

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Middle School Spanish Intermediate

Course Number: 10443

Course Prerequisites: MS Spanish Beginning

Course Description: See Attachment

Suggested Grade Level: Grades 6-8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 45

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 24050

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Supplemental Materials: Accelerate Education (Virtual Academy)

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/19/2019

Date Approved: 11/4/2019

Implementation Year: 19-20

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SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Lesson quizzes, projects, discussion boards, and module exams

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Semester exams

M/J Spanish Intermediate

Credits: 1

Estimated Completion Time: 2 segments/32-36 weeks

Earliest Start Date: September 2019

Pre-Requisites:

M/J Spanish Beginning

Description

Immerse yourself in the beauty of the Spanish language and the richness of the diverse cultures of the people who speak it. In the MJ Spanish Intermediate course, you continue learning grammar and vocabulary skills to help build basic fluency and language proficiency. You explore more of the culture of Spanish-speaking countries through engaging interactive games, videos, and audio recordings and apply what you learn through written practice, listening, and speaking exercises.

Special Note: Content requirements for the two-course sequence M/J Spanish Beginning and M/J Spanish Intermediate are equivalent to Spanish 1.

Access the site link below to view the Florida Department of Education description and standards:

<http://www.cpalms.org/Public/PreviewCourse/Preview/4826>

Major Topics and Concepts

Segment 1

Module 1

- My family and me
- Immediate and extended families
- Occupations
- Family traditions in Spanish-speaking countries
- Plural subject pronouns
- Tener and *ser* irregular forms
- Possessive adjectives
- Contraction *del*
- Prepositions
- Nationalities
- Written and oral presentation describing family
- Reading and listening comprehension

Module 2

- My free time and me
- *Jugar*
- Issuing and accepting an invitation

- Dating customs in Spanish-speaking countries
- Music from Spanish-speaking countries
- Sports from Spanish-speaking countries
- Sports and pastimes
- Weather expressions
- Types of clothing
- *Conmigo, contigo*
- *E to ie, e to i* stem-changing of the verbs *entender, cerrar, servir, pedir*
- Review of time expressions
- Review of *tener* expressions
- Celsius vs. Fahrenheit
- Written and oral presentation narrative
- Reading and listening comprehension

Module 3

- My city and me
- Forms of transportation
- City vs. country
- Weather review
- Review of prepositions
- Review of *estar* and *hay*
- Review of *porque* vs *por que*
- Review of *estar* with feelings and location
- Prepositions *al* and *del*
- Transportation in Spanish-speaking countries
- City vs. country life in Spanish-speaking countries
- Introduction of *saber* vs *conocer*
- Describe near future with *ir + a + infinitive*
- Written and oral presentation narrative and travel itinerary
- Reading and listening comprehension

Segment 2

Module 4

- Adjectives
- Adverbs
- Clothing vocabulary
- Cognates
- Daily routine vocabulary
- Getting ready for a special event
- Hygiene and beauty products
- Irregular verbs
- Noun-adjective agreement
- Ordinal numbers
- Parts of the body
- Possessive adjectives
- Reflexive verbs
- Regular verbs
- Ser vs. estar
- Stem-changing verbs

- Time and frequency expressions
- Yo-go verbs

Module 5

- Acabar + de + infinitive
- Cardinal points
- Career vocabulary
- Cognates
- Comparatives of equality
- Comparatives of inequality
- Context clues
- Direct objects
- Direct object pronouns
- Directional and traffic vocabulary
- Errand vocabulary
- Indirect objects
- Indirect object pronouns
- Informal affirmative commands
- Informal negative commands
- Noun + estar + preposition
- Parts of a car
- Safe driving commands
- Tener + que + infinitive
- Volunteer vocabulary

Required Materials

Microphone and speakers or headset

Course Grading

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple choice questions, writing assignments, projects, research papers, oral assessments, and discussions. This course will use the state-approved grading scale. Each course contains a mandatory final exam or culminating project that will be weighted at 20% of the student's overall grade.***

***Proctored exams can be requested by FLVS at any time and for any reason in an effort to ensure academic integrity. When taking the exam to assess a student's integrity, the student must pass the exam with at least a 59.5% in order to earn credit for the course.

Communication Policy

Besides engaging students in challenging curriculum, FLVS guides students to reflect on their learning and to evaluate their progress through a variety of assessments. Assessments can be in the form of practice work files with self-checks, exams, speaking, listening, and writing assignments (short research essays in English and French, short paragraphs in French) projects, and discussion-based assessments. Instructors evaluate progress

and provide interventions through the variety of assessments built into a course, as well as through contact with the student in other venues.