**COURSE DESCRIPTION**

**Course Title:** Art Kindergarten

**Course Number:** 08073

**Course Prerequisites:** None

**Course Description:** The Kindergarten visual art curriculum builds upon the elements and principles of art, historical art, and emphasize how art impacts their lives various ways. Students will create artwork, build creative confidence and pride, and communicate self-expression through their visual artwork creations. Furthermore, students will gain knowledge about visual art tools, materials, and practices used daily to create their visual artwork

**Suggested Grade Level**: Kindergarten

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 31 – K-12 Art Education

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [x]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 05154 Visual Arts-Comprehensive

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:** The Art of Education Pro Learning and FLEX Curriculum
[The Art of Education Website](https://theartofeducation.edu/)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** October 2014

**Date Approved:**  5/11/2015

**Date(s) Revised:** 7/29/2019, 7/12/2021

**Implementation Year:** 2015.2016

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator**  | **PA Core Standard and/or Eligible Content**  | **Month** **Taught and** **Assessed for** **Mastery**  |
| --- | --- | --- |
| Identify the primary colors: Red, Yellow, and Blue.  |  9.1.A  | August September   |
| Identify the secondary colors: Green, Purple, and Orange.  | 9.1.A | September  |
| Identify the primary and secondary colors and create a piece of artwork.  | 9.1B, 9.1C, 9.3B | September  |
| Identify the 3 types of straight lines: vertical, horizontal, diagonal.  | 9.1B | October  |
| Know a line is a “dot” that extends into a line.  | 9.1B  | October  |
| Know how to use lines to create shapes.  | 9.1B, 9.1E  | October  |
| Identify non-straight lines: zig-zag, curved, bent, squiggly, wiggly, and etc.  | 9.1B, 9.1C | October  |
| Recognize and know geometric shape is made of straight lines, (except the circle).  | 9.1B, 9.1C  | November  |
| Identify organic shapes, usually found in nature.  | 9.1.A, 9.1C | November  |
| Identify geometric and organic shapes and create a piece of art.  | 9.1B, 9.1C | November  |
| Identify abstract art.  | 9.2A | December  |
| Create an abstract work of art.  | 9.1B | December  |
| Identify shapes, objects, and compositions that have symmetry.  | 9.1A | January  |
| Recognize, identify, and create symmetry.  | 9.1B, 9.1C | January  |
| Create symmetry using balance.  | 9.1.B | January  |
| Create a symmetry composition using geometric shapes.  | 9.1B | January  |
| Identify the overall feeling/ mood of a piece of artwork  | 9.1E, 9.4D | February  |
| Identify expressions of emotion in a piece of artwork. | 9.1E, 9.4D | February  |
| Identify art that suggests a specific feeling with the use of certain colors.  | 9.1E, 9.4D | February  |
| Create a piece of art work that portrays a certain mood.  | 9.1B, 9.1E, 9.4D | February  |
| Identify sculpture as a three- dimensional object.  | 9.1A | March   |
| Create a sculpture with choice of media: clay, paper, metal, and etc.  | 9.1B  | March  |
| Identify art in literature.  | 9.2K  | April  |
| Recognize and define that an illustrator is an artist that creates images for books, magazines, websites, etc.  | 9.4D | April  |
| Examine illustrations as they follow along the story and relays a message.  | 9.2K, 9.4D | April May  |
| Create illustrations to accompany a story or a description.  | 9.1B, 9.2K, 9.4D | May June  |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:**  Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and production of artwork.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital portfolio and matted artwork**.**