

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Street Law

Course Number: 00167

Course Prerequisites: None

Course Description: Street Law is a semester long social studies elective that serves as an introductory course to law and legal systems in the United States. Units will include: Introduction to Law; Constitutional Law; Criminal Law; and the Criminal Justice Process Civil Law (Torts, Contracts and Family Law). Like any introductory course, Street Law is a survey. We will touch on broad and specific legal topics to give students a better understanding of law and how it affects you **in real life**. We will use case studies, individual research, group discussion/debate, guest speakers and mock trials throughout the course in order to reach our goal.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 - Social Studies 7-12, CSPG 52 - Middle Level Social Studies Grades 7-9, CSPG 10 Grades 4-8

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04162 Law Studies

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: A Course in Practical Law
Publisher: McGraw Hill
ISBN #: 978-1-26-413255-3
Copyright Date: January 16, 2020
WCSD Board Approval Date: 2/8/2021

Supplemental Materials: Online news resources.

Curriculum Document

WCSD Board Approval:

Date Finalized: 1/4/2021
Date Approved: 2/8/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Define the term Law	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	August January
Explain several reasons for having laws	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	August January
Explain why rule of law is important in a democratic society	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September January
List a number of laws that affect daily life in our society	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September January
Describe the role of the legislative branch of government	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September January
Distinguish among the types of laws typically made at local, state and federal levels of Government	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February
Define the terms lobbying and grassroots lobbyist	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Describe the various methods that lobbyists use as they attempt to influence legislation	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February
Evaluate the impact of lobbying and campaign contributions on lawmaking	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February
List, describe, and distinguish among the three most common methods for settling disputes out of court	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February
Recognize the various court systems – local, state, and federal	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February
Describe the roles of judges, juries, defense attorneys, prosecutors, and plaintiffs in a trial	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February
Analyze situations to determine whether or not a person involved should hire a lawyer	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	September February
Analyze crime in the United States – describing the nature and causes of the crime	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	October February
Recognize the categories of crimes such as state and federal crimes, crimes of omission, preliminary crimes, misdemeanors, and felonies	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	October February

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Differentiate between crimes against the person and crimes against property	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	October February
Recognize and describe the defenses available to people accused of a crime	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	October February
Analyze and assess the criminal justice process from the rules that police must follow when conducting arrests, through the proceedings that occur before trial and the constitutional protections that shape the trial itself, to issues dealing with sentencing and corrections	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	October February
Analyze the juvenile justice system and the challenges that occur with the juvenile justice system	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	October February
Describe each step in the process as offenders move through the juvenile courts	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	October February
Define tort law	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Identify the parties in a civil lawsuit	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Apply basic concepts such as liability, settlement, and damages	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Recognize the two general types of intentional torts – actions taken to deliberately harm another person and actions taken to harm property	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Describe how the judicial system treats intentional torts	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Describe defenses to intentional torts	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Explain the concept of negligence	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Analyze the legal elements of negligence	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Describe torts in which defendants are held to strict liability standards due to being engaged in highly hazardous activities	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Recognize the function of the tort law system as it relates to public policy	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March
Evaluate the importance and fairness of the tort system	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	November March

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Examine contracts and their elements	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December April
Describe express and implies warranties and disclaimers	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December April
Recognize the costs and risks of credit and the importance of managing money wisely and building good credit	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December April
Analyze common deceptive sales practices – telemarketing scams and bait-and-switch techniques	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December April
Describe federal, state, and local laws and agencies that regulate sellers and protect customers	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December April
Analyze issues of consumer awareness when making major purchases	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December April
Recognize ways in which laws and government affect individuals and families	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December May
Describe the legal issues of marriage and divorce	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December May

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Explain the financial responsibilities of couples issues in marriage and divorce	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December May
Recognize local, state, and federal rules regarding adoption and assisted fertility	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December May
Discuss legal issues and resourced devoted to abuse issues – partner and child	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	December May
Describe how the Constitution establishes the basic framework of government and how the Bill of Rights protects the basic individual rights	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	January May
Recognize the scope of the government’s ability to regulate expression of speech and press and in some instances prevent and punish it	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	January May
Explain how the establishment clause and the free exercise clause work together to ensure that the government protects religious freedoms	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	January May
Describe and discuss due process, the right to privacy and discriminations and how the court system attempts to provide a balance between the rights of individuals and the needs of the community	5.1.12.B 5.1.12.J 5.2.12.A 5.2.12.B 5.2.12.C 5.2.12.F 5.3.12.G	January June

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: worksheets, projects, charts, summaries, bell ringers, essays

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: tests, quizzes, essays