PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Course Number: Course Prerequisites: w/o calculator usage	Mathematics – Grade 7 00204 Completion of Mathematics – Grade 6, 60% year average and basic operations
Course Description:	In grade 7, instructional time will focus on 5 critical areas; proportional relationships, understanding and applying operations to rational numbers, creating and solving expressions, equations, and inequalities, describing and implementing geometric relationships in real world applications, drawing inferences about populations, and develop, use, and evaluate probability models.
Suggested Grade Level	: Grade 7
Length of Course:	Two Semesters
Units of Credit:	1
PDE Certification and S	Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
-CSPG #53 Middle Leve	l Mathematics, CSPG#50 Mathematics (7-12) CSPG #70 Grades 4-8 (All subjects 4-
6, Mathematics 7-8)	
To find the CSPG information, g	o to <u>CSPG</u>
Certification verified b	y the WCSD Human Resources Department: XYes INO

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level:	Academic			
Mark Types:	Check all that apply.	⊠MP – Marking Pe	eriod	🖾 EXM – Final Exam
GPA Туре:	GPAEL-GPA Elementary	_		NHS-National Honor Society hted Grade Point Average

State Course Code: 02037

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:			
Title:	envision Math2.0 Grade 7		
Publisher:	Pearson		
ISBN #:	978-0-328-88094-2		
Copyright Date:	2017		
WCSD Board Approval Date:	6/29/2020		

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:		
Date Finalized:	6/5/2020	
Date Approved:	6/29/2020	
Implementation Year:	2020-2021	

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
THE NUMBER SYSTEM	Click or tap here to enter text.	August September
Relate integers and their opposites	7.NS.A.1a	Choose an item. Choose an item.
Understand rational numbers	7.NS.A.1b, 7.NS.A.1d	Choose an item. Choose an item.
Add integers	7.NS.A.1c, 7.NS.A.1d	Choose an item. Choose an item.
Subtract integers	7.NS.A.1c, 7.NS.A.1d	Choose an item. Choose an item.
Add and subtract rational numbers	7.NS.A.1b, 7.NS.A.1c, 7.NS.A.1d	Choose an item. Choose an item.
Multiply integers	7.NS.A.2a, 7.NS.A.2c	Choose an item. Choose an item.
Multiply rational numbers	7.NS.A.2a, 7.NS.A.2c	Choose an item. Choose an item.
Divide integers	7.NS.A.2a, 7.NS.A.2c	Choose an item. Choose an item.
Divide rational numbers	7.NS.A.2a, 7.NS.A.2c	Choose an item. Choose an item.
Solve problems with rational numbers	7.NS.A.3, 7E.B.3	Choose an item. Choose an item.
RATIOS AND PROPORTIONS	Click or tap here to enter text.	October Choose an item.
Connect Ratios, Rates, and Unit Rates	7.RP.A.1, 7.RP.A.3	Choose an item. Choose an item.
Determine unit rates with ratios of fractions	7.RP.A.1, 7.RP.A.3	Choose an item. Choose an item.
Understand proportional relationships: equivalent ratios	7.RP.A.2a	Choose an item. Choose an item.
Describe proportional relationships: constant of proportionality	7.RP.A.2b, 7.RP.A.2c	Choose an item. Choose an item.
Graph proportional relationships	7.RP.A.2a, 7.RP.A.2b, 7.RP.A.2d	Choose an item. Choose an item.
Apply proportional reasoning to solve problems	7.RP.A.2, 7.RP.A.3	Choose an item. Choose an item.
PERCENTS	Click or tap here to enter text.	November Choose an item.
Analyze percent of numbers	7.RP.A.3	Choose an item. Choose an item.
Connect percent and proportion	7.RP.A.2c, 7.RP.A.3	Choose an item. Choose an item.

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Represent and use the percent equation	7.RP.A.2c, 7.RP.3	Choose an item. Choose an item.
Solve percent change and percent error problems	7.RP.A.3	Choose an item. Choose an item.
Solve markup and markdown problems	7.RP.A.3	Choose an item. Choose an item.
Solve simple interest problems	7.RP.A.3	Choose an item. Choose an item.
EQUATIONS	Click or tap here to enter text.	December January
Write and evaluate algebraic expressions	7.EE.B.3, 7.EE.B.4	Choose an item. Choose an item.
Generate equivalent expressions	7.EE.A.1	Choose an item. Choose an item.
Simplify expressions	7.EE.A.1	Choose an item. Choose an item.
Expand expressions	7.EE.A.1, 7.EE.A.2	Choose an item. Choose an item.
Factor expressions	7.EE.A.1, 7.EE.A.2	Choose an item. Choose an item.
Add expressions	7.EE.A.1, 7.EE.A.2	Choose an item. Choose an item.
Subtract expressions	7.EE.A.1, 7.EE.A.2	Choose an item. Choose an item.
Analyze equivalent expressions	7.EE.A.2	Choose an item. Choose an item.
EQUATIONS AND INEQUALITIES	Click or tap here to enter text.	January February
Write Two-Step Equations	7.EE.B.4	Choose an item. Choose an item.
Solve Two-Step Equations	7.EE.B.3, 7.EE.B.4a	Choose an item. Choose an item.
Solve Equations Using the Distributive Property	7.EE.B.3, 7.EE.B.4a	Choose an item. Choose an item.
Solve Inequalities Using Addition or Subtraction	7.EE.B.4b	Choose an item. Choose an item.
Solve Inequalities Using Multiplication or Division	7.EE.B.4b	Choose an item. Choose an item.
Solve Two-Step Inequalities	7.EE.B.4b	Choose an item. Choose an item.
Solve Multi-Step Inequalities	7.EE.B.4b	Choose an item. Choose an item.
DRAW INFERENCES ABOUT POPULATIONS	Click or tap here to enter text.	February Choose an item.
Populations and Samples	7.SP.A.1	Choose an item. Choose an item.
Draw Inferences from Data	7.SP.A.1, 7.SP.A.2, 7.RP.A.2c	Choose an item. Choose an item.

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Make Comparative Inferences About Populations	7.SP.B.3, 7.SP.B.4	Choose an item. Choose an item.
Make More Comparative Inferences About Populations	7.SP.B.3, 7.SP.B.4	Choose an item. Choose an item.
PROBABILITY	Click or tap here to enter text.	March Choose an item.
Understand Likelihood and Probability	7.SP.C.5, 7.EE.B.3	Choose an item. Choose an item.
Understand Theoretical Probability	7.SP.C.6, 7.RP.A.2c	Choose an item. Choose an item.
Understand Experimental Probability	7.SP.C.6, 7.SP.C.7	Choose an item. Choose an item.
Use Probability Models	7.SP.C.7a, 7.SP.C.7b, 7.EE.B.3	Choose an item. Choose an item.
Determine Outcomes of Compound Events	7.SP.C.8b	Choose an item. Choose an item.
Find Probabilities of Compound Events	7.SP.C.8a	Choose an item. Choose an item.
Simulate Compound Events	7.SP.C.8c	Choose an item. Choose an item.
SOLVE PROBLEMS INVOLVING GEOMETRY	Click or tap here to enter text.	April Choose an item.
Solve Problems Involving Scale Drawings	7.G.A.1	Choose an item. Choose an item.
Draw Geometric Figures	7.G.A.2	Choose an item. Choose an item.
Draw Triangles with Given Conditions	7.G.A.2	Choose an item. Choose an item.
Solve Problems Using Angle Relationships	7.G.B.5	Choose an item. Choose an item.
Solve Problems Involving Circumference of a Circle	7.G.B.4, 7.EE.B.4a	Choose an item. Choose an item.
Solve Problems Involving Area of a Circle	7.G.B.4, 7.EE.B.3, 7.EE.B.4a	Choose an item. Choose an item.
Describe Cross Sections	7.G.B.4	Choose an item. Choose an item.
Solve Problems Involving Surface Area	7.G.B.6., 7.NS.A.3, 7.EE.B.3, 7.EE.B.4a	Choose an item. Choose an item.
Solve Problems Involving Volume	7.GB.6, 7.NS.A.3, 7.EE.B.3, 7.EE.B.4a	Choose an item. Choose an item.

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Suggested but not limited to: Bell-ringers, exit ticket, cooperative learning, observations, centers, written work, quizzes, oral response, self-evaluation, peer evaluation, homework and projects

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Suggested but not limited to: Performance assessments, Chapter/unit tests, projects, Final Exam