

**Warren County School District**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:**     Art - Grade 3

**Course Number:**     08373

**Course Prerequisites:**     NONE

**Course Description:**

The Third Grade Visual Art Curriculum, aligned and correlated with the third grade curriculum, is designed to develop students' creativity as well as general knowledge and appreciation of the arts.

**Suggested Grade Level:**     Third Grade

**Length of Course:**     \_\_\_\_\_ One Semester       x   Two Semesters     \_\_\_\_\_ Other (Describe)

**Units of Credit:**       NONE   (Insert *NONE* if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s):**  
CSPG 31 Art Education Certification

**Certification verified by WCSD Human Resources Department:**

  x   Yes     \_\_\_\_\_ No

**Board Approved Textbooks, Software, Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**Date of WCSD Board Approval:**

## **BOARD APPROVAL:**

**Date Written:** October 2014

**Date Approved:**                     

**Implementation Year:** 2015-2016

## **SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

## **SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS**

See Curriculum Map – Art Grade 3

## **ASSESSMENTS**

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

**Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**

- Any district approved assessment instrument

**Portfolio Assessment:** \_\_\_\_\_ Yes      x   No

**District-wide Final Examination Required:** \_\_\_\_\_ Yes      x   No

**Course Challenge Assessment (Describe):**

**WRITING TEAM:**

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? \_\_\_\_\_ Yes      x   No
2. Does this course issue a mark/grade for the report card?  
\_\_\_\_\_ Yes      x   No
3. Does this course issue a Pass/Fail mark?      x   Yes    \_\_\_\_\_ No
4. Is the course mark/grade part of the GPA calculation?  
\_\_\_\_\_ Yes      x   No
5. Is the course eligible for Honor Roll calculation?    \_\_\_\_\_ Yes      x   No
6. What is the academic weight of the course?  
  x   No weight/Non credit    \_\_\_\_\_ Standard weight  
\_\_\_\_\_ Enhanced weight (Describe)