

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Independent Living

Course Number: 05109

Course Prerequisites: none

Course Description:

Independent Living is a course designed typically for 11th and 12th grade students to teach the following areas: setting up an apartment, consumer skills, determining physical/social/emotional needs required as an adult, manage basic household chores such as cooking, know how to do laundry and use household cleaners properly to avoid damaging clothes or furniture.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 11-12

Length of Course: One Semester Two Semesters Other

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#): CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

Yes No

Board Approved Textbooks, Software, Materials:

Title: Steps to Independent Living Series: How to Take care of Your Home, How to Set Up a Home, How to Use Money Wisely

Publisher: Walch Education

ISBN #: How to Take care of Your Home (978-0-8251-6497-2), How to Set Up a Home (978-0-8251-6495-8) , How to Use Money Wisely (978-0-8251-6493-4)

Copyright Date: 2009

Date of WCSD Board Approval:

Board Approved Textbooks, Software, Materials:

Title: 21st Century Life Skills Series: Moving Out on Your Own, Everyday Household Tasks, Community Resources

Publisher: Saddleback Educational Publishing

ISBN #: 21st Century Life Skills Series: Moving Out on Your Own (978-1-61651-123-4) Everyday Household Tasks (978-1-61651-118-0), Community Resources (978-1-61651-116-6)

Copyright Date: 2011

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 1/14/2021

Date Approved: 2/8/2021

Implementation Year: 2020-2021

Course Standards

PA Alternate Eligible Content/PA Core Standards: (List by Number and Description)

Standard Area - 11.1: Financial and Resource Management

Standard Area - 11.2: Balancing Family, Work, and Community Responsibility

Standard Area - 11.3: Food Science and Nutrition

Standard Area - 10.3: Safety and Injury Prevention

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

Standard Area - 11.1: Financial and Resource Management

Eligible Content	Performance Indicators
11.1.9.B	Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).
11.1.9.F	Evaluate different strategies to obtain consumer goods and services.
11.1.9.E	Compare the influences of income and fringe benefits to make decisions about work.

Standard Area - 11.2: Balancing Family, Work, and Community Responsibility

Eligible Content	Performance Indicators
11.2.9.A	Solve dilemmas using a practical reasoning approach
11.2.9.H	Justify the significance of interpersonal communication skills in the practical reasoning method of decision making.
11.2.9.D	Analyze the space requirements for a specified activity to meet a given need (e.g., family room, home office, and kitchen).

Standard Area - 11.3: Food Science and Nutrition

Eligible Content	Performance Indicators
11.3.9.F	Hypothesize the effectiveness of the use of meal management principles (e.g., time management, budgetary considerations, sensory appeal, balanced nutrition, safety, sanitation).

Eligible Content	Performance Indicators
10.3.9.A	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school and community.

ASSESSMENTS

PASA Alternate Eligible Content Addressed: The teacher must be knowledgeable of the PDE Alternate Eligible Content and incorporate them into this planned instruction. Current alternate eligible content can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes No

District-wide Final Examination Required: _____ Yes No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Objectives:

- Describe how to find an apartment
- Understand utilities
- Describe how to furnish a home
- Describe home safety practices
- Describe how to keep a home clean
- Describe proper laundry procedures
- Describe personal finance options
- Effective consumer practices
- Home maintenance and decorating

WRITING TEAM: WCSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? Yes _____ No
2. Does this course issue a mark/grade for the report card? Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes No
4. Is the course mark/grade part of the GPA calculation? Yes _____ No
5. Is the course eligible for Honor Roll calculation? Yes _____ No
6. What is the academic weight of the course?
_____ No weight/Non credit Standard weight
_____ Enhanced weight (Describe)