**COURSE DESCRIPTION**

**Course Title:** Social Skills IV

**Course Number:** 00636

**Course Prerequisites:** Social Skills I, Social Skills II

|  |  |
| --- | --- |
| **Course Description:** | Instruction in Social Skills has been shown to positively influence adolescents. Benefit has also occurred for student with disabilities including learning disabilities and those with emotional and behavioral disorders. Additional evidence supports social skills instruction for individuals with lower incidence disabilities such as traumatic brain injury, schizophrenia and those on the Autism Spectrum. Social Skills instruction results in a more positive school climate and more time for teachers to spend on academic instruction instead of discipline, leading to a more rewarding learning and teaching experience. Skill streaming is an evidence-based strategy designed to systematically teach social skills to address the needs of students who display aggression, immaturities, withdrawal, or other problem behaviors. The Skill streaming process focuses on four principles of learning. These learning procedures—modeling, role playing, performance feedback, and generalization training—have been used to teach a variety of behaviors, from academic competencies of sports, daily living skills, and vocational skills. Instruction also includes use of video modeling to cover topics and demonstrate appropriate social skills.This course will continue instruction using a systematic approach, with emphasis on generalization of skills to within a social environments and during practical, real world experiences, those skills student have obtained from participation in Social Skills I & II. |

**Suggested Grade Level**: Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 61 Special Education 7-12

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 08051

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Job Smart 1 & 2 , Date Smart 1 & 2

**Publisher:** James Stanfield Company

**ISBN #:**  Click or tap here to enter text.

**Copyright Date:** 1998-2013

**WCSD Board Approval Date:** 9/14/2020

**Supplemental Materials:** Life Skills Activities for Students with Special Needs, 2nd Edition: Mannix, D.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 7/28/2020

**Date Approved:**  9/14/2020

**Implementation Year:** 2020-2021

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

|  |  |  |
| --- | --- | --- |
| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| Look for a Job | Click or tap here to enter text. | SeptemberSeptember |
| Start with an Entry Level Position | Click or tap here to enter text. | SeptemberSeptember |
| Work Odd Hours | Click or tap here to enter text. | SeptemberSeptember |
| Appear Interested at The Interview | Click or tap here to enter text. | SeptemberSeptember |
| Start at An Entry Level Wage | Click or tap here to enter text. | OctoberOctober |
| Dress Appropriately | Click or tap here to enter text. | OctoberOctober |
| Emphasize Job Skills and Experience | Click or tap here to enter text. | OctoberOctober |
| Apply for Jobs That Match your Skills | Click or tap here to enter text. | OctoberOctober |
| Get Your Hands Dirty | Click or tap here to enter text. | NovemberNovember |
| Develop and Present A JobSmart Attitude | Click or tap here to enter text. | NovemberNovember |
| Role Play-Attitude Chart | Click or tap here to enter text. | NovemberNovember |
| Responding to Common Lines | Click or tap here to enter text. | NovemberNovember |
| Use the I’ll P.A.S.S. Refusal Method | Click or tap here to enter text. | DecemberDecember |
| Avoid Tempting Situations | Click or tap here to enter text. | DecemberDecember |
| If You Can’t Stick to Your Limits, Don’t Be Alone | Click or tap here to enter text. | DecemberDecember |
| Avoid Losing Control  | Click or tap here to enter text. | JanuaryJanuary |
| Use the I’ll P.A.S.S. Refusal Method | Click or tap here to enter text. | JanuaryJanuary |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Exit tickets, observation, group activities

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** End of class project, test, and oral presentation