**COURSE DESCRIPTION**

**Course Title:** Street Law

**Course Number:** 00167

**Course Prerequisites:** None

**Course Description:** Street Law is a semester long social studies elective that serves as an introductory course to law and legal systems in the United States. Units will include: Introduction to Law; Constitutional Law; Criminal Law; and the Criminal Justice Process Civil Law (Torts, Contracts and Family Law). Like any introductory course, Street Law is a survey. We will touch on broad and specific legal topics to give students a better understanding of law and how it affects you **in real life**. We will use case studies, individual research, group discussion/debate, guest speakers and mock trials throughout the course in order to reach our goal.

**Suggested Grade Level**: Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 - Social Studies 7-12, CSPG 52 - Middle Level Social Studies Grades 7-9, CSPG 10 Grades 4-8

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 04162 Law Studies

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  A Course in Practical Law

**Publisher:** McGraw Hill

**ISBN #:**  978-1-26-413255-3

**Copyright Date:** January 16, 2020

**WCSD Board Approval Date:** 2/8/2021

**Supplemental Materials:** Online news resources.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/4/2021

**Date Approved:**  2/8/2021

**Implementation Year:** 2021-2022

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
|  Define the term Law | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | AugustJanuary |
| Explain several reasons for having laws | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | AugustJanuary |
| Explain why rule of law is important in a democratic society | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberJanuary |
| List a number of laws that affect daily life in our society | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberJanuary |
| Describe the role of the legislative branch of government | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberJanuary |
| Distinguish among the types of laws typically made at local, state and federal levels of Government | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |
| Define the terms lobbying and grassroots lobbyist | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Describe the various methods that lobbyists use as they attempt to influence legislation | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |
| Evaluate the impact of lobbying and campaign contributions on lawmaking | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |
| List, describe, and distinguish among the three most common methods for settling disputes out of court | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |
| Recognize the various court systems – local, state, and federal | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |
|  Describe the roles of judges, juries, defense attorneys, prosecutors, and plaintiffs in a trial | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |
| Analyze situations to determine whether or not a person involved should hire a lawyer | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | SeptemberFebruary |
| Analyze crime in the United States – describing the nature and causes of the crime | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | OctoberFebruary |
| Recognize the categories of crimes such as state and federal crimes, crimes of omission, preliminary crimes, misdemeanors, and felonies | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | OctoberFebruary |

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Differentiate between crimes against the person and crimes against property | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | OctoberFebruary |
| Recognize and describe the defenses available to people accused of a crime | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | OctoberFebruary |
| Analyze and assess the criminal justice process from the rules that police must follow when conducting arrests, through the proceedings that occur before trial and the constitutional protections that shape the trial itself, to issues dealing with sentencing and corrections | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | OctoberFebruary |
| Analyze the juvenile justice system and the challenges that occur with the juvenile justice system | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | OctoberFebruary |
| Describe each step in the process as offenders move through the juvenile courts | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | OctoberFebruary |
| Define tort law | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| Identify the parties in a civil lawsuit | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| Apply basic concepts such as liability, settlement, and damages | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Recognize the two general types of intentional torts – actions taken to deliberately harm another person and actions taken to harm property | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| Describe how the judicial system trests intentional torts | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| Describe defenses to intentional torts | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| Explain the concept of negligence | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| Analyze the legal elements of negligence | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| * Describe torts in which defendants are held to strict liability standards due to being engages in highly hazardous activities
 | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| * Recognize the function of the tort law system as it relates to public policy
 | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |
| Evaluate the importance and fairness of the tort system | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | NovemberMarch |

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Examine contracts and their elements | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberApril |
| Describe express and implies warranties and disclaimers | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberApril |
| Recognize the costs and risks of credit and the importance of managing money wisely and building good credit | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberApril |
| Analyze common deceptive sales practices – telemarketing scams and bait-and-switch techniques | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberApril |
| Describe federal, state, and local laws and agencies that regulate sellers and protect customers | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberApril |
| Analyze issues of consumer awareness when making major purchases | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberApril |
| Recognize ways in which laws and government affect individuals and families | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberMay |
| Describe the legal issues of marriage and divorce | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberMay |

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Explain the financial responsibilities of couples issues in marriage and divorce | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberMay |
| Recognize local, state, and federal rules regarding adoption and assisted fertility | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberMay |
| Discuss legal issues and resourced devoted to abuse issues – partner and child | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | DecemberMay |
| Describe how the Constitution establishes the basic framework of government and how the Bill of Rights protects the basic individual rights | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | JanuaryMay |
| Recognize the scope of the government’s ability to regulate expression of speech and press and in some instances prevent and punish it | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | JanuaryMay |
| Explain how the establishment clause and the free exercise clause work together to ensure that the government protects religious freedoms | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | JanuaryMay |
| Describe and discuss due process, the right to privacy and discriminations and how the court system attempts to provide a balance between the rights of individuals and the needs of the community | 5.1.12.B5.1.12.J5.2.12.A5.2.12.B5.2.12.C5.2.12.F5.3.12.G | JanuaryJune |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** worksheets, projects, charts, summaries, bell ringers, essays

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** tests, quizzes, essays