



Warren County School District

Multi-Tiered System of Support

MTSS Implementation Plan



Programming & Resources

Tier I

90 minutes uninterrupted ELA instruction
Regular Education Teacher
Grade Level Instruction
Wonders
Inclusion
Differentiation (whole group/small group)
Universal Screening
Dibels Core (K, 1, 2)
Study Island (3, 4, 5 ELA; K-5 Math)
Child Study
Supplemental Resources: SM

Tier II

40 minutes *additional* targeted instruction
Instructor:
Title I
Reading Specialists
Regular Education Teachers
Curriculum:
Wonderworks
Foundations (K-3)
Just Words (4-5)
Read 180 (6-12)
Progress Monitoring
Dibels – Strategic Progress Monitoring (bi-weekly)
Small Group (Recommended 1:10 ratio) (District 1:8)
Child Study

Tier III

40 minutes *additional* targeted instruction

Special Education Teacher

Curriculum:

Fundations (K-3)

System 44 (4-5 & BWMS 6th)

Progress Monitoring

Dibels (K) – Intensive Progress Monitoring – explore alternative to fit student ability/need

Aims Web (1-8) – Intensive Progress Monitoring (weekly)

NumberWorlds

Small Group (Recommended 1:3)

Screening / Chapter 14 Services

Plan of Action

2015-2016

- ☒ Schedule meeting with building administration (Mr. Yeager/Miss Ryan/Mrs. Wagner) for input current MTSS programming and needs
- ☒ Meet with each elementary principal to discuss MTSS services
- ☒ Meet with Special Education Supervisors to discuss MTSS services
- ☒ Reading Program Focus Group

2016-2017

- ☐ Revisit Child Study Procedure
- ☐ Develop measures for data analysis and referral
- ☐ K-5 Reading Program Focus Group will discuss progress of 2016-2017 Initial Implementation
- ☐ 6-8th Reading Program Focus Group will begin to discuss and plan for MTSS grades 6-12 needs to be implemented 2017-2018 (Fall 2016 & Spring 2017)
- ☐ MTSS presentation to Board of Education – January 2017