

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health 6

Course Number: _____

Course Prerequisites: _____

Course Description: (Include “no final exam” or “final exam required”)

Sixth Grade Health shall teach, challenge, and support every student to realize his/her maximum potential for healthy living. Students will access valid health information through technology, media, health care personnel, and textbooks.

Suggested Grade Level: Grade 6

Length of Course: _____ One Semester X Two Semesters _____ Other

(Describe)

Units of Credit: None (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) Health and Physical Education/Health Certification/Elementary

Certification verified by WCSD Human Resources Department:

X Yes _____ No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: June 10, 2010

Date Approved: _____

Implementation Year: 2011-2012

Suggested Supplemental Materials: (List or insert None) None

Course Standards

PA Academic Standards: (List by Number and Description)

10.1 – Concepts of Health

10.3 – Safety and Injury Prevention

WCSD Academic Standards: (List or None)

None

Industry or Other Standards: (List, Identify Source or None)

None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: 10.1.6 Concepts of Health

X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment
D.	Explain factors that influence childhood and adolescent drug use.	X	X	Teacher-made test

PA Standard: 10.3.6 Safety and Injury Prevention

X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment
A.	Explain and apply safe practices in the home, school, and community.	X	X	Teacher observation Role play
B.	Know and apply appropriate emergency responses.	X	X	
C.	Describe strategies to avoid or manage conflict and violence.	X	X	

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe):

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
------------------	-------

Objectives:

Goal Setting

Communication Skills

Drugs and Alcohol

First Aid

Mental Health

Depression

Anxiety

WRITING TEAM: Martha Asp, Darlene Beach, Kristopher Black, Holly Burt, Caryn Chew, Ronda Darling, Shannon Linkerhof, Jeff Manelick, Kay McKinney, Michele Johnson, Amy Morrison, Kimberly Nelson, Richard Nowacki, Steven Onuffer, Jeffrey Passaro, Michele Petrishen.

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes X No
2. Does this course issue a mark/grade for the report card? X Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes X No
4. Is the course mark/grade part of the GPA calculation? _____ Yes X No
5. Is the course eligible for Honor Roll calculation? _____ Yes X No
6. What is the academic weight of the course?
 X No weight/Non credit _____ Standard weight
_____ Enhanced weight (Describe)