COURSE DESCRIPTION

Course Title: Spanish II
Course Number: 10432
Course Prerequisites: Completion of Spanish I

Course Description: See Attachment

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 45
To find the CSPG information, go to https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx
Certification verified by the WCSD Human Resources Department: ☒Yes   ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
                       ☒F – Final Average   ☒MP – Marking Period   ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary   ☐ GPAML-GPA for Middle Level   ☒ NHS-National Honor Society
                       ☐ UGPA-Non-Weighted Grade Point Average   ☒ GPA-Weighted Grade Point Average

State Course Code: 24053

To find the State Course Code, go to https://nces.ed.gov/forum/sced.asp, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Supplemental Materials: Accelerate Education (Virtual Academy)

Curriculum Document

WCSD Board Approval:
   Date Finalized: 9/19/2019
   Date Approved: 11/4/2019
   Implementation Year: 19-20

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Lesson quizzes, projects, discussion boards, and module exams

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Semester exams

The course syllabus for
Spanish 2 A

Course Description

Students build upon the foundation developed in Spanish 1. They continue to build vocabulary, learn new verb tenses and other grammar concepts, and they increase their ability to communicate with others. They learn new concepts, like reflexive verbs, infinitive expressions, commands, the imperfect tense.

The following are Enduring Understandings of this course:

- Comprehension of the material presented in Spanish 1 is vital for success in Spanish 2.
- The present progressive is useful to describe what is happening now, but English speakers must take care not to overuse it in Spanish.
- The reflexive tense is primarily used to discuss actions that are done to oneself.
- Object pronouns are vital to communication in Spanish and English.

Required Materials:
The technology requirements for this course are listed below:
- Internet Connection
- High Speed Internet Access (1MB/s per user if possible)
Supported Operating Systems
- Windows 7 or higher
- Mac OS X 10.7 (Lion) or higher
Supported Browsers
- Google Chrome
- Mozilla Firefox
- Apple Safari
- Internet Explorer 11
Supported browser Plugins
- Java installed
- JavaScript enabled
- Flash enabled
- Cookies enabled
Productivity Software (Microsoft Office or equivalent)
Speakers and Microphone

Additional Materials:
- ¡Avancemos! Level One Student Text
- Unit 2, Lesson 4: A clock/stop watch and a piece of paper

Attendance:
In order to succeed in this class, regular attendance is expected. This class will require a time commitment each day from you, so be sure to log in and keep up. If you must miss class for an extended period of time, please contact your instructor in advance to make arrangements.

Grading:
This course will contain assignments and tests and other activities. Your teacher will share the grading policy with you.

Communication:
It is very important to communicate with your teacher throughout your entire course. Your teacher will be communicating with you through email and / or class tools such as announcements. Please check your email each day for new messages. Contact your teacher directly whenever you have any questions.

Teacher Information

My Teacher's Name _____

My Teacher's Email Address _____

Scored Activities / Due Dates

Name	Category	Points Possible	Due Date
Unit 1			
U1 - Unit Introduction: Review and Prepare	Basic LTI	65	
U1D1 - Unit 1 Discussions	Discussion	90	
U1J1 - Unit 1 Journal	Journal	100	
U1L01 - Lesson 1: Getting the Most Out of Spanish 2	Basic LTI	16	
U1L02 - Lesson 2: Spanish Pronunciation	Basic LTI	15	
U1L03 - Lesson 3: Regular Verb Conjugation	Basic LTI	15	
U1L04 - Lesson 4: Forming Questions and Saying No	Basic LTI	16	
U1L05 - Lesson 5: Adjective Agreement	Basic LTI	14	
U1L06 - Lesson 6: Ser and Estar	Basic LTI	16	
U1L07 - Lesson 7: Stem-Changing Verbs	Basic LTI	16	
U1L08 - Lesson 8: Irregular Verbs from Spanish 1	Basic LTI	16	
U1L09 - Lesson 9: Demonstrative Adjectives	Basic LTI	16	
U1L10 - Lesson 10: Infinitive Expressions	Basic LTI	15	
U1LPA1 - Unit 1 Project	Assignment	50	
U1T1 - Unit Assessments: Review and Prepare	Basic LTI	65	
Unit 2			
U2 - Unit Introduction: The Present Progressive	Basic LTI	55	
U2D1 - Unit 2 Discussions	Discussion	70	
U2J1 - Unit 2 Journal	Journal	80	
U2L01 - Lesson 1: Overview of the Present Progressive	Basic LTI	15	
U2L02 - Lesson 2: Conjugation of the Present Progressive	Basic LTI	15	
U2L03 - Lesson 3: Irregularities in the Present Progressive	Basic LTI	15	
U2L04 - Lesson 4: The Verb Hacer	Basic LTI	10	
U2L05 - Lesson 5: The Verb Hay	Basic LTI	15	
U2L06 - Lesson 6: Exchanging Money for Foreign Currency	Basic LTI	16	
U2L07 - Lesson 7: Travel Related Vocabulary, Part 1	Basic LTI	15	
U2L08 - Lesson 8: Travel Related Vocabulary, Part 2	Basic LTI	15	
U2LPA1 - Unit 2 Project	Assignment	50	
U2T1 - Unit Assessments: The Present Progressive	Basic LTI	58	
Unit 3			
U3 - Unit Introduction: The Reflexive	Basic LTI	58	
U3D1 - Unit 3 Discussions	Discussion	80	
U3J1 - Unit 3 Journal	Journal	80	
U3L01 - Lesson 1: Overview of the Reflexive Tense	Basic LTI	18	
U3L02 - Lesson 2: Conjugating a Reflexive Verb	Basic LTI	16	
U3L03 - Lesson 3: The Reflexive with Two Verbs	Basic LTI	16	
U3L04 - Lesson 4: Verbs That Change Meaning in the Reflexive	Basic LTI	16	
U3L05 - Lesson 5: Possessive Adjectives	Basic LTI	16	
U3L06 - Lesson 6: Possessive Adjectives and Body Parts	Basic LTI	15	
U3L07 - Lesson 7: Life in Less Developed Spanish Speaking Areas	Basic LTI	16	
U3L08 - Lesson 8: Personal Hygiene Vocabulary	Basic LTI	16	

U3LPA1 - Unit 3 Project	Assignment	50	
U3T1 - Unit Assessments: The Reflexive	Basic LTI	68	
Unit 4			
U4 - Unit Introduction: Object Pronouns	Basic LTI	55	
U4B1 - Unit 4 Blog	Blog	20	
U4D1 - Unit 4 Discussions	Discussion	60	
U4J1 - Unit 4 Journal	Journal	80	
U4L01 - Lesson 1: Direct Objects	Basic LTI	16	
U4L02 - Lesson 2: Indirect Objects	Basic LTI	16	
U4L03 - Lesson 3: Object Pronouns	Basic LTI	16	
U4L04 - Lesson 4: Object Pronouns in Spanish	Basic LTI	16	
U4L05 - Lesson 5: Object Pronouns Sentence Structure	Basic LTI	17	
U4L06 - Lesson 6: Using Object Pronouns with Two Verbs	Basic LTI	17	
U4L07 - Lesson 7: The Personal "a"	Basic LTI	16	
U4L08 - Lesson 8: How to Text in Spanish	Basic LTI	16	
U4LPA1 - Unit 4 Project	Assignment	50	
U4T1 - Unit Assessments: Object Pronouns	Basic LTI	54	
Course Challenge			
UCA1 - Course Challenge Step 1	Assignment	10	
UCA2 - Course Challenge Step 2	Assignment	10	
UCA3 - Course Challenge Step 3	Assignment	20	
UCA4 - Course Challenge Step 4	Assignment	20	
UCA5 - Course Challenge Step 5	Assignment	30	
UCA6 - Course Challenge Step 6	Assignment	30	
UCA7 - Course Challenge Step 7	Assignment	60	
UCA8 - Course Challenge Step 8	Assignment	20	

Spanish 2 B

Course Description

In Spanish 2 B we will continue building on vocabulary, grammar concepts and communicating effectively in the target language. You will explore new countries where Spanish is spoken and continue to keep abreast of current events in the Spanish-speaking world.

The following are Enduring Understandings of this course:

- Certain verbs in Spanish require the use of an indirect object pronoun.
- The Preterite tense is a common and important way to express the past in Spanish.
- Like the Preterite, the Imperfect also plays an important role in discussing the past.
- The Preterite and the Imperfect have distinct shades of meaning and must be used accordingly.

Required Materials:
The technology requirements for this course are listed below:
- Internet Connection
- High Speed Internet Access (1MB/s per user if possible)

Supported Operating Systems
- Windows 7 or higher
- Mac OS X 10.7 (Lion) or higher

Supported Browsers
- Google Chrome
- Mozilla Firefox
- Apple Safari
- Internet Explorer 11

Supported browser Plugins
- Java installed
- JavaScript enabled
- Flash enabled
- Cookies enabled

Productivity Software (Microsoft Office or equivalent)
Speakers and Microphone

Additional Materials:
- ¡Avancemos! Level One Student Text
- Unit 4, Project: Make a Spanish dish from a recipe found online - take pictures (all ingredients in a recipe/kitchen materials/camera)

Attendance:
In order to succeed in this class, regular attendance is expected. This class will require a time commitment each day from you, so be sure to log in and keep up. If you must miss class for an extended period of time, please contact your instructor in advance to make arrangements.

Grading:
This course will contain assignments and tests and other activities. Your teacher will share the grading policy with you.

Communication:
It is very important to communicate with your teacher throughout your entire course. Your teacher will be communicating with you through email and / or class tools such as announcements. Please check your email each day for new messages. Contact your teacher directly whenever you have any questions.

Teacher Information

My Teacher's Name _____

My Teacher's Email Address _____

Scored Activities / Due Dates

Name	Category	Points Possible	Due Date
Unit 1			
U1 - Unit Introduction: Verbs like Gustar	Basic LTI	55	
U1B1 - Unit 1 Blog	Blog	40	
U1J1 - Unit 1 Journal	Journal	80	
U1L01 - Lesson 1: Community Vocabulary	Basic LTI	16	
U1L02 - Lesson 2: Review of Indirect Object Pronouns	Basic LTI	17	
U1L03 - Lesson 3: The Verb Gustar	Basic LTI	15	
U1L04 - Lesson 4: The Verb Doler	Basic LTI	17	
U1L05 - Lesson 5: The Verb Faltar	Basic LTI	15	
U1L06 - Lesson 6: Verbs Like Gustar	Basic LTI	15	
U1L07 - Lesson 7: Spanish Contractions	Basic LTI	15	
U1L08 - Lesson 8: Using Public Transportation	Basic LTI	15	
U1LPA1 - Unit 1 Project	Assignment	40	
U1T1 - Unit Assessments: Verbs like Gustar	Basic LTI	53	
Unit 2			
U2 - Unit Introduction: The Preterite Tense	Basic LTI	55	
U2B1 - Unit 2 Blog	Blog	35	
U2D1 - Unit 2 Discussions	Discussion	5	
U2J1 - Unit 2 Journal	Journal	80	
U2L01 - Lesson 1: Social Vocabulary	Basic LTI	16	
U2L02 - Lesson 2: Conjugating the Preterite	Basic LTI	16	
U2L03 - Lesson 3: Irregular Preterite	Basic LTI	16	
U2L04 - Lesson 4: Spelling Changes in the Preterite	Basic LTI	18	
U2L05 - Lesson 5: Stem-Changers in the Preterite	Basic LTI	15	
U2L05W1 - Lesson 5 Wiki	Wiki	5	
U2L06 - Lesson 6: Verbs Like Reír	Basic LTI	17	
U2L07 - Lesson 7: Numbers to a Billion and Sequence	Basic LTI	17	
U2L08 - Lesson 8: Going Shopping	Basic LTI	15	
U2LPA1 - Unit 2 Project	Assignment	40	
U2T1 - Unit Assessments: The Preterite Tense	Basic LTI	55	
Unit 3			
U3 - Unit Introduction: The Imperfect	Basic LTI	59	
U3B1 - Unit 3 Blog	Blog	35	
U3D1 - Unit 3 Discussions	Discussion	10	
U3J1 - Unit 3 Journal	Journal	80	
U3L01 - Lesson 1: The Imperfect	Basic LTI	15	
U3L02 - Lesson 2: Conjugating the Imperfect	Basic LTI	18	
U3L03 - Lesson 3: Irregular Imperfect	Basic LTI	15	
U3L04 - Lesson 4: Meaning Changes in the Past Tense	Basic LTI	15	
U3L05 - Lesson 5: The Spanish School System	Basic LTI	15	
U3L06 - Lesson 6: Saber or Conocer?	Basic LTI	15	
U3L07 - Lesson 7: Vocabulary about College Life - Part 1	Basic LTI	15	
U3L08 - Lesson 8: Vocabulary about College Life - Part 2	Basic LTI	15	
U3LPA1 - Unit 3 Project	Assignment	40	

U3T1 - Unit Assessments: The Imperfect	Basic LTI	55	
Unit 4			
U4 - Unit Introduction: Preterite or Imperfect?	Basic LTI	50	
U4B1 - Unit 4 Blog	Blog	35	
U4D1 - Unit 4 Discussions	Discussion	5	
U4J1 - Unit 4 Journal	Journal	80	
U4L01 - Lesson 1: Two Past Tenses?	Basic LTI	16	
U4L02 - Lesson 2: When to Use the Preterite	Basic LTI	15	
U4L03 - Lesson 3: When to Use the Imperfect, Part 1	Basic LTI	15	
U4L04 - Lesson 4: When to Use the Imperfect, Part 2	Basic LTI	16	
U4L05 - Lesson 5: Key Words for Each Past Tense	Basic LTI	15	
U4L06 - Lesson 6: Hace as "Ago"	Basic LTI	17	
U4L07 - Lesson 7: Spanish Cuisine	Basic LTI	15	
U4L08 - Lesson 8: Kitchen Vocabulary	Basic LTI	15	
U4LPA1 - Unit 4 Project	Assignment	40	
U4T1 - Unit Assessments: Preterite or Imperfect?	Basic LTI	58	
Course Challenge			
UCA1 - Course Challenge Step 1	Assignment	10	
UCA2 - Course Challenge Step 2	Assignment	10	
UCA3 - Course Challenge Step 3	Assignment	20	
UCA4 - Course Challenge Step 4	Assignment	20	
UCA5 - Course Challenge Step 5	Assignment	30	
UCA6 - Course Challenge Step 6	Assignment	30	
UCA7 - Course Challenge Step 7	Assignment	60	
UCA8 - Course Challenge Step 8	Assignment	20	