

## WARREN COUNTY SCHOOL DISTRICT

### VIRTUAL PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Spanish III  
**Course Number:** 10433  
**Course Prerequisites:** Completion of Spanish I and Spanish II

**Course Description:** See Attachment

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**  
CSPG 45

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society  
☐ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

**State Course Code:** 24054

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Supplemental Materials:** Accelerate Education (Virtual Academy)

#### **Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 9/19/2019

**Date Approved:** 11/4/2019

**Implementation Year:** 19-20

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#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

#### **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Lesson quizzes, projects, discussion boards, and module exams

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Semester exams

# The course syllabus for **Spanish 3 A**

## **Course Description**

Students continue to develop their ability in reading, writing, speaking, and understanding Spanish through a systematic review of its structure. Students focus on applying vocabulary in a wider array of situations by learning about the past progressive and subjunctive moods and the present perfect, future, and conditional tenses.

## **The following are Enduring Understandings of this course:**

- To effectively communicate in the target language, you must recognize, understand, and apply the correct verb endings to verbs in the present, present progressive, and near future tenses.
- To effectively communicate in the target language, you must recognize, understand, and apply the correct preterite tense verb endings to refer to activities that happened only once in the past.
- You can name the "Madre patria" of the Spanish language, identify and locate the Spanish speaking countries on a world map, name their capital cities, and discuss the geography and contributions the countries made to world history.
- To effectively communicate in the target language, you must recognize, understand, and apply the correct preterite tense verb endings to refer to activities that happened only once in the past.
- To effectively communicate in the target language, you must recognize, understand, and apply the correct tense, whether preterite or imperfect, and its corresponding verb endings to refer to activities that happened in the past.
- To effectively communicate in the target language, you must recognize, understand, and apply the correct pronouns and verb endings to describe activities in the passive voice.

## **Required Materials:**

The technology requirements for this course are listed below:

- Internet Connection
- High Speed Internet Access (1MB/s per user if possible)

### **Supported Operating Systems**

- Windows 7 or higher
- Mac OS X 10.7 (Lion) or higher

### **Supported Browsers**

- Google Chrome
- Mozilla Firefox
- Apple Safari
- Internet Explorer 11

### **Supported browser Plugins**

- Java installed
- JavaScript enabled
- Flash enabled
- Cookies enabled

Productivity Software (Microsoft Office or equivalent)

Speakers and Microphone

## **Additional Materials:**

- ¡Avancemos! Level Two Student Text
- Unit 5, Project: 10 personal photographs

## **Attendance:**

In order to succeed in this class, regular attendance is expected. This class will require a time commitment each day from you, so be sure to log in and keep up. If you must miss class for an extended period of time, please contact your instructor in advance to make arrangements.

## **Grading:**

This course will contain assignments and tests and other activities. Your teacher will share the grading policy with you.

## **Communication:**

It is very important to communicate with your teacher throughout your entire course. Your teacher will be communicating with you through email and / or class tools such as announcements. Please check your email each day for new messages. Contact your teacher directly whenever you have any questions.

**Teacher Information**

My Teacher's Name \_\_\_\_\_

My Teacher's Email Address \_\_\_\_\_

**Scored Activities / Due Dates**

Name	Category	Points Possible	Due Date
<b>Unit 1</b>			
U1 - Unit Introduction: el Repaso	Basic LTI	74	
U1B1 - Unit 1 Blog	Blog	45	
U1J1 - Unit 1 Journal	Journal	90	
U1L01 - Lesson 1: Ser vs Estar	Basic LTI	15	
U1L02 - Lesson 2: Ir a y una Forma Alternativa del Futuro	Basic LTI	11	
U1L03 - Lesson 3: Tener y Como se Usa	Basic LTI	12	
U1L04 - Lesson 4: Los Verbos Regulares en el Tiempo Presente	Basic LTI	15	
U1L05 - Lesson 5: Los Verbos que Cambian las Vocales en el Tiempo Presente	Basic LTI	14	
U1L06 - Lesson 6: Los Verbos como Gustar	Basic LTI	20	
U1L07 - Lesson 7: Los Verbos con -go	Basic LTI	11	
U1L08 - Lesson 8: Los Verbos Reflexivos	Basic LTI	12	
U1L09 - Lesson 9: El Tiempo Presente Progresivo	Basic LTI	12	
U1LPA1 - Unit 1 Project	Assignment	40	
U1T1 - Unit Assessments: el Repaso	Basic LTI	45	
<b>Unit 2</b>			
U2 - Unit Introduction: el Preterito de los Verbos Irregulares 1	Basic LTI	95	
U2B1 - Unit 2 Blog	Blog	40	
U2J1 - Unit 2 Journal	Journal	80	
U2L01 - Lesson 1: El Pretérito de los Verbos Que Terminan en -ar	Basic LTI	12	
U2L02 - Lesson 2: El Pretérito de los Verbos que Terminan en -car, -gar, y -zar	Basic LTI	12	
U2L03 - Lesson 3: El Preterito de los Verbos Regulares que Terminan en -er e -ir	Basic LTI	10	
U2L04 - Lesson 4: Ser, ir, dar, and ver en el Tiempo Preterito	Basic LTI	11	
U2L05 - Lesson 5: En la Estacion de Ferrocarril	Basic LTI	13	
U2L06 - Lesson 6: Los Verbos Irregulares en el Tiempo Preterito	Basic LTI	11	
U2L07 - Lesson 7: En el Tren	Basic LTI	12	
U2L08 - Lesson 8: el Ave	Basic LTI	10	
U2LPA1 - Unit 2 Project	Assignment	50	
U2T1 - Unit Assessments: el Pretérito de los Verbos Irregulares 1	Basic LTI	50	
<b>Unit 3</b>			
U3 - Unit Introduction: la Geografia	Basic LTI	54	
U3B1 - Unit 3 Blog	Blog	30	
U3J1 - Unit 3 Journal	Journal	60	
U3L01 - Lesson 1: Espana	Basic LTI	13	
U3L02 - Lesson 2: Mexico	Basic LTI	12	
U3L03 - Lesson 3: El Vocabulario de la Geografía	Basic LTI	11	
U3L04 - Lesson 4: La America Central y el Caribe	Basic LTI	10	
U3L05 - Lesson 5: La America del Sur	Basic LTI	13	
U3L06 - Lesson 6: Las Expresiones con ¡Qué!	Basic LTI	11	

U3LPA1 - Unit 3 Project	Assignment	50	
U3T1 - Unit Assessments: la Geografía	Basic LTI	50	
<b>Unit 4</b>			
U4 - Unit Introduction: el Preterito de los Verbos Irregulares 2	Basic LTI	75	
U4B1 - Unit 4 Blog	Blog	35	
U4J1 - Unit 4 Journal	Journal	70	
U4L01 - Lesson 1: Una Visita al Restaurante	Basic LTI	12	
U4L01A1 - Lesson 1 Assignment	Assignment	9	
U4L02 - Lesson 2: Las Palabras Relacionadas	Basic LTI	12	
U4L03 - Lesson 3: Poner la Mesa	Basic LTI	13	
U4L03A1 - Lesson 3 Assignment	Assignment	6	
U4L04 - Lesson 4: Los Verbos que tienen el cambio de vocales (e-i y o-u) en el Tiempo Pretérito	Basic LTI	11	
U4L05 - Lesson 5: Alimentos y Comestibles	Basic LTI	11	
U4L06 - Lesson 6: Los Verbos que Terminan en -uir en el Tiempo Preterito	Basic LTI	11	
U4L07 - Lesson 7: Los Verbos que Terminan en -cir en el Tiempo Preterito	Basic LTI	12	
U4LPA1 - Unit 4 Project	Assignment	40	
U4T1 - Unit Assessments: el Pretérito de los Verbos Irregulares 2	Basic LTI	60	
<b>Unit 5</b>			
U5 - Unit Introduction: el Preterito v el Imperfecto	Basic LTI	70	
U5B1 - Unit 5 Blog	Blog	35	
U5J1 - Unit 5 Journal	Journal	70	
U5L01 - Lesson 1: Usando la Computadora	Basic LTI	13	
U5L02 - Lesson 2: El Imperfecto	Basic LTI	11	
U5L03 - Lesson 3: Los Adverbios del Tiempo	Basic LTI	12	
U5L04 - Lesson 4: Las Telecomunicaciones	Basic LTI	12	
U5L05 - Lesson 5: Texting en Espanol	Basic LTI	12	
U5L06 - Lesson 6: El Preterito vs. el Imperfecto	Basic LTI	12	
U5L06A1 - Lesson Assignment	Assignment	5	
U5L07 - Lesson 7: Hace que	Basic LTI	12	
U5L07A1 - Lesson Assignment	Assignment	5	
U5LPA1 - Unit 5 Project	Assignment	50	
U5T1 - Unit Assessments: el Pretérito v el Imperfecto	Basic LTI	50	
<b>Unit 6</b>			
U6 - Unit Introduction: La Voz Pasiva	Basic LTI	85	
U6B1 - Unit 6 Blog	Blog	35	
U6J1 - Unit 6 Journal	Journal	70	
U6L01 - Lesson 1: Ir de Compras	Basic LTI	11	
U6L02 - Lesson 2: Las Tiendas	Basic LTI	13	
U6L02A1 - Lesson Assignment	Assignment	5	
U6L03 - Lesson 3: La Compra de Comestibles	Basic LTI	11	
U6L04 - Lesson 4: La Voz Pasiva	Basic LTI	10	
U6L05 - Lesson 5: La Comparacion de los Adjetivos	Basic LTI	12	
U6L06 - Lesson 6: La Comparación de los Adjetivos Irregulares	Basic LTI	13	

U6L07 - Lesson 7: Para	Basic LTI	11	
U6L07A1 - Lesson Assignment	Assignment	5	
U6LPA1 - Unit 6 Project	Assignment	40	
U6T1 - Unit Assessments: La Voz Pasiva	Basic LTI	60	
<b>Course Challenge</b>			
UCA1 - Course Challenge Step 1	Assignment	10	
UCA2 - Course Challenge Step 2	Assignment	10	
UCA3 - Course Challenge Step 3	Assignment	20	
UCA4 - Course Challenge Step 4	Assignment	20	
UCA5 - Course Challenge Step 5	Assignment	30	
UCA6 - Course Challenge Step 6	Assignment	30	
UCA7 - Course Challenge Step 7	Assignment	60	
UCA8 - Course Challenge Step 8	Assignment	20	

# The course syllabus for **Spanish 3 B**

## **Course Description**

Students continue to develop their ability in reading, writing, speaking, and understanding Spanish through a systematic review of its structure. Students focus on applying vocabulary in a wider array of situations by learning about the past progressive and subjunctive moods and the present perfect, future, and conditional tenses.

### **The following are Enduring Understandings of this course:**

- That to effectively communicate in the target language, you must recognize, understand, and apply the correct verb endings to describe activities in that will occur in the future tense.
- That to effectively communicate in the target language, you must recognize, understand, and describe activities that may occur by using the correct verb endings for regular and irregular verbs in the Conditional Tense.
- That to effectively communicate in the target language, you must recognize, understand, form, and use positive and negative commands in written and verbal expression.

### **Required Materials:**

The technology requirements for this course are listed below:

- Internet Connection
- High Speed Internet Access (1MB/s per user if possible)

#### **Supported Operating Systems**

- Windows 7 or higher
- Mac OS X 10.7 (Lion) or higher

#### **Supported Browsers**

- Google Chrome
- Mozilla Firefox
- Apple Safari
- Internet Explorer 11

#### **Supported browser Plugins**

- Java installed
- JavaScript enabled
- Flash enabled
- Cookies enabled

Productivity Software (Microsoft Office or equivalent)

Speakers and Microphone

### **Additional Materials:**

- ¡Avancemos! Level Two Student Text

### **Attendance:**

In order to succeed in this class, regular attendance is expected. This class will require a time commitment each day from you, so be sure to log in and keep up. If you must miss class for an extended period of time, please contact your instructor in advance to make arrangements.

### **Grading:**

This course will contain assignments and tests and other activities. Your teacher will share the grading policy with you.

### **Communication:**

It is very important to communicate with your teacher throughout your entire course. Your teacher will be communicating with you through email and / or class tools such as announcements. Please check your email each day for new messages. Contact your teacher directly whenever you have any questions.

## **Teacher Information**

My Teacher's Name \_\_\_\_\_

My Teacher's Email Address \_\_\_\_\_





**Scored Activities / Due Dates**

Name	Category	Points Possible	Due Date
<b>Unit 1</b>			
U1 - Unit Introduction: El Futuro	Basic LTI	94	
U1B1 - Unit 1 Blog	Blog	30	
U1J1 - Unit 1 Journal	Journal	60	
U1L01 - Lesson 1: Los Parques de Atracciones	Basic LTI	12	
U1L02 - Lesson 2: El Parque Zoológico	Basic LTI	12	
U1L03 - Lesson 3: El Tiempo Futuro	Basic LTI	11	
U1L03A1 - Lesson Assignment, Part 1	Assignment	5	
U1L03A2 - Lesson Assignment, Part 2	Assignment	1	
U1L04 - Lesson 4: Los Pasatiempos	Basic LTI	12	
U1L05 - Lesson 5: Por	Basic LTI	10	
U1L06 - Lesson 6: El Superlativo	Basic LTI	10	
U1LPA1 - Unit 1 Project	Assignment	50	
U1T1 - Unit Assessments: El Futuro	Basic LTI	50	
<b>Unit 2</b>			
U2 - Unit Introduction: El Futuro Irregular	Basic LTI	95	
U2B1 - Unit 2 Blog	Blog	35	
U2J1 - Unit 2 Journal	Journal	70	
U2L01 - Lesson 1: En el Avion	Basic LTI	13	
U2L01A1 - Lesson Assignment	Assignment	5	
U2L02 - Lesson 2: El Futuro Irregular	Basic LTI	11	
U2L02A1 - Lesson 2 Assignment	Assignment	5	
U2L03 - Lesson 3: En el Hotel	Basic LTI	12	
U2L04 - Lesson 4: Por vs. Para	Basic LTI	12	
U2L05 - Lesson 5: Los Adjetivos Demonstrativos	Basic LTI	25	
U2L06 - Lesson 6: Los Pronombres Demonstrativos	Basic LTI	10	
U2L07 - Lesson 7: El Discurso Indirecto Usando el Futuro	Basic LTI	12	
U2LPA1 - Unit 2 Project	Assignment	60	
U2T1 - Unit Assessments: El Futuro Irregular	Basic LTI	40	
<b>Unit 3</b>			
U3 - Unit Introduction: El Condicional	Basic LTI	100	
U3B1 - Unit 3 Blog	Blog	30	
U3J1 - Unit 3 Journal	Journal	60	
U3L01 - Lesson 1: Las Profesiones	Basic LTI	13	
U3L02 - Lesson 2: El Condicional Regular	Basic LTI	11	
U3L02A1 - Lesson 2 Assignment	Assignment	5	
U3L03 - Lesson 3: El Condicional Irregular	Basic LTI	21	
U3L03A1 - Lesson 3 Assignment	Assignment	5	
U3L04 - Lesson 4: Lo que Pasa en la Vida	Basic LTI	11	
U3L04A1 - Lesson 4 Assignment	Assignment	5	
U3L05 - Lesson 5: El Discurso Indirecto con el Condicional	Basic LTI	11	
U3L06 - Lesson 6: Dos Pronombres en la Misma Frase	Basic LTI	13	
U3LPA1 - Unit 3 Project	Assignment	50	

U3T1 - Unit Assessments: El Condicional	Basic LTI	43	
<b>Unit 4</b>			
U4 - Unit Introduction: Los Mandatos	Basic LTI	51	
U4B1 - Unit 4 Blog	Blog	25	
U4J1 - Unit 4 Journal	Journal	50	
U4L01 - Lesson 1: La Comida	Basic LTI	14	
U4L02 - Lesson 2: Mandatos Formales	Basic LTI	11	
U4L03 - Lesson 3: Mandatos Familiares	Basic LTI	12	
U4L04 - Lesson 4: Coches y Estaciones de Servicio	Basic LTI	14	
U4L05 - Lesson 5: Mandatos Irregulares	Basic LTI	14	
U4LO2 - Lesson 2: Mandatos Formales	Basic LTI	11	
U4LPA1 - Unit 4 Project	Assignment	50	
U4T1 - Unit Assessments: Los Mandatos	Basic LTI	51	
<b>Course Challenge</b>			
UCA1 - Course Challenge Step 1	Assignment	10	
UCA2 - Course Challenge Step 2	Assignment	10	
UCA3 - Course Challenge Step 3	Assignment	20	
UCA4 - Course Challenge Step 4	Assignment	20	
UCA5 - Course Challenge Step 5	Assignment	30	
UCA6 - Course Challenge Step 6	Assignment	30	
UCA7 - Course Challenge Step 7	Assignment	60	
UCA8 - Course Challenge Step 8	Assignment	20	