Elementary Intervention Goals 2015/2016		
Professional Development		
	Targeted Audience	Date (s)
DIBELS		
DIBELS Next Data Interpretation	K, 1, 2 Teachers	10.13.15, 10.15.15
DIBELS Next Transition	Elementary Paraprofessionals	12.7.15, 12.8.15
DIBELS Deep	Reading Specialists/Title	
DIBELS 1/2 day Data Interpretation/building review	K, 1, 2 Teachers/Administrators	
LETRS (Language Essentials for Teachers of Reading and Spelling)		
Module One	K, 1, 2 Teachers	11.2.15, 11.3.15
Challenge of Learning to Read	1,4,2,2,1000.1010	
Module Two Speech Sounds of English	K, 1, 2 Teachers	11.17.15, 11.23.15
Module Three How English Spelling Works	K, 1, 2 Teachers	12.16.15, 12.18.15
Module Five Developing Fluency	K-5 Teachers	
Module Seven Teaching Phonics, Word Study and the Alphabetic Principle	K, 1, 2 Teachers	
Small Group Instruction		
Initial Full Day Training	K-5 Teachers	6.16.15, 10.9.15,
1/2 Day Cohort Training	K-5 Teachers	2.23.16, 2.24.16
1/2 Day Building Visit/Coaching	K-5 Teachers/Administrators	2.23.10, 2.24.10
Text Dependent Analysis	K 5 Tedericis/Administrators	*
Full Day Training	3, 4, 5 Teachers	12.2.15, 12.21.15
Number Worlds		
1/2 Day Training	K-5 Title, Special Education	
Fundations		
Full Day Training	K, 1, 2 Title, Special Education	
SRA Corrective Reading		
Full Day Training	3, 4, 5 Special Education/Reading Specialists	
Elementary Grammar		
Full Day Work Session	Four K-5 Teachers	11.20.15
Reading Training		
1/2 Day Training	Elementary Principals	
Review and Determine Benchmark Assessments, Progress Monitoring, and Student Interventions		
Review current Benchmark Assessments/select Benchmark Assessments for 2016/2017	Teachers K-5, Title, Special Education, Administrators	
Review current Progress Monitoring Tools/Frequency	Š.	
Review current Student Interventions for Reading and Math		
Student Interventions and Resources		
Student Tutoring	Students K - 5	
Devices / iPads	Elementary Reading Specialists	
Cold Laminating Machine and Supplies		
Training Materials	Elementary Teachers, Paraprofessionals, and Administrators	