

## WARREN COUNTY SCHOOL DISTRICT

### VIRTUAL PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Guitar II

**Course Number:** 10863

**Course Prerequisites:** None

**Course Description:** See Attachment

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification**

CSPG 55

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

**State Course Code:** 05108

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Supplemental Materials:** Method Teacher (Virtual Academy)

#### **Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 9/19/2019

**Date Approved:** 11/4/2019

**Implementation Year:** 19-20

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#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

#### **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Lesson quizzes, projects, discussion boards, and module exams

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Semester exams

## Guitar II Course Description

**Overview** Have you ever dreamed of playing the guitar? Whether you love music, want to play guitar for your family and friends, or desire to be a music star, this course is a great place to start. No prior music experience is needed. You will learn the fundamentals of music and the basic skills necessary to play a wide variety of music styles. Student guides, Carlos and Ariel, will guide you through each step of this journey towards becoming a skilled guitarist and musician. This course can be used as a performing/fine arts credit to meet the art requirement for high school graduation.

**Course Materials** You will need a playable six-string guitar and a way to record and submit a video performance to your instructor. A guitar is “playable” if it is the correct size for the guitarist, is easy to press the strings down against the frets, and plays in tune up and down the fretboard. There are three common types of six-string guitars: classical, steel string, and electric. If you do not already have a guitar, you may want to seek the advice of an experienced guitarist, a guitar teacher, or your local music store. Most guitars are built to be played right-handed, so that the right hand would pluck the strings and the left hand would press the strings down against the frets. Many left-handed guitarists play right-handed guitars. Many guitarists and teachers recommend that left-handed students try playing on a right-handed guitar when first learning. There are some guitars available that are built to be played left-handed. This course is taught using a right-handed guitar. Students choosing to use a left-handed guitar will need to adjust accordingly.

**Prerequisites** None

**Course Length** 1 segments / 18 weeks

**Course Objectives.**

### Module 01 Beginning Music Theory

After completing this module, you will be able to:

- Identify half-step and whole-step intervals on the fretboard.
- Identify half-step and whole-step intervals in standard music notation.
- Identify half-step and whole-step intervals by listening.
- Identify and play sharpened notes and flatted notes on the guitar.
- Understand the major scale interval pattern.
- Play a G major scale.
- Use strategies for correcting errors in a piece of music.
- Play a piece of music that is based on the notes of a G major scale.
- Compose a piece of music using standard music notation.

### Module 02 Reading Guitar Music: Bass Strings

After completing this module, you will be able to:

- Read and play music on the bass strings using standard music notation.
- Understand and recognize basic form in music.
- Play a piece of music using AABA form.
- Understand eighth notes and eighth rests.
- Play studies and music using eighth notes.
- Know the name and location of the natural notes in first position.
- Play music using all natural notes in first position.

### Module 03 Guitar Ensembles

After completing this module, you will be able to:

- Describe the basics of practicing and performing in an ensemble.
- Perform each part of guitar duet arrangements featuring melody and countermelody, melody and chords, and melody and bass line.

- Identify and analyze significant musical events within ensemble compositions.
- Make evaluations of the quality and effectiveness of ensemble performances.
- Recognize the key signatures of C, G, D, and A.
- Identify scale degrees using function names.
- Understand how triads and seventh chords are built in the keys of C major, G major, and D major
- Identify primary chords in the keys of C major, G major, and D major.
- Strum an accompaniment using the primary chords in the keys of G major and D major.
- Play the "E" and "A" blues scales and the A minor pentatonic scale.
- Understand swing rhythm.
- Create blues licks.
- Improvise a blues solo using the A blues scale.

#### **Module 04 The Guitar in American Music**

After completing this module, you will be able to:

- List ways music can impact society.
- List various styles of music.
- Conduct an interview.
- Understand the origins of bluegrass, rock, and jazz music.
- Play common bluegrass and rock licks (or riffs) on the guitar.
- Play a common jazz chord progression on the guitar.
- Understand basic techniques used in jazz improvisation.
- Perform a piece of guitar music demonstrating many skills learned in this course.

**Content Overview** Segment 1 • Time in music: beat, rhythm, and meter • Sound in music: pitch, dynamics, duration, and timbre • Melody and harmony • Three basic types of guitars • Parts of the guitar • Guitar care and maintenance • Basic history of the guitar • Three ways to hold the guitar: classical, casual, and standing • Universal guidelines for holding the guitar: choosing a position • Positioning your hands, wrists, and arms • Tuning the guitar: electronic tuner (including phone apps), tuning tool • Practice area and tools • The Five Practice Principles • Concentration development • Using the right-hand fingers: strums, free strokes, and rest strokes • How to use a guitar pick: playing downstrokes and upstrokes • Using the left-hand fingers: stopping the strings • How to play "Spanish Song" • How to play "Spider Crawl Jam" • Learning to read fretboard diagrams • Chord quality: E minor (Em), E major (E), and E dominant seventh (E7) chords • Using common fingers • How to play "E-Chord Study" • Learning to read and write guitar tablature • Playing the E minor pentatonic scale • Introduction to Improvisation: Creating solos using the Five R's • Memorizing chord shapes • Strumming chord changes: Em-A7 chord progression • Alternate chord fingering • How to play "Chord Change Study" • Ear Training: Em-A7 • Strumming chord accompaniment to a melody • D-A7 chord progression: "Some Folks Do" or "He's Got the Whole World in His Hands" • Root notes of chords • Ear Training: Am-E7 • Am-E7 chord progression: "Für Elise" • Ear Training: G-D7 • Using guide fingers • G-D7 chord progression: "Skip to My Lou" • Ear Training: C-G7 • C-G7 chord progression: "Ode to Joy" • Music notation fundamentals: Notating time and sound in music • Basic rhythm patterns • Natural notes on the guitar • Reading music on the treble strings (natural notes in first position in 4/4, 3/4, and 2/4 time): "Spanish Melody," "Entrada," "Melody in D Minor," "Jingle Bells," "My Dreidel," "Ode to Joy," "Andantino," "Skip to My Lou," "The Snake Charmer," "Aura Lee," "Boogie on Three," "Packington's Pound," and "Saltarello." • Pick-up notes: "Good Morning to All" • Ties: "Amazing Grace" and "When the Saints Go Marching In" • Standard notation vs. tablature Segment 2 • Beginning intervals: half steps and whole steps • Sharps and flats • The G major scale • Introduction to major scales: "Joy to the World," "The Can-Can," and "el noi de la mare" • Fixing incorrect notes • Music composition for guitar •

Protecting your music: copyright basics • Reading music on the bass strings: “au clair de la lune,” “Little Brown Jug,” “C Major Jazz,” “Andantino,” “A-String Blues,” “Two-String Blues,” “Three Folk Songs,” and “Andalusian Blues” • Form in music • How to play “The Snake Charmer” (using the bass strings) • Introduction to Eighth Notes: basic rhythm and strum patterns • Playing melodies using eighth notes: “Frère Jacques,” “Minuet in G,” and “Irish Sea Shanty” • Introduction to ensemble music • Practicing and rehearsing ensemble music • Performing ensemble music • Ensemble repertoire I: “The Water is Wide” (melody with counter-melody) • Ensemble repertoire II: “Old Joe Clark” (melody with chord accompaniment) • Ensemble analysis • Analyzing a musical score • Evaluating a music performance • Key signatures: keys of C, G, D, and A major • How to play “Joy to the World” (ensemble with melody and bass line) • Introduction to primary chords in major keys: scale degrees, triads, seventh chords, and primary chords • Primary chords in the key of G major: strumming chord accompaniment to “Amazing Grace” • Primary chords in the key of D major: strumming chord accompaniment to “She’ll be Comin’ Round the Mountain” • The A minor pentatonic and A blues scales • Playing the blues: swing rhythm and creating blues licks • Life through the lens of music: music in society, music styles, and performance styles • Music Interview • The Guitar in American Music • Spotlight on bluegrass (root strum, hammer-ons, pull-offs, and slides) • Spotlight on rock music (power chords, palm mute, and bends) • Spotlight on jazz (“Major 7” chords, “minor 7” chords, “9” chords and iiV7-I chord progressions) • Encore! Capstone piece (student chooses from “Bluegrass Festival,” “56 Rock,” and “Falling Up”)

**Assessments** Assessments can be in the form of video performances, self-checks, multiple choice questions, essay writing, small projects, discussion-based assessments, collaborative assignments and numerous strategies for practicing, performing, analyzing, and composing music. Instructors evaluate progress and provide interventions through the variety of assessments built into a course, as well as through contact with the student in other venues.