**WARREN COUNTY SCHOOL DISTRICT SECTION 9000**

**9700 ACADEMIC ACHIEVEMENT**

Class Rank/Honors Credits - Class of ~~2011~~ **2014** and Beyond

The Board acknowledges the usefulness of a system of computing grade point averages ~~and class ranking for secondary school graduates to inform students, parents and others of their relative academic placement among their peers under relatively similar circumstances~~ **to recognize student achievement.**

Students will be eligible for ~~Valedictorian, Salutatorian, Historian, and~~ Honor scholastic recognitionif they have been enrolled as a full-time student in the District for their entire senior year. A full-time student is defined as a student who earns a minimum of six (6) credits during his/her senior year. Students who were full-time students in the District their junior year and fulfilled their graduation requirements by earning fewer than six (6) credits their senior year will be eligible for scholastic recognition at the end of their senior year.

The grades from all subjects are to be used in the determination of class standing. The following procedure is employed:

1. Grades from all four marking periods and the final examination grade are averaged to determine the final grade. The weight of the final examination will be no more than 20% of the final grade. All classes in grades 9-12 shall have a final exam. A tentative ranking and a final grade average is determined for the combination of the freshman, sophomore, and junior years. These are recorded on the permanent records. As requests for transcripts come in, this ~~tentative ranking and~~ **scholastic recognition** grade averages are listed on the transcripts.

2. When students attain senior year status, a final ~~ranking~~ **grade point average is** established by determining the final average at the close of the fourth marking period. The final average will determine the ~~Valedictorian, Salutatorian, and Historian, and~~ *summa cum laude*, *magna cum laude, and cum laude* recognitions. The following categories will be established for honor students.

*summa cum laude* Final Average > 98%

*magna cum laude* Final Average with the following range: > 93%

and < 98%

*cum laude* Final Average within the following range:

> 86% and < 93%

Students enrolled in honors, AP, or Dual Enrollment classes willhave a valueadded to their final class grade (percentage) for that subject. AP students may optto take the AP Exam. The following schedule will be used in completing the calculations for value added to the finalclass grade for that subject (percentage):

Additional Value for

Additional Value 1 credit AP or

Percentage Range Rating for 1 credit Honors 1 credit or more Dual Enrollment

93-100 Superior 5 10

84-92 Above Average 5 10

70-83 Average 5 10

60-69 Below Average 0 0

40-59 Failing 0 0

3. The final ~~rankings~~ **honors recognition** are determined after the final grades have been recorded. The ~~final~~ **honor** ranking is determined by weighted GPA which is derived from credits attempted times grades earned divided by credits attempted with weight attributed to the individual course where earned.

All curricular areas, whether they are special education, vocational**,** academic**,** or cyber are used to determine the grade average, which are then in turn used to determine the final class ~~ranking~~ **honors recognition** at the end of the senior year. Grades received in any Pass/Fail course, or in the required courses of Physical Education 9, 10, 11, and 12 shall not be counted towards a student’s GPA.

Students who attend anyDistrict secondary school for the purpose of enrolling in advanced placement and/or honorsclasses will be awarded the weighted credit for the AP and/or honor course(s)in their home school.

Students who attend other educational institutions or complete correspondence courses outside the District during their tenure in the District may not use their grades from those institutions to determine their ~~class rank~~ **scholastic honor**. Only grades earned in the District will be used. The only exception to this is for students that are either (i) enrolled in an approved dual enrollment program for which the District receives grant funds and the students receive dual credit pursuant to Sections 1601-B through 1615-B of the School Code, or (ii) awarded dual credit by an accredited post-secondary institution that is approved to operate in Pennsylvania and with which the District has an agreement that provides for the awarding of dual credit in accordance with Section 1525 of the School Code.These students will have their college credit and grades recorded on their high school transcript**:**  the credits and grades will be used to determine their GPA, and thecourse will be awarded .33 credit per college credit-hour, with a 3 credit-hour college course being awarded a full credit upon successful completion.

The Superintendent or his/her designee is charged with developing procedures for implementation of this policy.

Adoption Date - August 13, 2007

Revision - December 4, 2008

- May 11, 2009

September 13, 2010

Legal Reference - Chapter 4 – Academic Standards & Assessment

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JT/ab

IMT/kk, CIT/rjf, IMT/kk, CIT/lsn, POL/rah, CIT/lsn, CIT/CB/lsn