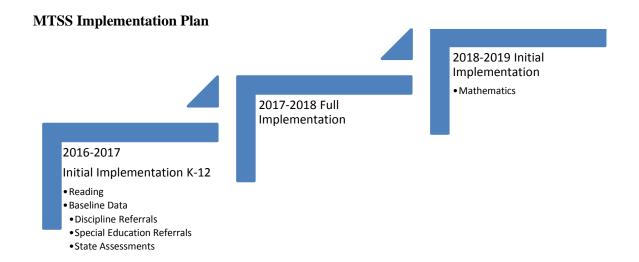


Warren County School District

Multi-Tiered System of Support



Programming & Resources

Tier I

90 minutes uninterrupted ELA instruction

Regular Education Teacher

Grade Level Instruction

Wonders

Inclusion

Differentiation (whole group/small group)

Universal Screening

Dibels Core (K, 1, 2)

Study Island (3, 4, 5 ELA; K-5 Math)

Child Study

Supplemental Resources: SM

Tier II

40 minutes additional targeted instruction

Instructor:

Title I

Reading Specialists

Regular Education Teachers

Curriculum:

Wonderworks

Fundations (K-3)

Just Words (4-5)

Read 180 (6-12)

Progress Monitoring

Dibels – Strategic Progress Monitoring (bi-weekly)

Small Group (Recommended 1:10 ratio) (District 1:8)

Child Study

Tier III

40 minutes additional targeted instruction

Special Education Teacher

Curriculum:

Fundations (K-3)

System 44 (4-5 & BWMS 6th)

Progress Monitoring

Dibels (K) – Intensive Progress Monitoring – explore alternative to fit student ability/need

Aims Web (1-8) – Intensive Progress Monitoring (weekly)

NumberWorlds

Small Group (Recommended 1:3)

Screening / Chapter 14 Services

Plan of Action

| 201 | 5-20 | 16 |
|-----|------|----|
|-----|------|----|

| Schedule meeting with building administration (Mr. Yeager/Miss Ryan/Mrs. Wagner) for input current MTSS programming and needs |
|-------------------------------------------------------------------------------------------------------------------------------|
| Meet with each elementary principal to discuss MTSS services |
| Meet with Special Education Supervisors to discuss MTSS services |
| Reading Program Focus Group |
| 016-2017 |
| Revisit Child Study Procedure |
| Develop measures for data analysis and referral |
| ☐ K-5 Reading Program Focus Group will discuss progress of 2016-2017 Initial |
| Implementation |
| 6-8 th Reading Program Focus Group will begin to discuss and plan for MTSS grades 6-12 |

needs to be implemented 2017-2018 (Fall 2016 & Spring 2017)

☐ MTSS presentation to Board of Education – January 2017