

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Geography I - Geography Skills

Course Number: yet to be determined

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

Geography I covers the terms, skills, and concepts needed to understand the study of geography. The Five Themes of Geography, physical features of Earth, types and parts of maps, latitude and longitude, world religions, types of government, and economic systems will be addressed in this course. There is no final exam for this course.

Suggested Grade Level: 6

Length of Course: x One Semester Two Semesters Other

(Describe) Fall Semester

Units of Credit: None (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) Elementary Education, Middle Level Social Studies, and/or Secondary Social Studies

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: June 2010

Date Approved: _____

Implementation Year: 2011-2012

Suggested Supplemental Materials: (List or insert None)

- Smartboard
- Erasable maps for map skills
- Newspapers
- Magazines
- Current Event documents
- Classroom videos (examples can be found on www.howstuffworks.org)
- Pull down maps
- Globes
- Access to computer lab

Course Standards

PA Academic Standards: (List by Number and Description)

- 5.1 Principles and Documents of Government
- 5.2 Rights and Responsibilities of Citizenship
- 5.3 How Government Works
- 6.1 Scarcity and Choice
- 6.2 Markets and Economic Systems
- 7.1 Basic Geographic Literacy
- 7.2 Physical Characteristics of Places and Regions
- 7.3 Human Characteristics of Places and Regions
- 7.4 Interactions between People and the Environment

WCSD Academic Standards: (List or None)

None

Industry or Other Standards: (List, Identify Source or None)

None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

GOVERNMENT:

5.1. PA Standard: 5.1.6 Principles and Documents of Government

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
B.	Compare and contrast a direct democracy with a republican form of government .	X		Venn Diagrams Cooperative Learning Quizzes Tests Projects Verbal Discussions Bellringers
F.	Describe how citizens and leaders use political symbols.	X		Venn Diagrams Cooperative Learning Quizzes Verbal Discussions Bellringers

PA Standard: 5.2.6 Rights and Responsibilities of Citizenship

	Performance Indicators	1	2	Assessment
A.	Compare and contrast rights and responsibilities of citizenship in the community, state , and nation.	X		Venn Diagrams Cooperative Learning Quizzes Bellringers
B.	Explain how citizens resolve conflicts in society and government .	X		Venn Diagrams Cooperative Learning Quizzes Bellringers
C.	Describe the importance of political leadership and public service .	X		Venn Diagrams Cooperative Learning Quizzes Bellringers
D.	Explain why participation in government and civic life is important	X		Venn Diagrams Cooperative Learning Quizzes Bellringers

PA Standard: 5.3.6 How Government Works

	Performance Indicators	1	2	Assessment
B.	Define and compare the role and structure of local, state , and national governments .	X		Venn Diagrams Cooperative Learning Quizzes Tests Projects Verbal Discussions Bellringers
C.	Describe how local, state , and national governments provide services.	X		
D.	Identify leadership positions and their primary duties at the local, state, and national levels	X		

ECONOMICS:

PA Standard: 6.1.6 Scarcity and Choice

	Performance Indicators	1	2	Assessment
A.	Explain how limited resources and unlimited wants cause scarcity .	X		Chart Comparisons Cooperative Learning
B.	Compare ways that people meet their needs with how they meet their wants. Describe how resources are combined to produce different goods and services.	X		Quizzes Projects Bellringers

PA Standard: 6.2.6 Markets and Economic Systems

	Performance Indicators	1	2	Assessment
A.	Describe the interaction of consumers and producers of goods and services in the state and national economy .	X		Chart Comparisons Cooperative Learning Quizzes Projects Bellringers
G.	Examine how various economic systems address the three basic questions. What to produce? How? For whom?	X		Chart Comparisons Cooperative Learning Quizzes Projects Bellringers

GEOGRAPHY

PA Standard: 7.1.6 Geography Literacy

	Performance Indicators	1	2	Assessment
A	7.1.6.A: Describe how common geographic tools are used to organize and interpret information about people, places , and environment .	X		Venn Diagrams Cooperative Learning Quizzes Tests Projects
B	7.1.6.B: Describe and locate places and regions as defined by physical and human features	X		Verbal Discussions Map Skills Bellringers

PA Standard: 7.2.6 Physical Characteristics of Places and Regions

	Performance Indicators	1	2	Assessment
A.	7.2.6.A: Describe the characteristics of places and regions .	X		Comparison charts Quizzes Tests Group Discussion
B.	7.2.6.B: Describe the physical processes that shape patterns on Earth's surface.	X		Current Event Map Skills

PA Standard: 7.3.6 Human Characteristics of People and Places

	Performance Indicators	1	2	Assessment
A.	7.3.6.A: Describe the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities	X		Current Event Quizzes Tests Cooperative Learning Venn Diagram Bellringers Map Skills

PA Standard: 7.4 Interactions between People and the Environment

	Performance Indicators	1	2	Assessment
A.	7.4.6.A: Describe and explain the effects of the physical systems on people within regions .	X		Writing Assignments Quizzes Tests
B.	7.4.6.B: Describe and explain the effects of people on the physical systems within regions	X		Comprehension Completion Map Skills Cooperative Learning

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes x No

District-wide Final Examination Required: _____ Yes x No

Course Challenge Assessment (Describe):
None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
I. Introduction to Geography	2-3 weeks
II. Parts of a Map	4-5 weeks
III. Absolute Location	3-4 weeks
IV. World Concepts	4-5 weeks
V. Application Project	2-3 weeks

Objectives:

I. Introduction to Geography

The students will examine the five fields that contribute to the study of social studies.

Students will explain the five themes used to explain geography, and how these themes are used to help explain places and the people that inhabit them.

They will identify and explain the many types of physical features of the Earth.

II. Parts of a Map

Students will explore the types of maps used by geographers, as well as the importance of titles on these maps.

The students will examine symbols that are used in map keys in order to properly interpret the meaning of a map.

They will explore both cardinal and intermediate directions of the compass rose to help determine Earth's hemispheres and to locate items on a map.

Students will interpret the scale of a map to determine distances.

They will apply skills to the creation of an original map.

III. Absolute Location

Students will explore the concepts of latitude and longitude that are used to determine locations both on Earth's surface and on maps.

They will identify locations using the concepts of latitude and longitude.

IV. World Concepts

Students will examine the five major religions of the world that contribute to the development of a region's culture and influenced its history.

The students will examine the six major types of governments in the world to determine their influence on a region's culture.

They will examine different economic systems found throughout the world and how they impact a region.

V. Application Project

Students will apply the concepts and skills covered in this course to create an original country, its map, and explanation of culture that includes religion, government, and economy.

WRITING TEAM: Tristen Blair, Randi Crosby, and Jinelle Salvatore

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☐ Yes ☒ No
2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☐ Yes ☒ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No
6. What is the academic weight of the course?
☒ No weight/Non credit ☐ Standard weight
☐ Enhanced weight (Describe)