	X	X	Worksheet Observation
D.	Know age appropriate drug information.	X	X	Question & answer

PA Standard: 10.2.3 Healthful Living

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease.	X	X	Posters Observation Question & answer
D.	Identify the steps in a decision-making process.	X	X	

PA Standard: 10.3.3 Safety and Injury Prevention

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Recognize safe/unsafe practices in the home, school, and community.	X	X	Worksheets Posters

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe):

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
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Objectives:

Hygiene

Safety

Fire, Personal, Bike, Strangers

Nutrition

Fruits, Vegetables

Decision Making

Consequences, Drugs

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WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes X No
2. Does this course issue a mark/grade for the report card? _____ Yes X No
3. Does this course issue a Pass/Fail mark? _____ Yes X No
4. Is the course mark/grade part of the GPA calculation? _____ Yes X No
5. Is the course eligible for Honor Roll calculation? _____ Yes X No
6. What is the academic weight of the course?
 X No weight/Non credit _____ Standard weight
 _____ Enhanced weight (Describe)