

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health 4

Course Number: _____

Course Prerequisites: _____

Course Description: (Include “no final exam” or “final exam required”)
Fourth Grade Health shall teach, challenge, and support every student to realize his/her maximum potential for healthy living. Students will access valid health information through technology, media, health care personnel, and textbooks.

Suggested Grade Level: Grade 4

Length of Course: _____ One Semester X Two Semesters _____ Other

(Describe)

Units of Credit: None (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) Health and Physical Education/Health Certification/Elementary

Certification verified by WCSD Human Resources Department:

X Yes _____ No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: June 10, 2010

Date Approved: _____

Implementation Year: 2011-2012

Suggested Supplemental Materials: (List or insert None) None

Course Standards

PA Academic Standards: (List by Number and Description)

- 10.1 – Concepts of Health
- 10.3 – Safety and Injury Prevention

WCSD Academic Standards: (List or None)

None

Industry or Other Standards: (List, Identify Source or None)

None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: 10.1.6 Concepts of Health

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
C.	Analyze nutritional concepts that impact health.	X	X	Teacher-made test
D.	Explain factors that influence childhood and adolescent drug use.	X	X	
E.	Identify health problems that can occur throughout life and describe ways to prevent them.	X	X	

PA Standard: 10.3.6 Safety and Injury Prevention

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Explain and apply safe practices in the home, school, and community.	X	X	Teacher observation Role play
C.	Describe strategies to avoid or manage conflict and violence.	X	X	

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe):

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
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Objectives:

Peer Pressure
Media
Influences
Drugs

Life-Long Health Issues
Cancer
Asthma
Diabetes

Nutrition
Food Labels

Anti-Bullying

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WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? Yes No
2. Does this course issue a mark/grade for the report card? Yes No
3. Does this course issue a Pass/Fail mark? Yes No
4. Is the course mark/grade part of the GPA calculation? Yes No
5. Is the course eligible for Honor Roll calculation? Yes No
6. What is the academic weight of the course?
 No weight/Non credit Standard weight
 Enhanced weight (Describe)