2015-2016

MEMORANDUM of UNDERSTANDING

Between

Career and Technical Centers and Sending School Districts

And

The Bureau of Career and Technical Education

For

Participation in the

BCTE Technical Assistance Program

Technical Assistance Program Commitment

Despite a decade of reform and rising public expenditures for education, little has changed in most high schools to prepare students for the demands of work and further education. Students who enroll in general and career and technical education studies generally do not perform well on Pennsylvania standardized tests (i.e., Keystone Exams). Career and technical education students need just as much rigorous coursework, encouragement, and instructor and counselor guidance as students who plan to enter a four-year college or university.

The technical assistance that is provided through this effort will assist career and technical centers and their sending school districts by offering these sites multiple resources at minimal cost. The costs assumed by the CTC would be travel and substitute costs.

Purpose

The purpose of this Technical Assistance Program (TAP) is to significantly raise the academic and technical achievement of all students at the CTC and their sending school districts which take advantage of this opportunity. Through this program, PDE will assist career and technical centers and their sending school districts with raising student performance on the Keystone Exams and occupational end-of-program assessments. Each participating CTC and their sending school districts agree to align their Perkins local plan activities for increasing student achievement with the TAP activities, and participate in all professional development activities provided by BCTE.

Goal

The baseline year for the Keystone Exams is 2012-2013. The academic targets are based on the state's level of proficiency in the baseline year. The targets are Literature, 44%, and Algebra I, 30%. Progress is defined as, a 5 percentage point increase over the state's baseline in students achieving proficiency on the *Literature Keystone Exam* and a 6 percentage point increase over the state's baseline in students achieving proficiency on the *Algebra I Keystone Exam*.

In addition, progress is defined as a 2 percentage point increase over the school's baseline in students achieving proficiency on the *end-of-program occupational* assessment.

TAP Activities

All TAP activities are optional this year in that there are no required activities for any cohort of schools. Sites for each TAP workshop are chosen based on the schools that indicate their participation in that workshop on this Memorandum of Understanding. By placing a check next to an activity on this Memorandum of Understanding, you are assuring your school's participation in that activity.

Memorandum of Understanding with Warren County Career Center

2015-2016 Technical Assistance Program (TAP) Activities

All TAP activities are optional – there are no required activities for any cohort of schools.

| Joint Operating Committee Chair Signature | Date |
|---|------|
| Superintendent of Record Signature | Date |
| Career and Technology Center Director Signature | Date |
| 1 Toviding Pargeted Support for instructional Societies | |
| Providing Targeted Support for Instructional Coaches | |
| Pennsylvania Inspired Leadership through PACTA | |
| NOCTI Pre Assessments and Study Guides | |
| _XMAX Teaching | |
| Developing 21 st Century Skills in Students Enhanced CTE Assignments I (SREB) Enhanced CTE Assignments II (SREB) | |
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| Career and Technical Distinguished School Leader | |