**COURSE DESCRIPTION**

**Course Title:** Economics CP

**Course Number:** 00155

**Course Prerequisites:** None

**Course Description:** This course is designed to provide students with the background needed to help perform their economic roles more intelligently as they become consumers, producers, and decision makers. This course emphasizes the role of free markets in determining economic well-being. Students will learn the fundamentals of microeconomics including supply, demand, and pricing, along with the basics of macroeconomics: Monetary Policy, Fiscal Policy, Money, Supply, and the role of government in stabilizing and growing the economy. The organization and instruction of the course is geared toward those students looking to pursue post-secondary education and for those who are interested in a more comprehensive study of Economics thus the College Preparatory (CP) Economics differs from Economics in that students will do more supplemental readings (especially primary source documents) as well as more writing assignments and research. A final exam is required.

**Suggested Grade Level**: Grade 12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies

CSPG Citizenship

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [x] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 04201

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Economics

**Publisher:** Houghton Mifflin Harcourt

**ISBN #:**  Book: 9780544859296/Digital: 9780358426158

**Copyright Date:** 2018

**WCSD Board Approval Date:** 04/12/2021

**Supplemental Materials:** DBQ Project Materials; Choices Program; Everfi; Soft Skill Gap: Growing Steadily from Gen X to Gen Z Article; Monopoly Debate Essay; The Great Recession Article

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/18/2022

**Implementation Year:** 2022/2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1**

* Introduction to Economics
* Supply and Demand, Labor and Market Structure

**Marking Period 2**

* The American Economy
* Personal Finance

**Marking Period 3**

IF TEACHING 2ND SEMESTER – See MP1

**Marking Period 4**

IF TEACHING 2ND SEMESTER – See MP2

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Explain why scarcity and choice are the basics of economics.  | 6.1.12.A | MP1MP3 |
| Summarize the concept of opportunity cost.  | 6.1.12.C | MP1MP3 |
| Interpret a production possibilities curve.  | 6.1.12.B6.1.12.C | MP1MP3 |
| Identify three key economic questions that all societies must answer.  | 6.1.12.B6.1.12.C6.1.12.D | MP1MP3 |
| Identify the advantages of a free market economy.  | 6.2.12.B6.4.12.C | MP1MP3 |
| Explain the rise of mixed economic systems.  | 6.2.12.B6.2.12.G6.4.12.A6.4.12.DWHST.11-12.7 | MP1MP3 |
| Define the basic principles of the U.S. free enterprise system and the main programs through which the government redistributes income.  | 6.2.12.A6.2.12.G6.3.12.A6.3.12.B6.3.12.CRH.11-12.4 | MP1MP3 |
| Identify and illustrate examples of market failures and public goods | 6.1.12.A6.1.12.B6.1.12.D6.4.12.DWHST.11-12.10 | MP1MP3 |
| Explain the laws of supply and demand.  | 6.2.12.D | MP1MP3 |
| Identify the factors that create changes in demand and causes shifts in the demand curve.  | 6.2.12.B6.2.12.C | MP1MP3 |
| Identify factors that affect elasticity.  | 6.5.12.A | MP1MP3 |
| Analyze the production costs of a firm.  | 6.5.12.C | MP1MP3 |
| Illustrate how supply and demand create equilibrium in the marketplace.  | 6.2.12.D6.3.12.B | MP1MP3 |
| Analyze, describe, and provide examples of how the market reacts to an increase/decrease in supply/demand.  | 6.2.12.A6.2.12.D6.2.12.E6.3.12.A6.3.12.B6.3.12.D6.5.12.DRH.11-12.1WHST.11-12.9 | MP1MP3 |
| List the advantages of a price-based system.  | 6.2.12.D6.5.12.B | MP1MP3 |
| Determine and assess the four conditions that are in place in a perfectly competitive market.  | 6.2.12.B6.3.12.BWHST.11-12.9 | MP1MP3 |
| Describe the characteristics and provide illustrated examples of a monopoly.  | 6.2.12.B6.2.12.F6.4.12.A6.4.12.C6.5.12.CWHST.11-12.6 | MP1MP3 |
| Compare and contrast the three market practices that the government regulates to protect competition.  | 6.3.12.B6.3.12.C6.3.12.D | MP1MP3 |
| Read and analyze articles and documents.\*See Supplemental Materials List | RH.11-12.1RH.11-11.2 | MP1MP3 |
| Research information regarding the monopoly debate and write a persuasive essay about this issue.\*See Supplemental Materials List | 6.2.12.B6.2.12.F6.4.12.A6.4.12.C6.5.12.CWHST.11-12.1WHST.11-12.1.aWHST.11-12.1.bWHST.11-12.1.cWHST.11-12.1.dWHST.11-12.1.e | MP1MP3 |
| Explain the characteristics of sole proprietorships.  | 6.5.12.C6.5.12.F | MP2MP4 |
| Compare and contrast different types of partnerships.  | 6.5.12.C6.5.12.F | MP2MP4 |
| Explain the characteristics of corporations.  | 6.5.12.C6.5.12.F | MP2MP4 |
| Appraise the functions of financial institutions.  | 6.5.12.G6.5.12.HWHST.11-12.7 | MP2MP4 |
| Justify how investing contributes to the free enterprise system.  | 6.5.12.E6.5.12.G6.5.12.HWHST.11-12.6 | MP2MP4 |
| Determine how stocks are traded and evaluate the risks involved.  | 6.4.12.B6.5.12.GWHST.11-12.9 | MP2MP4 |
| Explain national income accounting and patterns of growth and contraction in the economy. | 6.3.12.A6.3.12.B6.3.12.C | MP2MP4 |
| Interpret the patterns of the business cycle in the economy. | 6.3.12.B | MP2MP4 |
| Identify and interpret causes and effects of unemployment. | 6.5.12.A6.5.12.B6.5.12.DWHST.11-12.5 | MP2MP4 |
| Read and analyze articles and documents.\*See Supplemental Materials List | RH.11-12.1RH.11-11.2 | MP2MP4 |
| Compose a report that analyzes the purpose and explains the process of setting up a budget. | 6.5.12.A6.5.12.G6.5.12.HWHST.11-12.2WHST.11-12.2.aWHST.11-12.2.bWHST.11-12.2.cWHST.11-12.2.dWHST.11-12.2.eWHST.11-12.4WHST.11-12.9WHST.11-12-10 | MP2MP4 |
| Evaluate how a checking account is useful for managing money. | 6.5.12.G6.5.12.HRH.11-12.7 | MP2MP4 |
| Compare and contrast the risk and return of saving and investment options and generate a report recommending one option over the other.  | 6.5.12.G6.5.12.HWHST.11-12.1WHST.11-12.1.aWHST.11-12.1.bWHST.11-12.1.cWHST.11-12.1.dWHST.11-12.1.eWHST.11-12.5WHST.11-12.6WHST.11-12.10 | MP2MP4 |
| Assess debt management and identify expensive borrowing behaviors (credit cards). | 6.5.12.G6.5.12.HWHST.11-12.7 | MP2MP4 |
| Analyze and critique the process of buying a car. | 6.1.12.C6.1.12.DWHST.11-12.4WHST.11-12.6WHST.11-12.7WHST.11-12.10 | MP2MP4 |
| Compare options in higher education and evaluate ways to finance higher education. | 6.1.12.C6.1.12.D | MP2MP4 |
| Assess the importance of insurance and determine how insurance works. | 6.1.12.C6.1.12.DWHST.11-12.8WHST.11-12.9 | MP2MP4 |
| Explore and recommend the steps to follow to get a job. | 6.1.12.CWHST.11-12.7 | MP2MP4 |
| Identify the forms needed and write an informative report explaining how to fill out and file tax forms. | 6.1.12.D6.5.12.AWHST.11-12.2WHST.11-12.2.aWHST.11-12.2.bWHST.11-12.2.cWHST.11-12.2.dWHST.11-12.2.eWHST.11-12.10 | MP2MP4 |
| Break down the process of renting an apartment. | 6.1.12.AWHST.11-12.7 | MP2MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Marking Period Assessment/Final Exam
* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio