

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Skills III
Course Number: 00635
Course Prerequisites: Social Skills I, Social Skills II

Course Description: Instruction in Social Skills has been shown to positively influence adolescents. Benefit has also occurred for student with disabilities including learning disabilities and those with emotional and behavioral disorders. Additional evidence supports social skills instruction for individuals with lower incidence disabilities such as traumatic brain injury, schizophrenia and those on the Autism Spectrum. Social Skills instruction results in a more positive school climate and more time for teachers to spend on academic instruction instead of discipline, leading to a more rewarding learning and teaching experience.

Skill streaming is an evidence-based strategy designed to systematically teach social skills to address the needs of students who display aggression, immaturities, withdrawal, or other problem behaviors. The Skill streaming process focuses on four principles of learning. These learning procedures— modeling, role playing, performance feedback, and generalization training— have been used to teach a variety of behaviors, from academic competencies of sports, daily living skills, and vocational skills. Instruction also includes use of video modeling to cover topics and demonstrate appropriate social skills.

This course will continue instruction using a systematic approach, with emphasis on generalization of skills to within a social environments and during practical, real world experiences, those skills student have obtained from participation in Social Skills I & II.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 61 Special Education 7-12

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

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WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type:

GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08051

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Job Smart 1 & 2, Date Smart 1 & 2
Publisher: James Stanfield Company
ISBN #: Click or tap here to enter text.
Copyright Date: 1998-2013
WCSD Board Approval Date: 9/14/2020

Supplemental Materials: Streaming Videos imbedded in the Stanfield Curriculum.
Life Skills Activities for Students with Special Needs, 2nd Edition: Mannix, D.

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/28/2020
Date Approved: 9/14/2020
Implementation Year: 2020-2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Look for a Job	Click or tap here to enter text.	Choose an item. September
Start with an Entry Level Position	Click or tap here to enter text.	September Choose an item.
Work Odd Hours	Click or tap here to enter text.	September Choose an item.
Appear Interested at The Interview	Click or tap here to enter text.	Choose an item. September
Start at An Entry Level Wage	Click or tap here to enter text.	Choose an item. October
Dress Appropriately	Click or tap here to enter text.	October Choose an item.
Emphasize Job Skills and Experience	Click or tap here to enter text.	October Choose an item.
Apply for Jobs That Match your Skills	Click or tap here to enter text.	Choose an item. October
Get Your Hands Dirty	Click or tap here to enter text.	Choose an item. November
Develop and Present A JobSmart Attitude	Click or tap here to enter text.	Choose an item. November
Role Play-Attitude Chart	Click or tap here to enter text.	Choose an item. November
Responding to Common Lines	Click or tap here to enter text.	Choose an item. November
Use the I'll P.A.S.S. Refusal Method	Click or tap here to enter text.	December Choose an item.
Avoid Tempting Situations	Click or tap here to enter text.	Choose an item. December
If You Can't Stick to Your Limits, Don't Be Alone	Click or tap here to enter text.	December Choose an item.
Avoid Losing Control	Click or tap here to enter text.	Choose an item. January
Use the I'll P.A.S.S. Refusal Method	Click or tap here to enter text.	Choose an item. January

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Exit tickets, observation, group activities

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: End of class project, test, and oral presentation