### WARREN COUNTY SCHOOL DISTRICT

VIRTUAL PLANNED INSTRUCTION

### **COURSE DESCRIPTION**

Course Title:	HS Health				
Course Number:	10626				
Course Prerequisites:	Completion of MS Health				
Course Description:	See Attachment				
Suggested Grade Level: Grades 9-12					
Length of Course:	One Semester				
Units of Credit:	.5				
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:					
CSPG 47					
To find the CSPG information, go to https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx					
<b>Certification verified by the WCSD Human Resources Department:</b> Yes					

### WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Mark Types:	Academic Check all that apply.			
	⊠F – Final Average	⊠MP – Markir	ng Period	□EXM – Final Exam
GPA Type:	GPAEL-GPA Elementary			☐ NHS-National Honor Society ghted Grade Point Average
State Course Code:	08051			

To find the State Course Code, go to <a href="https://nces.ed.gov/forum/sced.asp">https://nces.ed.gov/forum/sced.asp</a>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

# **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

Supplemental Materials: Accelerate Education (Virtual Academy
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## **Curriculum Document**

WCSD Board Approval:	
Date Finalized:	9/19/2019
Date Approved:	11/4/2019
Implementation Year:	19-20

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## SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

## ASSESSMENTS

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Lesson quizzes, projects, discussion boards, and module exams

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Semester exams

	2.04 Quiz	
Health Syllabus	2.05 Types of Violence	
Module 1	2.05 Quiz	
1.01 The Picture of Health	2.06 Preventing Violence	
1.01 Quiz	2.06 Quiz	
1.02 Healthy Change	Module 2 Exam B	
1.02 Quiz	Module 3	
1.03 Analyzing Health Information	Wodule 5	
1.03 Quiz	3.01 Nutrition	
Module 1 Exam A	3.01 Quiz	
1.04 Stress and Stressors	3.02 Macronutrients, Micronutrients	
1.04 Quiz	3.02 Quiz	
1.05 The Effects of Stress	3.03 Food Labels	
1.05 Quiz	3.03 Quiz	
1.06 Coping Strategies	Module 3 Exam A	
1.06 Quiz	3.04 Physical Fitness	
Module 1 Exam B	3.04 Quiz	
Module 2	3.05 Body Composition	
2.01 Developed and Haalth	3.05 Quiz	
2.01 Psychological Health	3.06 Fitness for Health	
2.01 Quiz	3.06 Quiz	
2.02 Psychological Illness and Disorders	Module 3 Exam B	
2.02 Quiz	Mid-Term Exam	
2.03 Suicide Risks and Prevention	Module 4	
2.03 Quiz		
Module 2 Exam A	4.01 Alcohol & Tobacco	
2.04 Effects of Violence	4.01 Quiz	

4.02 Treatment & Prevention	6.02 Quiz
4.02 Quiz	6.03 Treating Cancer
4.03 Drug Use, Misuse & Abuse	6.03 Quiz
4.03 Quiz	Module 6 Exam A
Module 4 Exam	6.04 Aging
Module 5	6.04 Quiz
	6.05 Death & Dying
5.01 Human Reproduction	6.05 Quiz
5.01 Quiz	6.03 Grief & Bereavement
5.02 Types of Contraception	6.03 Quiz
5.02 Quiz	Module 6 Exam B
5.03 Pregnancy	Semester Exam
5.03 Quiz	
Module 5 Exam A	
5.04 Noninfectious & Infectious Diseases	
5.04 Quiz	
5.05 Sexually Transmitted Infections	
5.05 Quiz	
5.06 Protecting Yourself against STIs	
5.06 Quiz	
Module 5 Exam B	
Module 6	
6.01 What is Cancer?	
6.01 Quiz	
6.02 Reducing the Risk	