

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Placement Art Studio

Course Number: 00718

Course Prerequisites: Art I, II, III, and IV

Course Description:

AP Studio Art is an elective course for students who have successfully demonstrated competency in Art III. Art IV is taken concurrently with AP Studio Art. The AP Studio Art program enables highly talented and motivated students to do college level work. At the end of the school year students submit their portfolio to the AP board for evaluation. Guidance and studio time will be provided for students to develop their portfolio, with emphasis on furthering their studies in visual art. Students can chose to do a drawing, 2-D, or 3-D portfolio. Each portfolio contains three sections: 1.)“Quality”- five actual quality works of art are sent in for evaluation, 2.)“Concentration”- 12 slides of work showing an in-depth development of a specific idea, and 3.)“Breadth”- 12 slides of work showing a variety of formal, technical, and expressive works of art.

Special Requirements: It is recommended that students take Art IV concurrently with AP Studio Art in order to develop a portfolio as outlined by the Advanced Placement board.

Suggested Grade Level: 12

Length of Course: One Semester x Two Semesters Other (Describe)

Units of Credit: 1 (Insert ***NONE*** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) Art Education Certification (CSPG 31)

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: February 2015

Date Approved: _____

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – AP Art Studio

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: X Yes No

District-wide Final Examination Required: Yes X No

Course Challenge Assessment (Describe):

WRITING TEAM: Warren County School District Art Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes No
2. Does this course issue a mark/grade for the report card?
 X Yes No
3. Does this course issue a Pass/Fail mark? Yes X No
4. Is the course mark/grade part of the GPA calculation?
 X Yes No
5. Is the course eligible for Honor Roll calculation? X Yes No
6. What is the academic weight of the course?
 No weight/Non credit Standard weight
 X Enhanced weight: AP Course