

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Daily Living

Course Number: 05108

Course Prerequisites: None

Course Description: Daily Living is a class designed to instruct the student in the areas of grooming/hygiene, dressing/undressing, daily cleaning activities, home/community safety, daily nutrition, physical exercise, and basic medical and self-care needs. Students perform various tasks in areas such as toileting, oral hygiene, showering (if deemed necessary), laundry, sweeping, cleaning tables/appliances, and dishwashing. Students will identify various items such as fruits, vegetables, utensils, appliances and foods. Students will identify various community signs one would encounter when traveling through the community.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 9-12

Length of Course: _____ One Semester X Two Semesters _____ Other

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

X Yes _____ No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 1/17/2020

Date Approved: 2/8/2021

Implementation Year: 2020-2021

Suggested Supplemental Materials:

- Manipulatives
- Specialized vocabulary list based on the texts used

Course Standards

PA Core Standards (List by Number and Description)

- 10.1 Concepts of Health
- 10.2 Healthful Living
- 10.3 Safety and Injury Prevention
- 10.4 Physical Activity

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND
ELIGIBLE CONTENT WHERE APPLICABLE**

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Core Standard: 10.1: Concepts of Health

| Eligible Content | Performance Indicators |
|------------------|--|
| 10.1.9.A | Analyze factors that impact growth and development between adolescence and adulthood. |
| 10.1.9.D | Analyze prevention and intervention strategies in relation to adolescent and adult drug use. |
| 10.1.9.E | Analyze how personal choice, disease and genetics can impact prevention |

PA Core Standard: Healthful Living 10.2

| Eligible Content | Performance Indicators |
|------------------|--|
| 10.2.9.B | Analyze the relationship between health related information and adolescent consumer choices. |
| 10.2.9.C | Analyze media health and safety messages and describe their impact on personal health and safety |
| 10.2.9.D | Analyze and apply a decision-making process to adolescent health and safety issues. |

PA Core Standard: Safety and Injury Prevention

| Eligible Content | Performance Indicators |
|------------------|---|
| 10.3.9.C | Analyze and apply strategies to avoid or manage conflict and violence during adolescence. |

PA Core Standard: Physical Activity

| Eligible Content | Performance Indicators |
|------------------|---|
| 10.4.9.C | Analyze factors that affect the responses of body systems during moderate to vigorous physical activities |

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

PASA Alternate Eligible Content Addressed: The teacher must be knowledgeable of the PDE Alternate Eligible Content and incorporate them into this planned instruction. Current alternate eligible content can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes No

District-wide Final Examination Required: _____ Yes No

Course Challenge Assessment (Describe): none

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Objectives:

- Prevention practices in personal healthcare
- Basic understanding of mental/emotional health/development
- General mouth/teeth care
- Will identify various items such as fruits, vegetables, utensils, appliances and foods
- Perform daily household tasks such as cleaning, sweeping, vacuuming, washing dishes
- Describe and demonstrate basic first aid techniques
- Informed use of products and services
- Rules, regulations and laws
- Basic understanding of healthy friendships and peer relationships
- Personal safety
- Grooming
- Benefits of Fitness
- Read basic community signs

WRITING TEAM: WCSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? Yes No
2. Does this course issue a mark/grade for the report card? Yes No
3. Does this course issue a Pass/Fail mark? Yes No
4. Is the course mark/grade part of the GPA calculation? Yes No
5. Is the course eligible for Honor Roll calculation? Yes No
6. What is the academic weight of the course?
 No weight/Non credit Standard weight
 Enhanced weight (Describe)